

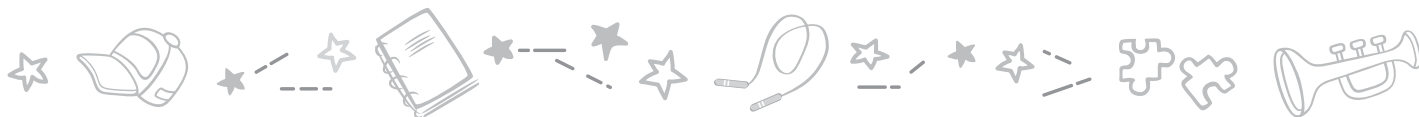
# 學校名單

## School List



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Sha Tin

# ALICE LAN & VERA SHEN EDUCATION FUND DELIA PEI KINDERGARTEN

Address : G/F, WING B, FU SHING HOUSE, FUNG SHING COURT,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 563838

Location No. 0001

Tel. : 2691 8504

Fax. : 2608 0426

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHU PUI SAN
Name of School Principal	MS CHAN WING HAN
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	99
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://www.alvsefdpk.edu.hk">http://www.alvsefdpk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/AL&amp;VSEF_DeliaPei.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/AL&amp;VSEF_DeliaPei.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 10.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	32	29	27	88

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$732 (12)	\$732 (12)	\$732 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	25
	\$28,380 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

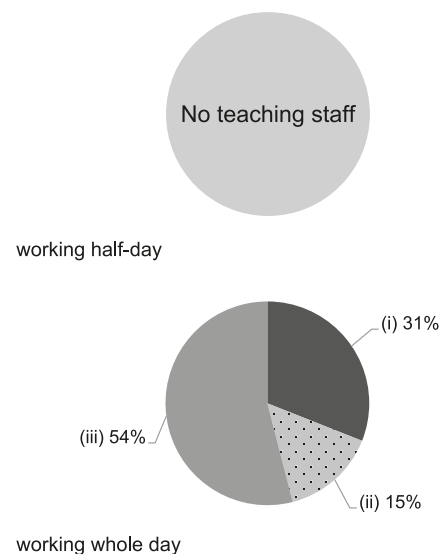
Curriculum Details
Curriculum type : Local
Curriculum planning
Based on the curriculum guide of the Education Bureau to cater for children's need in development, interests and abilities by providing various activities to let children learn through games.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Thematic activities supported with classroom learning, activities corners, visits and group studies to guide children to learn voluntarily.
Assessment of children's learning experiences
To record children's learning outcome through ongoing observation. A growth and learning profile is kept for each child for all-round assessment of his or her development in various aspects.

School Characteristics
School vision and mission
We dedicate all our efforts in the interest of children based on the love of Christ. The child-centred approach is adopted to help children attain all-round development in moral, intellectual, physical, communal, and artistic aspects.
Support to students
Meeting for parents of new students, new student adaptation period, simulation primary one courses, visits to primary schools, parents meetings on the selection of primary schools, home visits for students of integrated programmes, parent-child library, social worker service, regular seminars for parents organized in cooperation with community organizations
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Class observation day, parent-child seminars, parent-child picnic, games day, parents' day, open day and the joint graduation ceremony, newsletters, notices and handbook to parents.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$287-335 / set	Winter uniform	\$628-677 / set
School bag	\$77 / each	Tea and snacks	Nil
Textbooks	\$768-1,619 / year	Exercise books/ workbooks	\$84-605 / year
Stationery	\$178-218 / year	Bedding items	\$130-190 / set

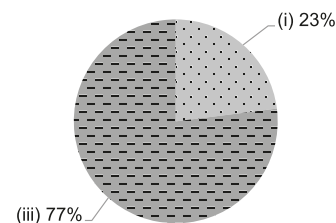
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

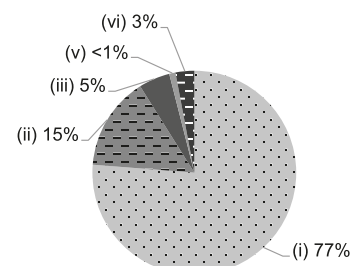
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# ASSEMBLY OF GOD UNION CHURCH KINDERGARTEN

Sha Tin

Address : 1/F CARPARK AND ANCILLARY FACILITIES BLOCK,  
PHASE 2 YU CHUI COURT, SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 543861

Location No. 0001

Tel. : 2278 0022

Fax. : 2278 0088

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LI MEI HA
Name of School Principal	MS YIP CHAU LAN
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	324
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-Purpose Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	<a href="http://www.aoguck.edu.hk">http://www.aoguck.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/AOG_UnionCh.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/AOG_UnionCh.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	17
Non-degree holders	0
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 9.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	54	54	54	162
PM Session	54	54	54	162
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

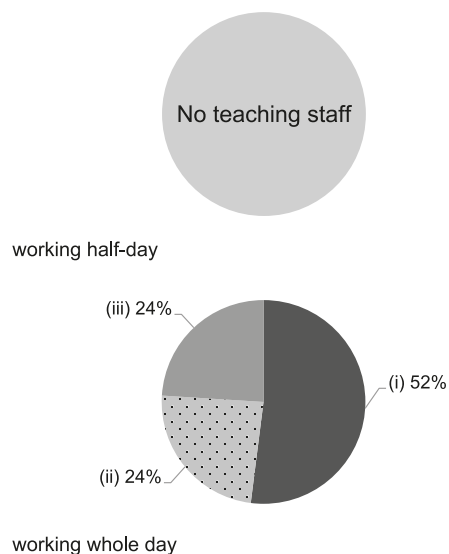
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>1. Based on the Christian belief, the curriculum aims to foster holistic development in moral, intellectual, physical, communal, and artistic aspects; help children know God, cherish life, recognize their own value and live with gratitude and willing to be taught. 2. To ignite children's interest in learning and foster the correct learning attitude to lay sound foundation for future learning. 3. Based on the principles of Jesus Christ, with reference to teaching theories of the famous educationist Benjamin Samuel Bloom and in accordance with the guide to curriculum of the Education Bureau to stimulate children to foster self-directed learning, bring into play their creativity, apply environmental aesthetics and information technology and develop interest in learning so as to integrate learning, games and living.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Thematic activities supported with classroom learning, activities corners, visits and group studies to guide children to learn voluntarily. 1. Religious and moral educational activities. 2. Let children learn from games through various explorative activities 3. Provide diversified learning zones for children to experience the self-directed learning process of 'Plan' - 'Do' - 'Review' through the High Scope teaching approach 4. Learning English and Putonghua through various interesting activities.</p>
Assessment of children's learning experiences
<p>To assess children's development through ongoing observation, a profile on growth is kept for each child, appropriate support is provided according to individual learning progress.</p>

School Characteristics
School vision and mission
<p>We provide quality education based on the love of Christ and create a 'child-centred' learning environment where children grow up in a loving, caring and fair atmosphere with respect for each other. Children are helped to develop multiple intelligences and adaptability to society. Most of all, we help them: be happy (enjoyable learning), develop relationship (with God and people), be a person of integrity (honest, polite), develop self-confidence (appreciate oneself), be creative (stimulate thinking) and develop problem-solving (solve problems) ability</p>
Support to students
1. School-based social workers 2. Primary one bridging activities 3. Home-school cooperation activities
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
1. Quality parents group 2. Courses and seminars on special topics for parents 3. Face-to-face meetings with parents 4. Parent-child activities 5. Parents volunteering

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$100 / set	Winter uniform	\$200 / set
School bag	\$150 / each	Tea and snacks	\$1,440 / year
Textbooks	\$660 / year	Exercise books/ workbooks	\$368 / year
Stationery	\$900 / year	Bedding items	Nil

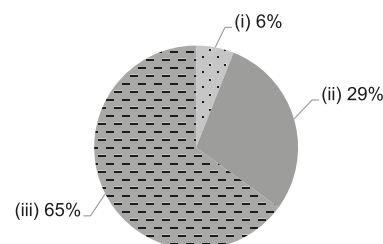
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

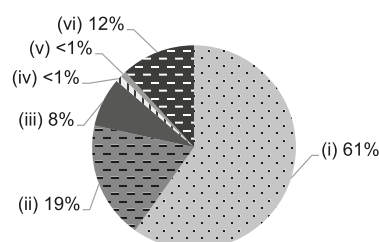
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# CARITAS NURSERY SCHOOL - SHATIN

Sha Tin

Address : 23-25 MAN LAI ROAD, SHA TIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 565970

Location No. 0001

Tel. : 2691 7175

Fax. : 2691 7157

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS LAW KIM LING
School Founding Year	1977
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	110
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Corner, Language Creative Corner (Chinese / English)
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	<a href="http://stns.caritas.org.hk">http://stns.caritas.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/Caritas_ST.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/Caritas_ST.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	15
Non-degree holders	2
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 7.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	34	40	36	110

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,560 (12)	\$16,560 (12)	\$16,560 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	15
	\$35,232 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

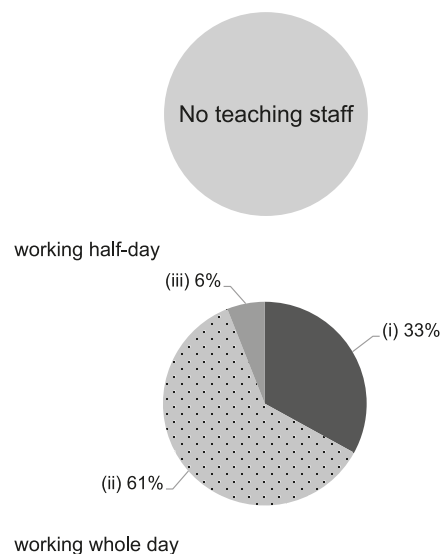
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Mathematics and Science, Physical Fitness and Health, Art are integrated.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
To develop bi-literate and tri-lingual abilities of children, Integrated Theme-based Curriculum and Whole Language Natural Learning Approach are adopted. Children's ability to listen and talk, and to apply used language will be strengthened through Shared Reading Approach, Phonemic Awareness and extended language activities. It is through songs and stories to increase children's exposure to Putonghua. Children are also encouraged to write stories and songs. Project Learning Approach is also adopted to enhance the problem solving skills and creative thinking of children.	
Assessment of children's learning experiences	
Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted annually.	

School Characteristics	
School vision and mission	
School motto: Love each other as I have loved you. To promote the Truth, Love, Righteousness, Freedom and Peace with God's love. To foster the balanced and full development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects. And to develop young children's initiatives in learning, good communication and collaboration with others, sense of responsibility, full of creativity, ability to solve problems and noble character for the whole person.	
Support to students	
Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, adaption programmes for newly admitted children and preparation to primary school life are organized. In addition, professional teachers will arrange individual learning programme and behavioral guidance plan for children with emotional and learning needs.	
Support to non-Chinese speaking (NCS) students	
Create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. provide Integrated Program for SEN	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
With focus on family-school collaboration. Various parent-child activities will be organized. Periodic articles on parent-child issues will be distributed to parents in order to strengthen their better understanding on children's learning progress.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$58 / set	Winter uniform	\$65 / set
School bag	\$58 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

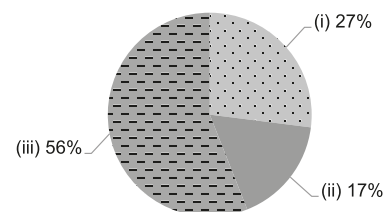
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

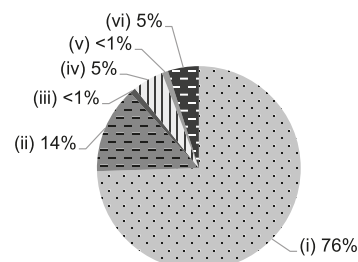
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

# CHRISTIAN & MISSIONARY ALLIANCE JOYFUL PEACE KINDERGARTEN

 Joining  
2021/22 KG Education Scheme

 Address : G/F KAM HUEN HOUSE, KAM FUNG COURT,  
MA ON SHAN SHATIN, NEW TERRITORIES

School No. 524328

Location No. 0001

Tel. : 2633 7300

Fax. : 2643 9100

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS LAU PUI SANG
Name of School Principal	MS LAM MAN KUEN KATHERINE
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	252
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Multi-function corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://www.joyfulk.edu.hk">http://www.joyfulk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CMA_JoyfulPeace.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CMA_JoyfulPeace.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	7
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.1
Teacher to pupil ratio in afternoon session	1 : 8.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	37	36	35	108
PM Session	25	28	19	72
WD Session	14	19	20	53

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,300 (10)	\$10,300 (10)	\$10,300 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

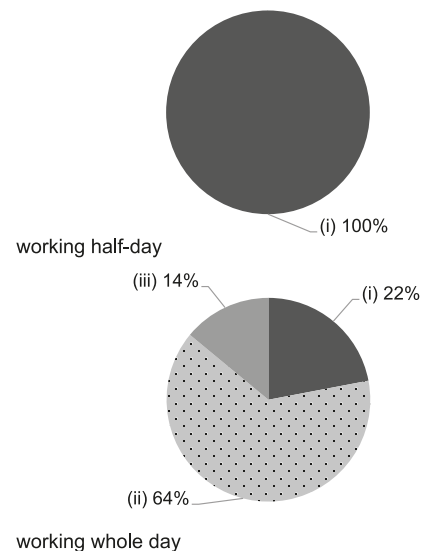
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>A series of diversified learning activities are designed based on children's needs in development. This promotes balanced development in multiple intelligences such as language ability, mathematical logic, interpersonal communication, self-reflection, musical rhythm, body movement, visual art and spatial concepts and observation of the Nature. Through this, children gain knowledge and skills besides fostering accurate attitudes towards the self and things around them.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Thematic and project-based teaching is given in child-centered approach. The contents include: experiments, simulation activities, creative activities, site visits, parent-child activities and reading schemes. The aim is to ignite learning motives and encourage children to search and build up knowledge voluntarily through the activities.</p>
Assessment of children's learning experiences
<p>Learning outcome is recorded through ongoing observation.</p>

School Characteristics
School vision and mission
<p>To develop holistic education with the love of Christ. Our school badge is formed by 6 letters (CHRIST) which represent 6 beliefs: Creativity, Happiness, Relationship, Integrity, Self-Esteem and Trust. We believe these 6 attributes play an important role in a child's development. We focus on helping them develop these attributes deliberately and imperceptibly, and provide appropriate teachings to help children be healthy physically, psychologically and spiritually.</p>
Support to students
<p>New student adaptation period, primary one adaptation programmes, and activities in cooperation with community organizations. Support by professionals on child development and have social workers to school counselling services.</p>
Support to non-Chinese speaking (NCS) students
<p>No information</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
<p>Parent-teacher association : No</p>
Other activities / communication with parents
<p>Parents volunteering teams to help encourage book borrowing and lead parent-child activities. Activities for parents include: parents day, class visits, seminars for parents, parent-child sports day, parent-child day camp and parent-child hiking.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$140-460 / set	Winter uniform	\$140-730 / set
School bag	\$60 / each	Tea and snacks	\$0 / year
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

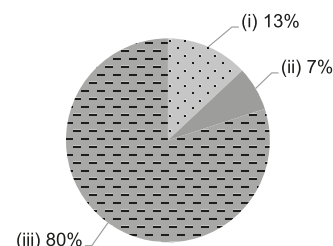
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

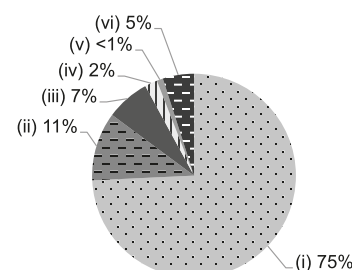
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# CHRISTIAN & MISSIONARY ALLIANCE SHATIN NURSERY SCHOOL

Sha Tin

Address : 1-13, G/F, ORIOLE HOUSE, SHA KOK ESTATE,  
SHA TIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 565857

Location No. 0001

Tel. : 2648 9486

Fax. : 2686 1902

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KWOK CHOR KIU
Name of School Principal	MS HO YUEN HAN
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	88
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Multifunctional Activity Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	<a href="http://www.shatin.cmasshk.edu.hk">http://www.shatin.cmasshk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CMA_ST.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CMA_ST.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	4
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 9.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	28	29	28	85

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$17,100 (12)	\$17,100 (12)	\$17,100 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$58,044 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

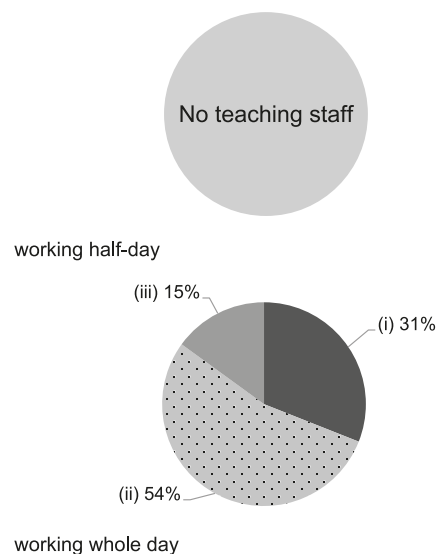
Curriculum Details
Curriculum type : Local
Curriculum planning
Catering for children's different stages of development and growth characteristics taking into consideration their life experiences, abilities and interests.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Children mainly learn in the form of 'project study'. Learning motives are strengthened through topics set according to children's interest and experiences. Teachers who specialize in child education make use of the creative and games environment to teach through interactive learning corner, encouraging children to learn basic knowledge and exploration skills through 'games' and 'action'.
Assessment of children's learning experiences
Profile on child development is compiled based on children's different stages of development - through systematic observation and collection of children's works for record of their journey of development.

School Characteristics
School vision and mission
Missions: To create a child-respecting, loving and beautiful environment with the love of Christ, expertise, openness and ambition, making the most appropriate preparation for children's growth in collaboration with parents. Aspiration: 1. Holistic development in moral, intellectual, physical, communal, artistic and spiritual aspects. 2. To foster good living habits and develop self-care ability. 3. To transform children's curiosity and creativity into drivers of self-directed learning. 4. To help children develop language ability, in order to build self-confidence and communication skills. 5. To provide opportunities for enjoyment of happy group life and thus develop positive values, respect and love for others. 6. To foster aesthetic appreciation of life and culture. 7. Parents' participation is emphasized. Parents are considered an education partner to foster development of children.
Support to students
New student adaptation period, primary one adaptation programmes, cooperation with community organizations
Support to non-Chinese speaking (NCS) students
No non-Chinese speaking (NCS) students
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Parent-child activities; interest classes; seminars on special topics; parents meetings; joint school activities.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$140 / set	Winter uniform	\$150 / set
School bag	\$85 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

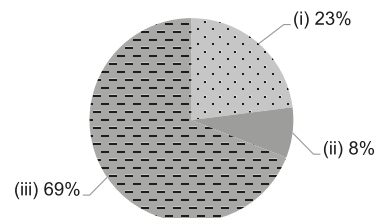
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

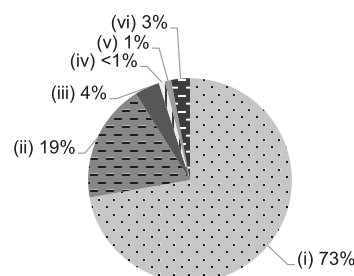
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# CHRISTIAN LITTLE ANGEL KINDERGARTEN (KAM FUNG COURT)

Sha Tin

Address : G/F KAM WAI HOUSE, KAM FUNG COURT,  
MA ON SHAN SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 522678

Location No. 0001

Tel. : 2640 6783

Fax. : 2640 6392

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAI SHU HO PATRICK
Name of School Principal	MS WUN YUET YUE
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	155
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="http://www.clakkf.edu.hk">http://www.clakkf.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/CLA_KamFungCourt.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/CLA_KamFungCourt.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	7
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 10.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	21	7	13	41
PM Session	0	14	0	14
WD Session	14	16	34	64

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$26,880 (half - day)	No. of enrolment aged 2-3	21
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

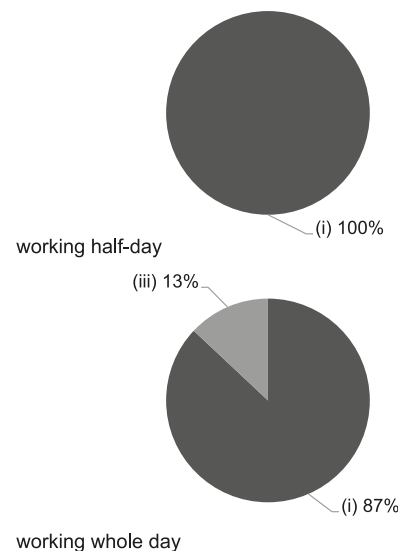
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>With reference to the Preschool Education Curriculum Guidelines, we design our curriculum according to children's age characteristics and psychological development and on the theoretical basis that children learn in a progressive, systemic manner as they grow.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Centering on children, we foster interaction between them and teachers and develop their creativity. Children are taught within a class- or group-wide range. We also organize games, community activities, visits, matches, etc. that can arouse children's interest in learning. Native English teachers and professional Mandarin teachers teach children Bi-literacy and Tri-lingualism by organizing interactive games.</p>
Assessment of children's learning experiences
<p>Children's learning and development portfolios - children's growth &amp; development and learning is assessed through continuous observations.</p>

School Characteristics
School vision and mission
<p>In line with Christ's love for humanity, we provide quality preschool education for children to acquire knowledge and understand the truth of Jesus Christ. We focus on inspiring children's talents, expanding their diversified abilities and cultivating in them a good character so that they attain balanced development in intellectual, spiritual, mental and physical aspects. That way, we hope to educate them to become lifelong learners, independent thinkers, and innovators.</p>
Support to students
<p>New Students Admission Adaption / Parent Counseling Day. Follow-up counseling depending on the needs of individual children. Support for K.3 students in their transition to P.1. Mock P.1 Learning Activities, primary school visits, Primary School Experience Day, etc.</p>
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>General school affairs and administrative matters will be notified to parents in the form of letters or announcements. We also post information online. Teachers make appointments to meet with individual parents or have heart-to-heart talks with them by phone. Home Visits, Parent Team, Parent Volunteers, Parents Day, Parents Education Seminars / Class Visits / Conferences. The Parent-Teacher Association. Parent-Child Activities: Game Day, Christmas Gala Evening, School Picnics. Parents Questionnaires.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$361 / set	Winter uniform	\$613 / set
School bag	\$40 / each	Tea and snacks	\$360 / year
Textbooks	\$1,090-1,600 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

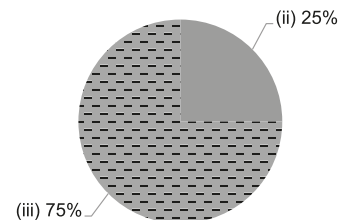
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

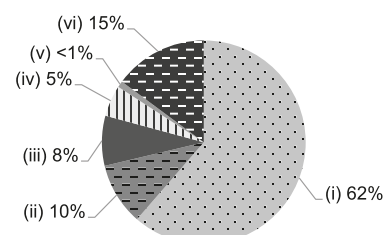
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# CREATIVE KINDERGARTEN (CASTELLO)

Sha Tin

Address : KINDERGARTEN PREMISES ON LEVEL 5 & ENTRANCE  
HALL ON L6, CASTELLO, 69 SIU LEK YUEN ROAD,  
SHA TIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 537578

Location No. 0001

Tel. : 2882 2005

Fax. : 3124 5131

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS LUK CHIU KWAN HUNG ANGELA
Name of School Principal	MS WONG WING KIT
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	360
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	multi-purpose hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://www.creative.edu.hk">http://www.creative.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Creative_Castello.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Creative_Castello.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	5
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.6
Teacher to pupil ratio in afternoon session	1 : 12.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	58	59	60	177
PM Session	50	60	60	170
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,460 (10)	\$6,460 (10)	\$6,460 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$32,080 (half - day)	No. of enrolment aged 2-3	51
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

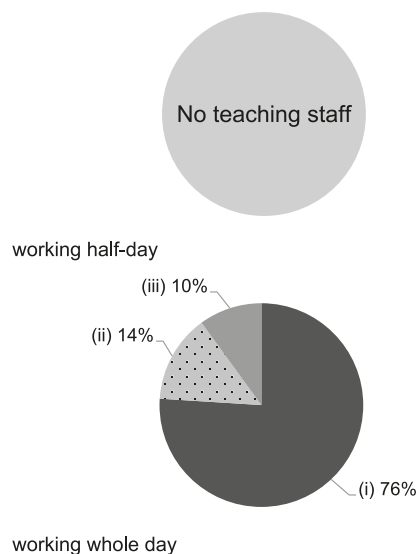
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Dr. Luk's distinctive curriculum provides children with a high quality learning program that fosters early childhood development, love for learning and respect for individual identity. Educational materials are taught through fun-filled activities, music and art to promote a joyful learning experience that strengthens their academic foundations. Additionally, these activities support the development of children's aesthetic sense and creativity, as well as their moral values and fine etiquette.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To foster children to become well-rounded individuals, children learn in an energetic and cheerful theme-based environment with diverse teaching activities that can facilitate the development of their multiple intelligences and strengthen their language and music skills. Teaching is carried out in small groups that allow for increased opportunities for active participation and collaboration with others.</p>	
Assessment of children's learning experiences	
<p>A child's academic progress and individual growth are documented in a portfolio along with a summary report of cumulative assessments given throughout the school year.</p>	

School Characteristics	
School vision and mission	
<p>Aligned with the school's vision to foster moral development and inspire creativity, our mission is to help each child realise his or her potential and encourage learning through exploration, development of critical thinking skills, stimulation of imagination and the cultivation of love and respect for others.</p>	
Support to students	
<p>(I) Help new students adjust to school life: orientation day, conferences for prospective parents, and briefing seminars (II) Provide current students academic support in areas of discipline, health care, and preparations to advance to primary school (III) Accommodate children with emotional and behavioural difficulties (IV) Provide assistance to parents of special needs children, such as professional seminars, informational workshops, to better understand children's progress and needs. Provide School Social Worker Service.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Support to students with special educational needs</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Other means of integrating parents into their children's academics include, but are not limited to: orientation day, parent seminars, workshops, sight visits, school trips, gatherings, activities held by the parent-teacher association, PTA newsletters, open day, sports day, in-class observation, parent-child storytelling sessions, parents day, parent-teacher conferences, and visits to primary schools.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

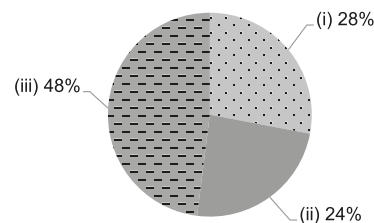
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

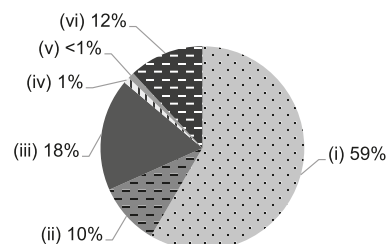
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

# CUHK FEDERATION OF ALUMNI ASSOCIATIONS THOMAS CHEUNG KINDERGARTEN

Address : KAM YING COURT, MA ON SHAN SHATIN,  
NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 158887

Location No. 0001

Tel. : 2640 1973

Fax. : 2640 1635

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR TAM TIN LOK TIMOTHY
Name of School Principal	MS CHEUNG CHUI FAN CONNIE
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	508
Number of Registered Classrooms	14
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	multiple intelligence activities corner, nature and science corner, reading area, role play area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	40
School Website	<a href="http://www.cuhkfaatckg.edu.hk">http://www.cuhkfaatckg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CUHKFAA_ThomasCheung.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CUHKFAA_ThomasCheung.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	23
Non-degree holders	17
Professional Qualification	
C(ECE) or above	39
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 5.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	85	90	113	288
PM Session	17	27	23	67
WD Session	30	30	45	105

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,880 (10)	\$9,880 (10)	\$9,880 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

## Curriculum Details

Curriculum type : Local

### Curriculum planning

We offer a child-centered curriculum where children can learn in a systemic, progressive manner as they grow. They can build up their initiative and inquiry spirit from first-hand experience and outdoor activities. We also take care of the individual differences of students. Outdoor learning experience brings out the essence of child learning theories, "Learning by Doing" and "Learning through Play", helping children exploit their full personal potentials.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

### Learning / Teaching approach & activities

Except theme-based teaching integrating activities, we adopt Project Approach to extend K1 to K3 children's learning experiences. Group learning through games, experiments, visits, etc., to improve children's autonomy and problem-solving ability and consolidate the subject knowledge. Our school joins the "STEAM" teaching element, through the teaching activity which unifies with the life situation and the actual hands-on work, the student obtains is can face the life challenge to have the ability and the attitude. Our school has introduced "Orff Music Program", which can bring out various musical elements from stories and allow children to learn different musical knowledge by participating in interesting activities. Mandarin courses and English Story Week provide much fun for children for diversified learning. We pursue Children's moral education curriculum of "I CAN Holistic Education" and "Positive Education", instill the correct concept of moral education, promote the positive elements of personal development, and actively face the pressure and challenges in life, reach the whole person development.

### Assessment of children's learning experiences

Children's learning portfolios are built to record their learning achievements and assess their performance in all aspects through observations and continuous assessment.

## School Characteristics

### School vision and mission

Under the mission of the Chinese University of Hong Kong: "Expanding Knowledge and Following Ceremonies", we are engaged in education affairs and develop whole-person education. We strive to develop the confident, articulate, courageous, inquiring, contributing new generation who value moral character, love thinking, enjoy learning and have the basic level of Bi-literacy and Tri-lingualism.

### Support to students

We care for children's physical and mental health and have health record tables; Our school social workers are available to provide professional support or referral services for children and parents in need; Our parent team training classes are also conducive to the development of children in all aspects. Our New Students Visit Weeks can help children who are newly admitted to school adapt to the school life. Our P.1 Adaption Activities and Parents Seminars can assist children with their transition and adaption to primary school life.

### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Social worker service in kindergarten.

### Link with parents

Parent-teacher association : Yes

### Other activities / communication with parents

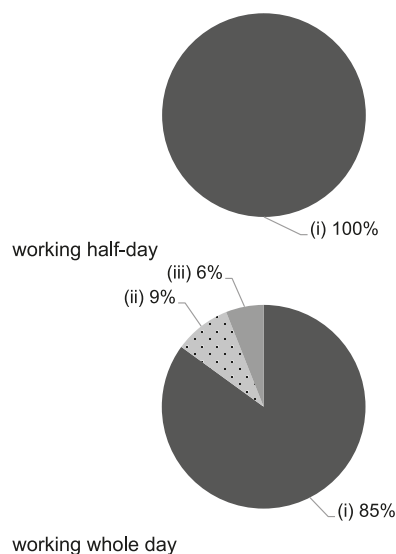
Parents Seminars, New-Term Parents' Meetings, Parents Tea Party, Telephone Interview, Parent-Child School Picnics & Activities, Parent-Child Art Design competitions, Parent-Child Book Reading Programs, Inter-School Parent-Child Sports Meetings, Inter-School Activities, all for strengthening parent-school cooperation and for the healthy growth of children.

## Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	\$136 / each	Tea and snacks	\$500 / year
Textbooks	\$937-1,400 / year	Exercise books/workbooks	\$250-400 / year
Stationery	\$50-135 / year	Bedding items	Nil

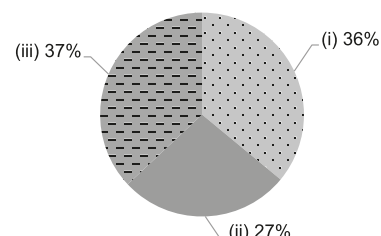
## Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



## Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

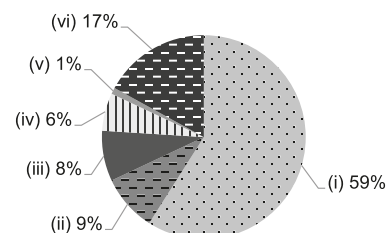
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



## 2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







Sha Tin

## ELCHK CHUNG ON NURSERY SCHOOL

Joining  
2021/22 KG Education SchemeAddress : G/F, WING A & B, KAM LAN HOUSE, KAM FUNG COURT,  
MA ON SHAN, NEW TERRITORIES

School No. 564826

Location No. 0001

Tel. : 2393 5674

Fax. : 2144 3710

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHANG CHUN WA
Name of School Principal	MS SHAR HIU YAN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	91
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="http://cons.elchk.org.hk/">http://cons.elchk.org.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ELCHK_ChungOn.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ELCHK_ChungOn.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 8.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	32	31	28	91

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,600 (12)	\$12,600 (12)	\$12,600 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	9
	\$52,116 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

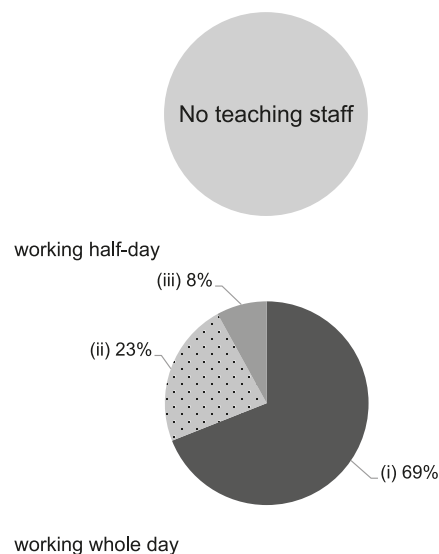
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Adopt "child-centredness" as our value and provide a comprehensive and flexible school-based curriculum.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Real-life themes to be used as the main focus in curriculum organization to connect the content of different learning areas.	
Assessment of children's learning experiences	
It is conducted in an authentic environment to understand and follow up on the process and changed of children's learning and growth.	

School Characteristics	
School vision and mission	
In the love of Jesus Christ, build a child who loves yourself, loves others and loves the environment.	
Support to students	
New students adaptation period, primary one adaptation assistance, services from school social workers, cooperation with parents, community organizations and church.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Integrated Programme in Kindergarten-cum-Child Care Centre and On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent Team, Parents' Meetings, Parent-Child Activities etc.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$422 / set	Winter uniform	\$420 / set
School bag	\$62 / each	Tea and snacks	Nil
Textbooks	\$87 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	\$400 / set

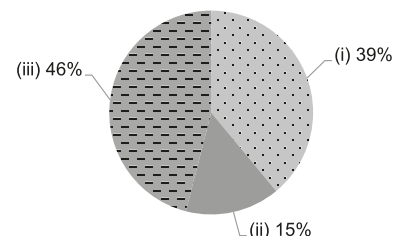
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

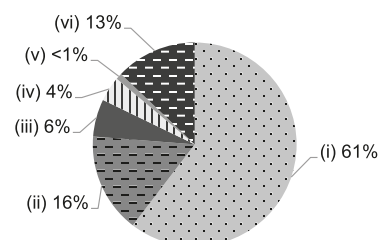
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

# ELCHK SHATIN LUTHERAN KINDERGARTEN

Address : 1 TUNG LO WAN HILL ROAD TAI WAI SHATIN  
NEW TERRITORIES

Tel. : 2604 4832

Fax. : 2693 3158

Joining  
2021/22 KG Education Scheme

School No. 151203

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS YAU WOON MAN BONNY
Name of School Principal	MS YIU YUK WAN
School Founding Year	1969
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	160
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	Small garden, Library, Small field, Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://www.stlkg.edu.hk">http://www.stlkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ELCHK_ST_Lutheran.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ELCHK_ST_Lutheran.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	3
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	25	27	77
PM Session	0	0	0	0
WD Session	20	20	39	79

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$9,820 (10)	\$9,820 (10)	\$9,820 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

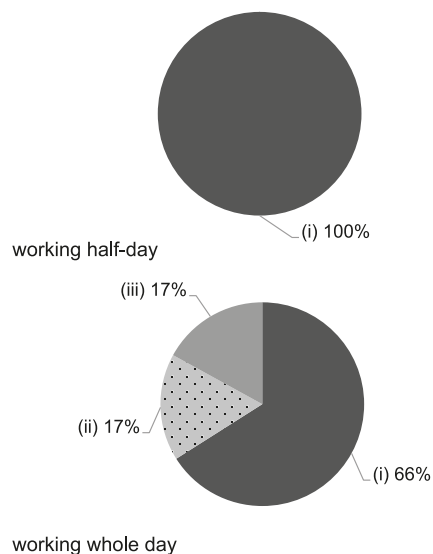
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>The student-oriented comprehensive course followed the policy of Bi-literacy and Tri-lingualism. Through different themes of the spiral curriculum, students are able to learn through activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>The spiral curriculum is based on Jerome Bruner's concept of discovery learning. It aims to assist students with various kinds of teaching method and media as to develop one's knowledge and self-esteem. By encouraging self-learning, students are highly exposed to hands-on experiences that consolidate basis knowledge of individuals.</p>
Assessment of children's learning experiences
<p>Longitudinal observation and analysis are used to build students' learning progress profile. Morality, physical, psychological and artistic perspectives are included.</p>

School Characteristics
School vision and mission
<p>1. Uses the bible's standards to nurture students' moral, social, intellectual, physical and aesthetic development.</p> <p>2. The school motto, "Faith, Love, Joy and Diligent," is introduced for the wealth of self-confidence, trust and love of students. Further, students are brought to the idea of loving ones' self to a full extend of affection of the others, world and eventually God.</p>
Support to students
<p>Assist students to adapt transitional changes and provide guidance counsellor especially during Primary simulation.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
<p>Parent-teacher association : Yes</p>
Other activities / communication with parents
<p>Parent-teacher meetings and conferences, workshops, interest classes, family activities (trip, camping, athletic meet and open day), as well as home visiting, are scheduled. School and parent commutation column, as well as school publication, will be provided as well.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$183-194 / set	Winter uniform	\$162 / set
School bag	\$92 / each	Tea and snacks	\$2,140 / year
Textbooks	\$364-590 / year	Exercise books/ workbooks	\$737-1,026 / year
Stationery	\$570-780 / year	Bedding items	\$80 / set

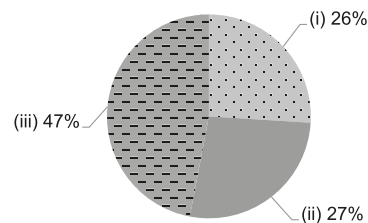
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

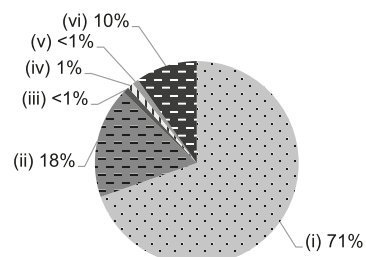
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

# EMMANUEL CHURCH SHATIN NURSERY SCHOOL

Joining  
2021/22 KG Education Scheme

Address : G/F, CYPRESS HOUSE, KWONG YUEN ESTATE,  
SHATIN, NEW TERRITORIES

School No. 563862

Location No. 0001

Tel. : 2635 0536

Fax. : 2637 4636

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI YUK CHING
Name of School Principal	MS CHAN SHIU HING
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	153
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Multi-function activity room, Gross-motor activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	<a href="http://www.ecsdn.edu.hk">http://www.ecsdn.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/EmmanuelCh_ST.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/EmmanuelCh_ST.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	6
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 9.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	53	42	42	137

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	29
	\$27,192 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

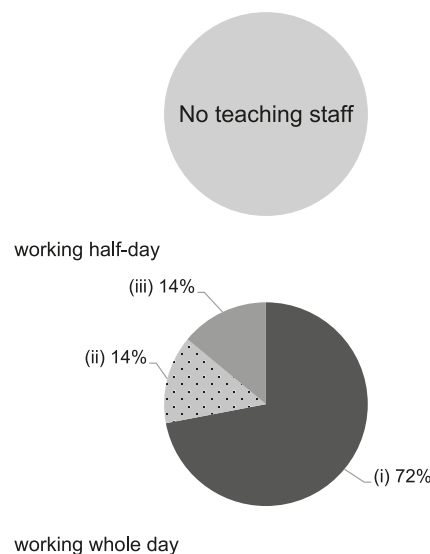
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on whole-person development and supported by various teaching resources in line with students' learning interests, our school has designed child-centred comprehensive courses to enhance students' motivation of self-learning and exploration. We also provides students with English and Mandarin activities led by native speakers to motivate students to learn foreign languages. In addition, since our school values the cultivation of morals, morals teaching are integrated in religious courses and other teaching activities to help students develop positive attitude and life value.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopts open teaching methods which accommodate students' interests and lives, and designs a variety of entertaining learning activities in order for students to learn happily from activities. Teachers also provide drama education and different learning activities under different themes, such as outdoor activities, role play, group discussion, education lecture and scientific exploration, etc., so that students can gain knowledge through interaction and exploration.</p>	
Assessment of children's learning experiences	
<p>With the method of continuous observation and recording, children's individual, group and holistic learning experience are assessed through learning portfolios.</p>	

School Characteristics	
School vision and mission	
<p>Base on the spirit of Jesus Christ's love, we nurture children aged 2 to 6 in the spiritual, physical, social and aesthetic areas under the holistic approach. We create an appropriate learning environment for children and offers rich teaching resources. We also offer a diversity of music, physical and art activities. That way, we strive to provide high-quality full-time early childhood education services and aim at whole-child development education.</p>	
Support to students	
<p>We offers new students 'Admission Adaption Period', arranges senior students to visit primary schools and conduct primary 1 simulation activities. We provides Integrated Programme and support service from other groups for SEN children and their parents. In addition, there are school social worker and registered nurse to provide services for parents and children.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents can offer suggestion through interview, email or questionnaire. In addition to the individual parent meetings held twice a year, we also hold a lot of activities, Parent Communication Day, Orientation Parent Meeting, Course Briefing, Education Lecture for Parents, Parents and Children Class, Game Groups, Parents and Children Travel, Christmas Show, and Easter Holiday Celebration, etc., to keep in close contact with parents.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$90 / set	Winter uniform	\$100 / set
School bag	\$70 / each	Tea and snacks	\$0 / year
Textbooks	\$1,000-1,600 / year	Exercise books/ workbooks	\$500-600 / year
Stationery	\$0 / year	Bedding items	Nil

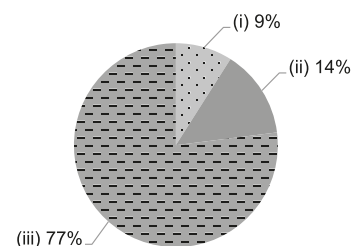
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

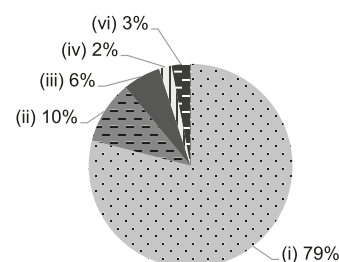
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# FREE METHODIST CHURCH BRADBURY CHUN LEI NURSERY SCHOOL

Sha Tin

Address : FLAT 4-9, 1/F, YIU WO HOUSE, YIU ON ESTATE,  
MA ON SHAN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 563854

Location No. 0001

Tel. : 2641 6338

Fax. : 2641 8860

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS WONG SHUK CHING JOAN
Name of School Principal	MS CHIU YUK WAN
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	94
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="http://www.cln.fmchkssd.org">http://www.cln.fmchkssd.org</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/FMC_BradburyChunLei.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/FMC_BradburyChunLei.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	7
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	27	38	94

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$1,200 (12)	\$1,200 (12)	\$1,200 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	18
	\$26,472 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

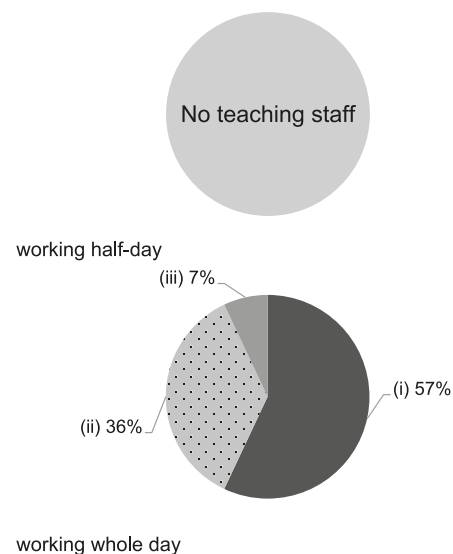
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our curriculum is designed according to children's physical and mental developmental needs and learning interests.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Inquiry-based whole-language integrated teaching; Visits; Group activities; Interest classes; Mandarin and English-related activities; 290th Little Lamb Team of the Boys' Brigade, Hong Kong	
Assessment of children's learning experiences	
Through continuous observations, records are kept of children's learning achievements.	

School Characteristics	
School vision and mission	
1. In line with the Biblical Truth and the spirit of Christ's love for others, we are committed to quality, holistic, early childhood Christian education. 2. We nurture balanced development of children in moral, intellectual, physical, social and aesthetic aspects. 3. We provide care and education and empower our children to grow healthily and happily in a colorful community life. 4. We help children develop a positive attitude to learning and life and lay good foundation for lifelong learning.	
Support to students	
New Students Adaption Period, Community Partnerships, School Social Workers	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Intergrated Programme in Kindergarten-Cum-Child Care Centre	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parents Day, Parents Seminars & Workshops, Parent Volunteers, Parent-Child Activities, Participation in Community Activities	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$50-100 / set	Winter uniform	\$100-300 / set
School bag	\$55-100 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	\$160 / set

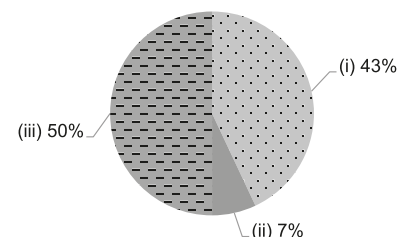
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

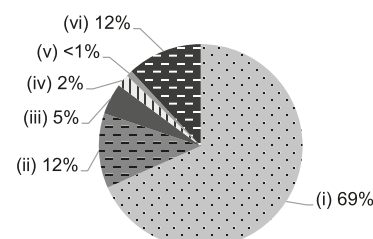
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# HENG ON BAPTIST NURSERY SCHOOL

Sha Tin

Address : UNIT 1-5, HENG SING HOUSE, HENG ON ESTATE,  
MA ON SHAN, SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 565431

Location No. 0001

Tel. : 2642 8939

Fax. : 2633 4686

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SUK FAN MAGGIE
Name of School Principal	MS LAM PIK FAI
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	110
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Music and Exercise room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	<a href="http://www.hobns.edu.hk">http://www.hobns.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/HengOn_Baptist.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/HengOn_Baptist.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	2
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.9
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	33	33	34	100

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,600 (12)	\$12,600 (12)	\$12,600 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$54,684 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

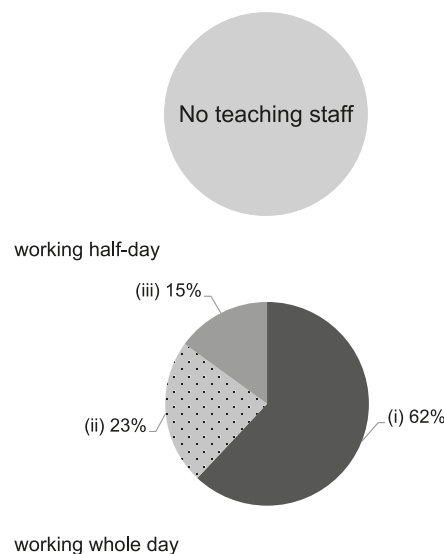
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>According to the Education Bureau's Curriculum Guidelines, we design a curriculum that caters to children's physical and mental development and interest in learning. It is aimed at moral, intellectual, physical, social, aesthetic and spiritual education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Through interesting games, to cultivate children's love of the spirit of exploration and knowledge, with a wide range of strategies and the environment to help children develop good habits and virtues, physical education and group interaction to establish positive values and positive attitude.</p>
Assessment of children's learning experiences
<p>Through continuous observations, records are kept of children's learning achievements.</p>

School Characteristics
School vision and mission
<p>In line with the spirit of Christ's love for others, we are committed to cultivating in children a good moral character to empower them to attain balanced development in moral, intellectual, physical, social, aesthetic and spiritual areas.</p>
Support to students
<p>School social workers are available to provide appropriate support and advice for students, parents or families.</p>
Support to non-Chinese speaking (NCS) students
<p>No information</p>
Support to students with special needs
<p>No information</p>
Link with parents
<p>Parent-teacher association : No</p>
Other activities / communication with parents
<p>Held Drama education class, parents gas station, outdoor activities, seminars, workshop, etc.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$226 / set	Winter uniform	\$369 / set
School bag	\$83 / each	Tea and snacks	Nil
Textbooks	\$168-780 / year	Exercise books/ workbooks	\$18-175 / year
Stationery	\$70 / year	Bedding items	\$250 / set

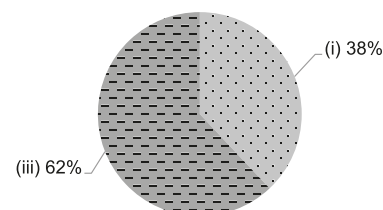
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

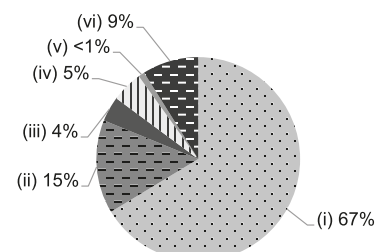
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

## HK&amp;KKWA SUN FONG CHUNG KINDERGARTEN

Joining  
2021/22 KG Education SchemeAddress : G/F, WAI SAM HOUSE, LUNG HANG ESTATE,  
SHATIN, NEW TERRITORIES

School No. 157597

Location No. 0001

Tel. : 2698 9517

Fax. : 3909 0293

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KOONG MAY KAY
Name of School Principal	MS MA KA HEUNG
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	206
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://www.sfckglh.edu.hk">http://www.sfckglh.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/HK&amp;KKWA_SunFongChung.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/HK&amp;KKWA_SunFongChung.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	1
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	32	29	27	88
PM Session	17	23	14	54
WD Session	14	17	17	48

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,645 (11)	\$7,645 (11)	\$7,645 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

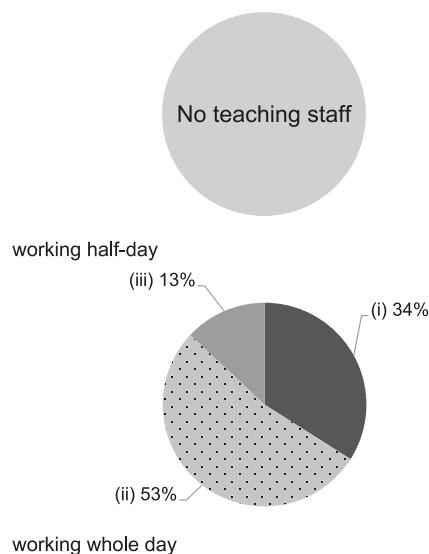
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is designed to foster the whole development of a child. Activities are diversified to match young children's interest, abilities and needs. Through these activities we strive to facilitate balanced learning and self-directed learning. We have created a complete duo language experience by using only Mandarin and English in the classrooms. By exploring different themes our curriculum allows children to build up knowledge, virtue and skills.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt the thematic will approach, activity approach and project based learning. By evaluating the child's development, we create a diverse, creative and interesting programs to stimulate and motivate the child's interest in learning.</p>	
Assessment of children's learning experiences	
<p>We record and analyze our children's development continuously through various methods. Such as: multimedia reports, evaluation reports.</p>	

School Characteristics	
School vision and mission	
<p>We strive to take good care of your children and develop them into physically &amp; mentally healthy children. We teach your children in the best possible way. Our children are taught bilingually, and are well equipped for future.</p>	
Support to students	
<p>We will provide special counselling, care and services depending on the needs and ability of our students. The school will also provide different transitional programs, such as adapting period for K1 students, preparatory mock interviews and trial classes for K3 and K2 students who are preparing for primary school, reading enhancement programs etc. Moreover, the school has organized joint district activities for both parents and students to provide more knowledge on different educational, emotional and behavioral problems.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Through various methods, such as school hand book, email, phone calls, WhatsApp and EVI, We maintain a close interpersonal relationship with our parents. We hope to include parents through activities, such as parents day, sports day, family outings, book clubs and workshops.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$117 / set	Winter uniform	\$115 / set
School bag	\$88 / each	Tea and snacks	\$935 / year
Textbooks	\$2,133 / year	Exercise books/ workbooks	\$0 / year
Stationery	Nil	Bedding items	Nil

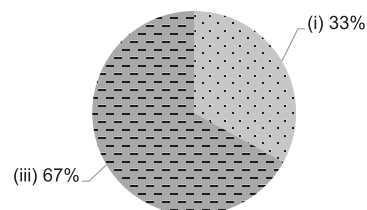
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

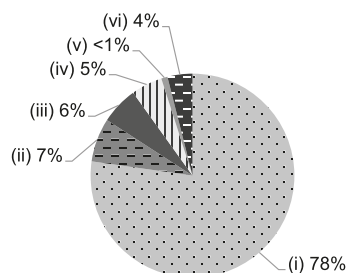
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# HK&KKWA SUN FONG CHUNG KINDERGARTEN (SUI WO COURT)

Sha Tin

Address : UNIT 37, G/F, COMMERCIAL COMPLEX, SUI WO COURT,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 564320

Location No. 0001

Tel. : 2604 1381

Fax. : 2691 1867

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KOONG MAY KAY
Name of School Principal	MS NG YIN CHING SANDY
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	86
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, STEM and LOGO wall, Computer corner, Smart TV in every classroom
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="http://www.sfckgsw.edu.hk">http://www.sfckgsw.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/HKKKWA_SunFongChung_SuiWoCourt.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/HKKKWA_SunFongChung_SuiWoCourt.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	5
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	27	19	27	73

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	21
	\$37,596 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

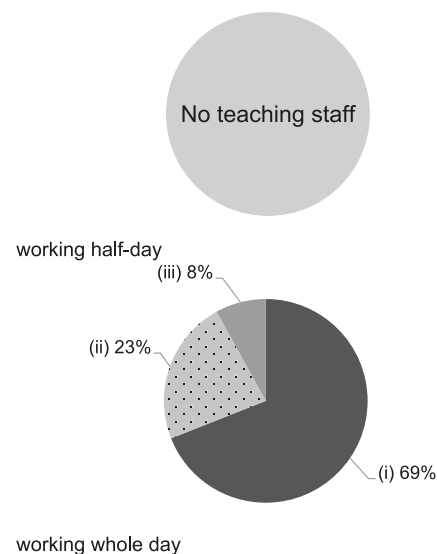
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the Kindergarten Education Curriculum Guide (The Curriculum Development Council, 2017), our kindergarten aims at inspiring children's learning and achieving their full potentials through a wide range of activities such as plays, exploratory experiences, discussions, field visits and parent-child activities. Children's curiosity and interest in learning, which is the foundation of future learning, will be cultivated through their first-hand experiences in different activities. Their communication and problem solving skills will also be enhanced when they interact with others during the activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Enhancing children's life experiences through a wide variety of activities 2. Learning by doing: gaining first-hand experiences 3. Allow children to have free exploration</p>	
Assessment of children's learning experiences	
<p>Evaluate the effectiveness of children's learning by continuous observation and record.</p>	

School Characteristics	
School vision and mission	
<p>Give children a healthy and happy childhood, let them acquire education on aspects of "intelligence", "physical ability", "arts", "emotion", "social development", so as to achieve the whole-person development.</p>	
Support to students	
<p>New Students Adaption Period, partnerships with community agencies, We pay home visits on a regular basis to provide support for students who need special services. The school offers an Integrated Program where professional teachers provide appropriate counseling for 12 students with special needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents Day, Parent-Child Activities, Parent Workshops &amp; Seminars. Parent volunteers assist with school activities.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$80 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

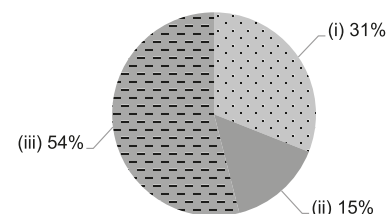
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

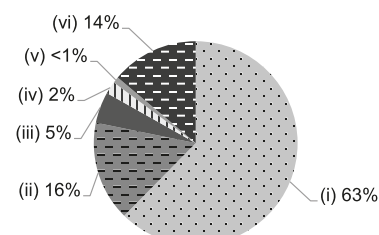
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

## HK&amp;KKWA TING SUN HUI CHIU KINDERGARTEN

Joining  
2021/22 KG Education SchemeAddress : G/F, 101-116, MEI YEUNG HOUSE, MEI LAM ESTATE,  
SHATIN, NEW TERRITORIES

School No. 563900

Location No. 0001

Tel. : 2605 6575

Fax. : 2693 6890

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KOONG MAY KAY
Name of School Principal	MS WONG MAN WAH
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	98
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Group activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	<a href="http://www.tshckg.edu.hk">http://www.tshckg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKKKWA_TingSunHuiChiu.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKKKWA_TingSunHuiChiu.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.7
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	17	32	78

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$1,296 (12)	\$1,296 (12)	\$1,296 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	22
	\$40,296 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

## Curriculum Details

Curriculum type : Local

Curriculum planning

We have designed an integrated, balanced curriculum according to children's development needs and abilities that focuses on learning through play and aims to develop children's capability for lifelong learning. Eventually we respect the individuality of each child and aim to provide appropriate care to meet children's development on growth, ability, interest and experience.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

In order to create a pleasant learning environment, a theme-based instruction model curriculum of learning is used, i.e.) group learning, self-choice learning corner, real-life learning, projects, life education and outdoor visits. We hope to stimulate children's thinking and their enthusiasm to learning through observation, exploration and interactive participation.

Assessment of children's learning experiences

Putting emphasis on children's physical and mental development and life experiences, we also evaluate children's academic performances and development in other aspects based on on-going observation, records and analysis. More specifically, we set up a "Children's Study Portfolio" to collect their work papers, drawings, photos, performance in various subjects and a summative assessment form to record their learning and growing process.

## School Characteristics

School vision and mission

A rich learning environment is designed for cultivating children's spirit of exploration and self-study to lay a foundation for lifelong learning. Value children's holistic development potentials in a quality learning environment.

Support to students

We provide adaptation program for new admission and preparation program for primary one admission. Social workers offer professional consultation, assessment, early identification, counseling and individual / group training services to children and parents. To provide extended and occasional child care services for parents as needed.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

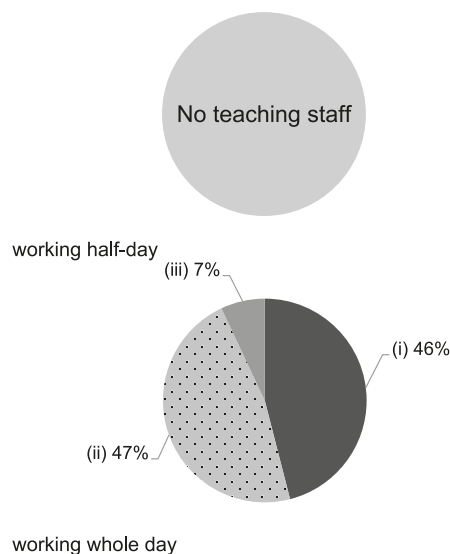
Regularly organizes parents' day, family picnics, family sports day and parents lesson observation, parent workshops, Parent Teacher Association, home-school publication and a school newsletter and website to strengthen communication and contact with parents and establish a good home-school partnership. The school social worker enhances effectiveness of parental management and provides timely support services, and strengthen the connection, communication and cooperation between parents and school.

## Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$87 / set	Winter uniform	\$125 / set
School bag	\$83 / each	Tea and snacks	Nil
Textbooks	\$610-950 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

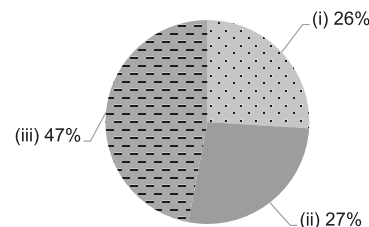
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

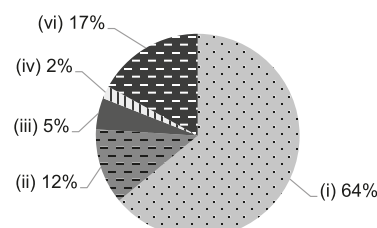
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



## 2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# HKSPC THE JOCKEY CLUB HOK SAM NURSERY SCHOOL

Sha Tin

Address : NO.101-108, G/F, HOK SAM HOUSE,  
LUNG HANG ESTATE, SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 565261

Location No. 0001

Tel. : 2605 7360

Fax. : 2605 1104

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI YIU STEPHEN
Name of School Principal	MS LAU YUEN HA
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	79
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parents' resources corner, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	<a href="http://www.hkspc.org/jchs">http://www.hkspc.org/jchs</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKSPC_JockeyClubHokSum.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKSPC_JockeyClubHokSum.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	9
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.3
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	21	19	25	65

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$14,040 (12)	\$14,040 (12)	\$14,040 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$41,628 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

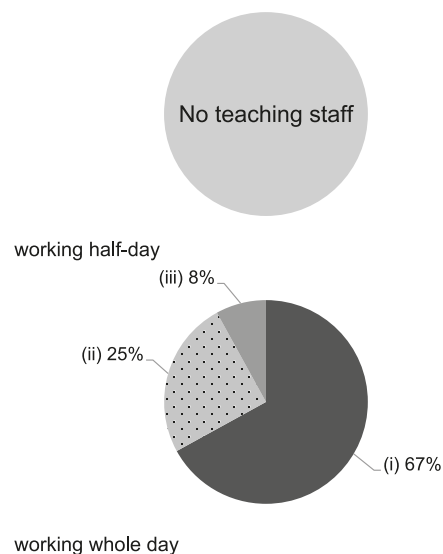
Curriculum Details
Curriculum type : Local
Curriculum planning
Curriculum arrangement corresponds with the children's development characteristics and needs. It covers different fields of study, and it enhances and enriches children's learning experience according to their ability.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Design integrated curriculum, make the elements of language and music permeate all the learning activities, provide comprehensive and interesting learning experience for children. Make good use of community resources, and participate in community activities to support and broaden children's learning experience, for example, visiting the Sha Tin Road Safety Park, Green Education and Resource Centre, The Hong Kong Museum of History.
Assessment of children's learning experiences
Evaluate children's learning experience in the form of continuous observation, and record children's development in every aspect with different assessment tools, in order to establish Children Learning Portfolio, and to share regularly with parents.

School Characteristics
School vision and mission
The school is operate under the Hong Kong Society for the Protection of Children, our mission is to provide children with happy, caring, safe and diverse learning environment; to establish solid foundation for children's life-long learning; to inspire children's potential and holistic development. In addition, the schools provide support and partnership with parents, and to develop children's good habits & self learning.
Support to students
We provide adaptation programme for new admission, preparation programme for primary one admission & referral to relevant social services in cooperation with other community institutions. Our 'Educational Psychology and Developmental Support Services' formed by Education psychologist and social workers offer professional consultation, assessment, early identification, counseling and individual / group trainings services to children and parents.
Support to non-Chinese speaking (NCS) students
Create an inclusive learning environment to facilitate students' integration.
Support to students with special needs
Integrated Programme in Kindergarten-cum-Child Care
Link with parents
Parent-teacher association : No
Other activities / communication with parents
For the promotion of home-school cooperation and parental education, our school holds regular parents' day, parents' class observation, parents' volunteering activities, parent-child activities, story parents' plans, open day. We provide the opportunity to let children actively involve in the life of the community. We keep ties with community and make arrangements for children to participate in external performances and visits.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

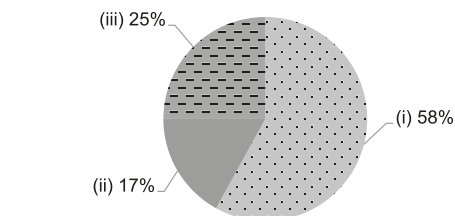
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

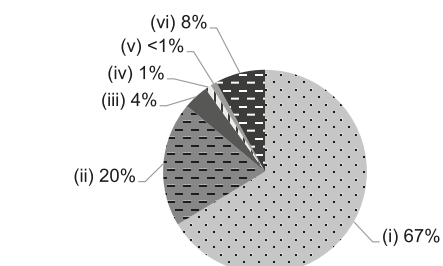
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







Sha Tin

**HOLFORD ANGLO-CHINESE KINDERGARTEN**Joining  
2021/22 KG Education SchemeAddress : G/F, FOOK HEY COURT, HOLFORD GARDENS,  
2-8 CHIK WAN STREET, TAI WAI SHATIN,  
NEW TERRITORIES

School No. 231070

Location No. 0001

Tel. : 2699 8377

Fax. : 2699 8377

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHEUNG LAI WAH
Name of School Principal	MS CHEUNG LAI WAH
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	73
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Corner, Library, Activity corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	<a href="http://www.bilok-holford.edu.hk">http://www.bilok-holford.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Holford_AC.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Holford_AC.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	2
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.2
Teacher to pupil ratio in afternoon session	1 : 7.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	3	11	14
PM Session	0	0	0	0
WD Session	9	15	13	37

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,612 (11)	\$7,612 (11)	\$7,612 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

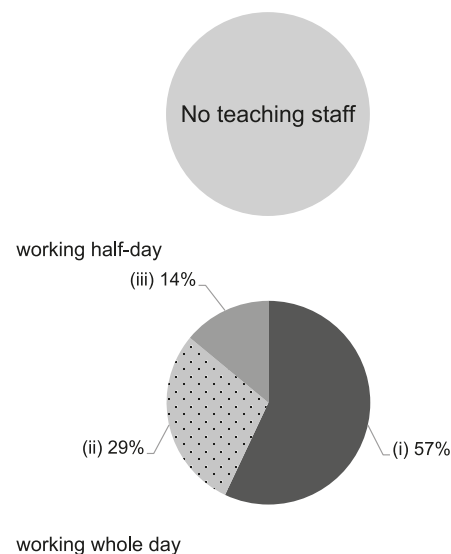
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We use small group approach with emphasis on group discussions and personal sharing to encourage our children to build up their confidence and communication skills. We aim to widen children's horizon and enrich their daily experience with onsite visits and outdoor activities alongside with the assistant of multimedia devices. We aim to develop each child will facilitate development of their strengths, character, ethics and personal attributes who always with positive motivations to face the new challenges to be experienced in the learning path.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We are dedicated to help children to develop their own characters and to discover their potentials, to stimulate creative and critical thinking through encouragement and to build up self-motivation and self-learning skills by actual experience and observations.</p>	
Assessment of children's learning experiences	
<p>Our school makes comprehensive evaluation of children through continuous observation.</p>	

School Characteristics	
School vision and mission	
<p>"HOLFORD" H-Honest O-Observant L-Leadership F-Friendly O-Open minded R-Respect D-Diligent We are dedicated to cultivating children of character and integrity, who have the self-motivated to learn through experience and observation. We help each child to discover and reach their potential by stimulating their curiosity to learn.</p>	
Support to students	
<p>Arrange freshman adaptation week to help freshmen adapt to new learning environment; in daily learning activities, teachers take care of students' needs, intervene appropriately, and give students support and encouragement.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Freshman parents' meetings, parent-child travel, parent-child sports day, parents' lectures, parents' interview day, parents' viewing classes.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

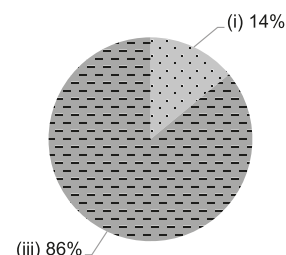
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

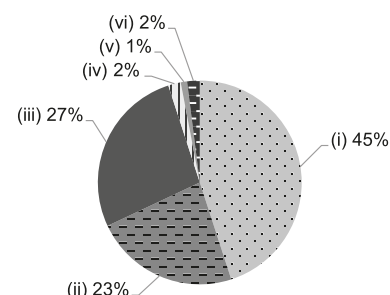
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# HONG KONG CHRISTIAN SERVICE PARIO KINDERGARTEN (SHATIN)

Sha Tin

Address : G/F, HI SHEK HOUSE, SHEK MUN ESTATE PHASE 2,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 614106

Location No. 0001

Tel. : 2368 0688

Fax. : 2368 3553

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAK TUNG CHING
Name of School Principal	MS LING WING SZE
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	198
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="http://hkcschild.edu.hk/pariokg-st/">http://hkcschild.edu.hk/pariokg-st/</a>
Quality Review : Result and Report	Report not available

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	3
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.9
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	12	5	42
PM Session	11	0	0	11
WD Session	33	42	26	101

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,390 (10)	\$11,390 (10)	\$11,390 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

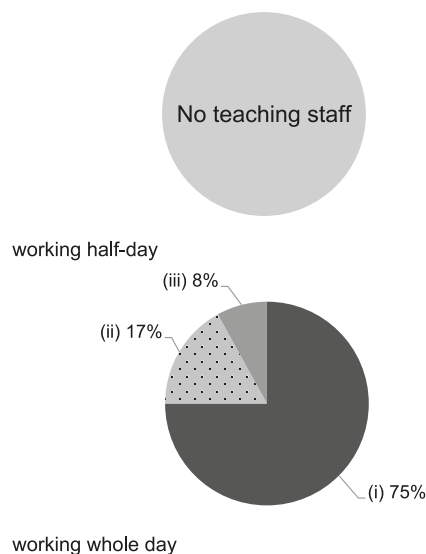
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>Based on child development theories and researches, we determine the curriculum according to children's physical and mental development needs and learning interests; and pay attention to children's all-round and balanced development and uniqueness.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Our curricula feature theme-based teaching and project-based learning, and focus on children's life experience and physical quality. We provide a variety of Chinese and English reading and play activities, so that children can learn Chinese and English in a meaningful language context. Every day, we reserve time for news sharing. Apart from teaching activities, we also arrange visits, expert interviews, field trips, parent-child activities, etc. We emphasize children's development in creative arts. In addition to literary and artistic activities, we also hold children's creative art exhibitions, creative drama performances and inter-school children's chorus every year.</p>
Assessment of children's learning experiences
<p>Daily on-going observation and assessment are made to keep track of children's development in language, intelligence, physical ability, sociability, emotion and art.</p>

School Characteristics
School vision and mission
<p>Childhood is a special and precious stage in our life cycle. We strive to provide a safe, healthy, rich and interactive study environment for children to promote their balanced development in intelligence, physical ability, emotion and social intercourse, inspire their interest in study, help them develop a good living habit, promote their physical and mental development, and get them prepared for further study. We arrange rich literary and artistic activities to develop children's aesthetic and artistic sentiment.</p>
Support to students
<p>Pupils and P.1 admission programmes, parent-child Chinese &amp; English reading programme, and activities through cooperation with community agencies.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>
Support to students with special educational needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>"Children's Learning and Activity Log" allows parents to know their children's school life and experience every day; we regularly organize parents' day events, parents' meetings, parent-child trips, parent-child visiting activities, parent &amp; volunteers collaborative activities and alumni activities.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$336-396 / set	Winter uniform	\$839-914 / set
School bag	\$97 / each	Tea and snacks	\$660 / year
Textbooks	\$346-433 / year	Exercise books/ workbooks	\$293-492 / year
Stationery	\$55-75 / year	Bedding items	\$352 / set

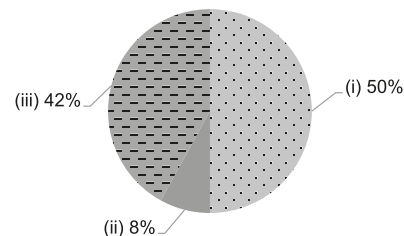
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

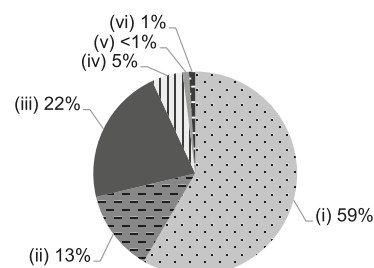
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION LUNG HANG NURSERY SCHOOL

Sha Tin

Address : 5/F AND ROOF PLAYGROUND, LUNG HANG ESTATE  
COMMUNITY CENTRE, LUNG HANG ESTATE, SHATIN,  
NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 563234

Location No. 0001

Tel. : 2606 7962

Fax. : 2606 7760

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MS LO SUK FUN
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	78
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parenting resources corner and reading corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://nslh.ywca.org.hk">http://nslh.ywca.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKYWCA_LungHang.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKYWCA_LungHang.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 9.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	24	28	24	76

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,600 (12)	\$9,600 (12)	\$9,600 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	26
	\$40,128 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

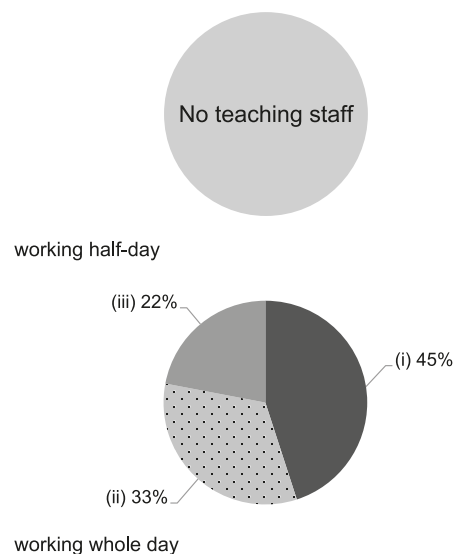
Curriculum Details
Curriculum type : Local
Curriculum planning
According to children's physical and mental development and their interest in learning, we offer diversified learning experience to ensure they attain balanced development in all aspects and develop a good personal character.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Through theme-based learning, we create interesting learning experience for children. Elements like moral education, creativity and exploration are also integrated into their learning that children will enjoy school life.
Assessment of children's learning experiences
Children's learning assessment is prepared according to topics taught and their learning achievements are recorded through continuous observations.

School Characteristics
School vision and mission
In the spirit and love of Christ, we are committed to children's all-rounded development in moral, intellectual, physical, social, aesthetic and spiritual areas.
Support to students
New Students Adaption Period, P.1 Mock Activities, Parent-Child Resource Centre, school social workers, partnerships with community agencies, Y-seed Programme
Support to non-Chinese speaking (NCS) students
Engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Parents Day, Parents Seminars, New Students' Parents' Meetings, Parents' Meetings for admission to P.1, Class Visit Weeks, Fall Trip, Graduation Picnic, Mid-Autumn Evening Party, New Year Party, Evangelistic Christmas Gathering, Charity Bazaar, Parent-Child Fun Day, Parental Education Institute etc.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$334 / set	Winter uniform	\$698 / set
School bag	\$114 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

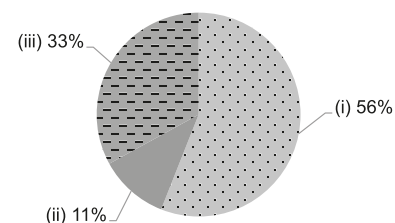
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

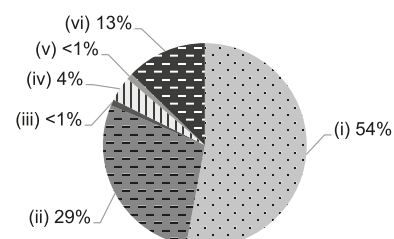
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







Sha Tin

# HOP YAT CHURCH SHIN KA CHUEN MEMORIAL KINDERGARTEN

Address : 26 ON SHING STREET, MA ON SHAN SHATIN,  
NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 524441

Location No. 0001

Tel. : 2644 1584

Fax. : 2979 4952

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR SIT CHEUNG WAH
Name of School Principal	MS YUE HONG YEE CONNIE
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	386
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function Room, Library Corner, Sky Garden
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	24
School Website	<a href="https://hycskckg.edu.hk/hyckg/">https://hycskckg.edu.hk/hyckg/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HYC_ShinKaChuen.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HYC_ShinKaChuen.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	12
Professional Qualification	
C(ECE) or above	24
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 10.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	48	48	48	144
PM Session	48	46	48	142
WD Session	22	24	24	70

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,488 (11)	\$4,488 (11)	\$4,488 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$29,887 (half - day)	No. of enrolment aged 2-3	72
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

## Curriculum Details

Curriculum type : Local

### Curriculum planning

The curriculum is based on child growth development and life experiences of children. The guiding principles are set through scaffolding and spiral approach. Through thematic activities, project learning and teaching with picture books, children's initiatives to explore and critical thinking are provoked. Our school is also devoted to promoting religious and moral education with a view to providing children with happy elementary learning experiences.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

### Learning / Teaching approach & activities

The teaching approach is based on 'play-based-learning' which aligns with integrated thematic activities, group discussions and project learning. These all enable children to learn from daily life experiences, sensory reception and visits. Our foundation is built on biblical moral education. Therefore, children's moral values are shaped through real-life experiences such as morning and afternoon assemblies and infused curriculum. The teaching method 'Orff Music' is also adopted. Children's sensory experiences are enhanced through music, painting, dancing and drama. Their body parts coordination and creativity in art are also developed through the weekly dancing lessons. The annual dancing performance and other celebrating performances also enhance their confidence, co-operation skills and team spirit.

### Assessment of children's learning experiences

Day-to-day observations, assessment and analysis of children's works are conducted, coupled with children's rating scales which show the continuous assessment of children's performances and progress in the learning process. In order to enable parents to better understand their children and promote children's all-round development, student portfolios are distributed to parents in each term in which teachers' observations and advice are included.

## School Characteristics

### School vision and mission

In the Christian spirit, we build a safe, healthy and child-centered learning environment that is full of love. Through parent-school partnership, we strive to achieve balanced development of our children in moral, intellectual, physical, social and spiritual aspects. We create a happy learning environment for our children and help inspire their thinking and build their self-confidence, self-help and sense of responsibility.

### Support to students

School Orientation Program, New Students Adaption Period during which students are accompanied by parents in class by stages. P.1 School Selection & Adaption Seminars, Primary School Visits and Mock P.1 Weeks. Provide individual counseling and referral services for children in need. The school partners with churches and the school social workers to visit homes of families in need and provide tuition grants.

### Support to non-Chinese speaking (NCS) students

Individual support will be provided to families and children in need.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. OPRS to provide individual counseling and referral services for children in need. To render support to the parents on fostering positive attitude and providing effective skills in raising their children with special needs.

### Link with parents

Parent-teacher association : Yes

### Other activities / communication with parents

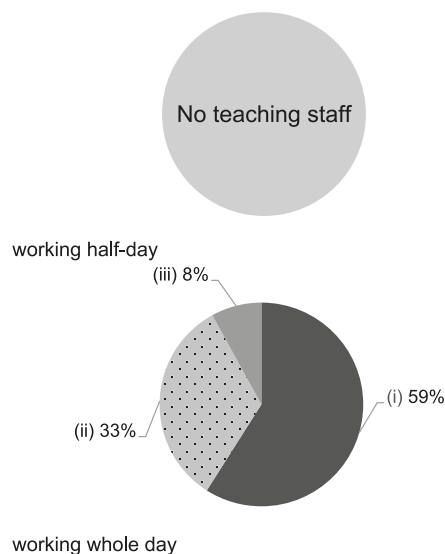
Parental Education: Seminars, Workshops and Parents Team. Parent-School Activities: Parents Day, Class Visits, Sports Day, Parent-child School Picnics, Reading & Character Education. Contact / Communication: Announcements, Notes & Manuals, and Interviews & Phone Calls as a way of communication.

## Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$134-416 / set	Winter uniform	\$174-817 / set
School bag	\$89 / each	Tea and snacks	\$0 / year
Textbooks	\$504-545 / year	Exercise books/workbooks	\$92-182 / year
Stationery	\$0 / year	Bedding items	Nil

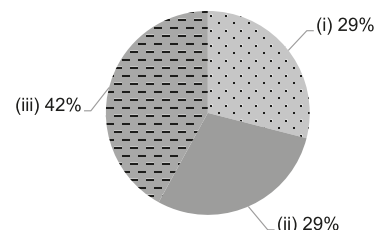
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

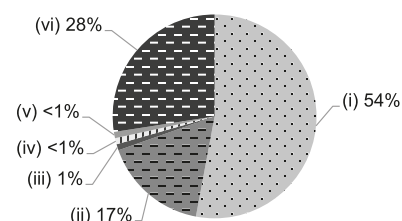
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



## 2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# IMMACULATE HEART OF MARY KINDERGARTEN

Sha Tin

Address : 31-37 MAN LAI ROAD, SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 151009

Location No. 0001

Tel. : 2691 4882

Fax. : 2608 0177

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR CHUNG MIU SHEUNG LUCY
Name of School Principal	MS WONG WAI CHING
School Founding Year	1971
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	1161
Number of Registered Classrooms	22
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Language room, Rock climbing area, Sensory integration area, Cycling track, Running track
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	58
School Website	<a href="http://www.ihmk.edu.hk">http://www.ihmk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ImmaculateHeartMary.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/ImmaculateHeartMary.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	32
Non-degree holders	26
Professional Qualification	
C(ECE) or above	54
Qualified KG teachers	3
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	180	180	180	540
PM Session	122	167	150	439
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

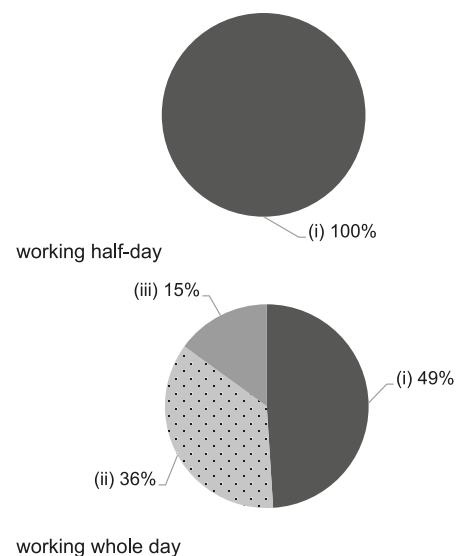
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Local
Curriculum planning
<p>We aim at the Moral, Physical, Cognitive &amp; Languages, Affective &amp; Social and Aesthetic development of children, and cover Self &amp; Society, Physical Fitness &amp; Health, Environment &amp; Life, Arts &amp; Creative Expression, Early Childhood Mathematics and Languages. We strive to drive children's interest in learning, cultivate in them correct attitude to learning, and lay for them the foundation for lifelong learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Stories related to the theme are used to motivate children to do inquiry learning actively. Our activities are mostly games, include simulation games, outdoor visits and projects, that are arranged depending on seasons and themes and in groups, and can allow children to extend and deepen knowledge.</p>
Assessment of children's learning experiences
<p>Children's development ability and learning achievements are assessed through continuous observations and records and "Children's Growth Portfolios" are distributed at three different times throughout the year.</p>

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

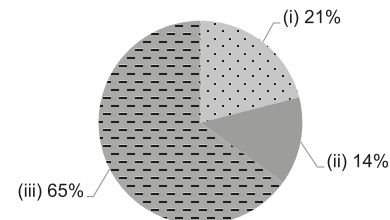
- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



School Characteristics
School vision and mission
<p>Being a Catholic professional educational organization which has inherited the education values of the Hong Kong Province Franciscan Missionary Sisters of Our Lady of Sorrows. Through the example of BLESSED VIRGIN MARY in the LIFE of JESUS, we are led to imitate HER COMPASSIONATE LOVE and WILLING WORKS of SERVICE TO OTHERS. We adhere to our School Motto: AMOR ET LABOR "Love and Labour" to practice the spirit of the Gospel - loving God and people.</p>
Support to students
<p>For new students: We arrange New Students' Parents' Meetings and Parent-Child Game Day, Campus Visit and School Orientation Program for their parents, etc. Parents Day, Parents Seminars and Parents Group take place throughout the year and parents are invited to visit classes; Children with Special Education Need are given support services. We participate of the service OPRS and school social worker by Social Welfare Department.</p>
Support to non-Chinese speaking (NCS) students
<p>All students are Chinese speaking.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services. There is one social worker stationing at the kindergarten. The social worker would provide assistance on parenting and the children's development.</p>
Link with parents
<p>Parent-teacher association : No</p>
Other activities / communication with parents
<p>Parent-Child activities, Religious activities, Parent-Child Christmas Carnivals, Teacher-Student Happy Graduation Party. Story, calligraphy and singing competitions, Putonghua and English Poetry Recitation Contests, Talent Show.</p>

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

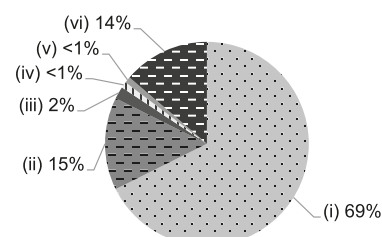
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$430 / set	Winter uniform	\$1,042-1,217 / set
School bag	\$97 / each	Tea and snacks	\$900 / year
Textbooks	\$1,250-1,350 / year	Exercise books/ workbooks	\$330-550 / year
Stationery	\$20-55 / year	Bedding items	\$0 / set



# KOWLOON CITY BAPTIST CHURCH HAY NIEN KINDERGARTEN

Sha Tin

Address : G/F BANYAN HOUSE, KWONG YUEN ESTATE,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 158569

Location No. 0001

Tel. : 2648 7073

Fax. : 2648 3696

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS YAU KIT YING VERONICA
Name of School Principal	MS YIP MEI YEE STELLA
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	227
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Soft Building Block Corner, Mini-Library, Climbing Wall, Wall games
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://www.haynienkg.edu.hk/">http://www.haynienkg.edu.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/KC_BaptistCh_HayNien.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/KC_BaptistCh_HayNien.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	7
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 10.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	22	24	64
PM Session	7	7	0	14
WD Session	27	31	33	91

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,058 (11)	\$3,058 (11)	\$3,058 (11)

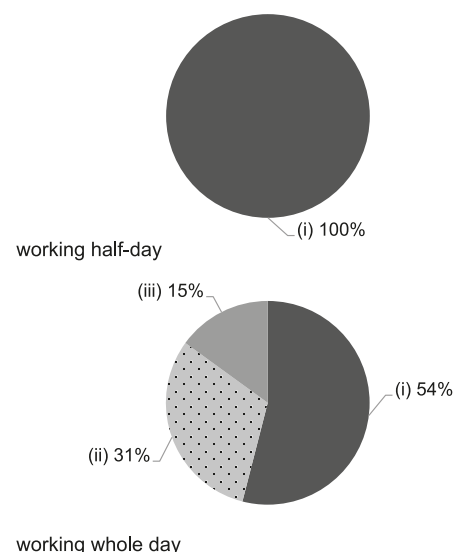
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$36,454 (half - day)	No. of enrolment aged 2-3	22
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Local
Curriculum planning
<p>We mainly adopt the spiral approach to learning and teaching and the sequential approach to curriculum design. We enhance children's motivation and interest in learning and enrich their learning experience by turning everyday life into learning themes, designing diversified and engaging learning activities, using information in education and arranging outdoor visits and life-wide learning activities. More importantly, we aim at cultivating children's ability to learn independently, and learn to accept and respect cultural diversity.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>'Thematic' and 'project-based' approaches are the main modes of teaching. Other ways of learning include 'experimental' and 'mixed-age' approaches to provide opportunities for children to acquire knowledge and gain different learning experiences through action and actual participation. Through cross-age interaction, children are led to guide the peers besides attaining the learning effect of mutual simulation.</p>
Assessment of children's learning experiences
<p>Records of children's learning achievements are kept of through continuous observations, and teaching review is carried out accordingly so that the assessment results are more in line with children's actual development, which can effectively help teachers and parents in assisting children in their development.</p>

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

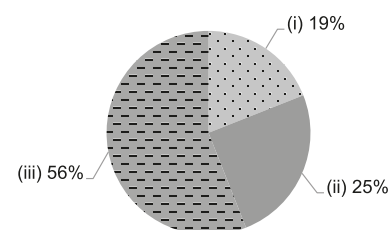
- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



School Characteristics
School vision and mission
<p>We uphold the mission of the church to preach the gospel and follow the example of Jesus Christ to nurture our children to love life, be optimistic, care for and help others. We offer Christian education to develop our children's ethics, intellect, physique, social skills, aesthetics and spirituality and lay a solid foundation for their life-long learning.</p>
Support to students
<p>New Students Adaptive Weeks focuses on children's emotional expression and caters to students and families in need, helping them develop a love for the community culture; we also provide counseling for students on individual differences in learning.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Pre-school Rehabilitation Services. And also, Resident Social Worker provides individual game therapy, social groups and focus groups for students in need.</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Regular Parents' Meetings, School Announcements, Facebook Page, Students' Handbooks, Parents' Class Visits and Phones Contact and Interviews with Individual Parents to strengthen mutual communication; Questionnaires designed to collect parents' opinions and views, more diversified parent-child activities, and use of outside resources to enrich children's life experience.</p>

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

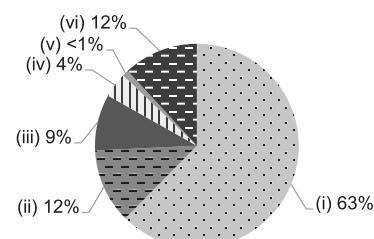
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$75 / each	Tea and snacks	\$550-600 / year
Textbooks	\$619-695 / year	Exercise books/ workbooks	\$307-626 / year
Stationery	\$450-456 / year	Bedding items	Nil





Sha Tin

**KWONG LAM BAPTIST LUI KWOK PAT FONG  
KINDERGARTEN**Address : G/F HING LAM HOUSE, KWONG LAM COURT, SHATIN,  
NEW TERRITORIESJoining  
2021/22 KG Education Scheme

School No. 158704

Location No. 0001

Tel. : 2635 3036

Fax. : 2646 0630

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHOI SIU KIN
Name of School Principal	MS HUI PAK CHEE
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	218
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	<a href="http://www.kwonglambaptist-kg.edu.hk">http://www.kwonglambaptist-kg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/KL_Baptist_LuiKwokPatFong.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/KL_Baptist_LuiKwokPatFong.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	8
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.5
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	24	38	23	85
PM Session	0	0	0	0
WD Session	30	48	50	128

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$1,683 (11)	\$1,683 (11)	\$1,683 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

### Curriculum Details

Curriculum type : Local

Curriculum planning

With Christian educational background, along with the curriculum guidelines of the Education Bureau, our own special courses were developed with the children - oriented direction. We provide opportunities for young children to explore themselves through "Integrative Activities", "Project Approach" and "Games". Which provide children with diversified interests and development in their own unique potentials. We also provide English and Putonghua courses in order to enhance children's bilateral and trilingual skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

In the mode of class and group teaching, we aim to facilitate individuals with differences of each child. Through diversified activities, such as excursions, drama appreciation, etc. The visualisation of young children will be widened and their life experiences will be enriched.

Assessment of children's learning experiences

Continuous assessment of children's daily learning performance in class. Assessment reports are assessed from observations and collective data. Learning assessment is scheduled for each theme and overall assessment will take place twice every school year.

### School Characteristics

School vision and mission

In the spirit of Christianity, we aim to balance the child's development in moral, intellectual, physical, social, aesthetic and spiritual aspects. We will guide our children to explore their potentials and development through positive learning attitude with everyday habits. Moreover, we will also guide our children with biblical truth, to choose the right way and to build a strong foundation for their future.

Support to students

To allow both parents and children to adapt kindergarten's school life, the transition period is provided. Parent's meetings will be held at our school. Visiting primary school and primary bridging courses will be arranged to facilitate our students to transit into primary school.

Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

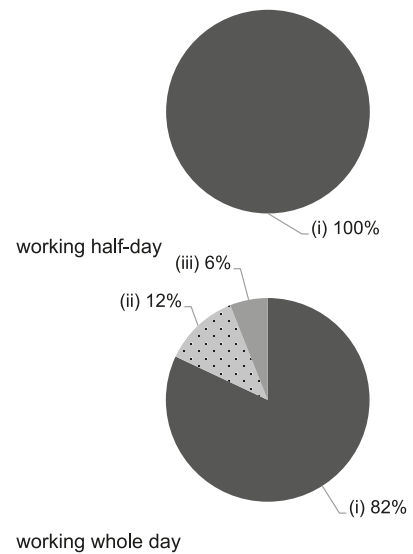
Regular parent-child activities are organised by the team, such as a parental sharing group led by the social worker and classes will be held for parents to participate. In order to understand the emotional status of our parents, our school will join different activities organised by the organisation in the community.

### Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$117-132 / set	Winter uniform	\$84-228 / set
School bag	Nil	Tea and snacks	\$920 / year
Textbooks	Nil	Exercise books/ workbooks	\$50-200 / year
Stationery	\$50-150 / year	Bedding items	Nil

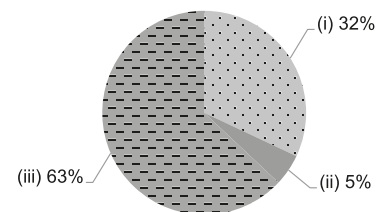
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

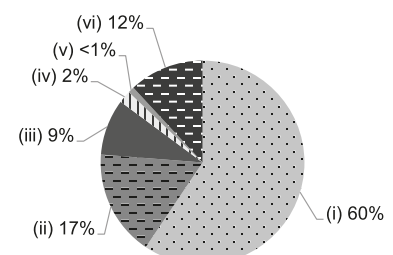
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



### 2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

## LOK SIN TONG LEE YIN YEE KINDERGARTEN

Joining  
2021/22 KG Education SchemeAddress : 2/F, YING CHUEN HOUSE, SHUI CHUEN O ESTATE,  
SHATIN, NEW TERRITORIES

School No. 324884

Location No. 0002

Tel. : 2717 5830

Fax. : 2347 5850

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN KIN PING, JP
Name of School Principal	MS IONG IN I
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	208
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://www.loksintongkg.edu.hk/1st/">http://www.loksintongkg.edu.hk/1st/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/LST.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/LST.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	5
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	35	27	38	100
PM Session	13	0	18	31
WD Session	13	27	14	54

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$1,950 (10)	\$1,950 (10)	\$1,950 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

### Curriculum Details

Curriculum type : Local

Curriculum planning

Our child-centred, preschool curriculum guides our teachers to meet the needs and caters growth of the students. Through set learning objective, broad content and activities, we foster a balanced development in ethics, intellect, physique, social skills and aesthetics alongside a robust academic curriculum.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We use activity approach, small group teaching and a "project approach" to stimulate the children's interest and imagination. Through a variety of extra-curricular activities and encouragement of more interactions, we explore the different potentials and abilities of our students.

Assessment of children's learning experiences

We use a broad assessment model which entails continuous observation of behavior. We record all aspects of development through a "Personal Learning" portfolio.

### School Characteristics

School vision and mission

We deliver a pleasant and bright learning environment that focuses on good manners, healthy eating and good study habits which are crucial to positive and productive learning experiences.

Support to students

New students receive orientation before the start of the school year. We organise extracurricular interest groups to develop the children's creativity and self confidence. The school also provides a free bus service, subsidised outdoor visits and graduate scholarships.

Support to non-Chinese speaking (NCS) students

Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

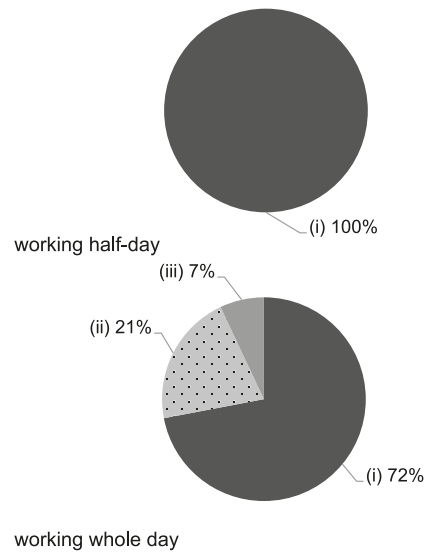
In order to promote the relationship between the school and the parents, we regularly organise parents' days, lesson observations, parental workshops and creative parent-child activities. Furthermore, we offer parent-child activities such as reading programmes, sports days and outdoor events. We involve the parents as volunteers in organizing and directing activities

### Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$330 / set	Winter uniform	\$544 / set
School bag	\$79 / each	Tea and snacks	Nil
Textbooks	\$700-778 / year	Exercise books/workbooks	\$300-350 / year
Stationery	Nil	Bedding items	Nil

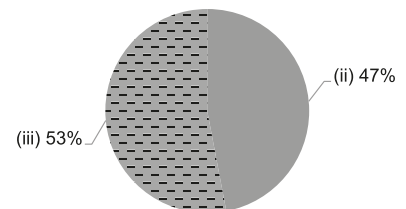
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

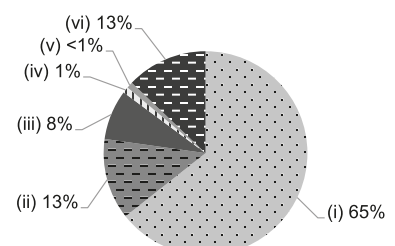
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



### 2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

## LOK SIN TONG STEPHEN LEUNG KINDERGARTEN

Joining  
2021/22 KG Education SchemeAddress : G/F, FAI SHING HOUSE, MAY SHING COURT,  
SHATIN, NEW TERRITORIES

School No. 157864

Location No. 0001

Tel. : 2697 0877

Fax. : 2602 4743

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN KIN PING, JP
Name of School Principal	MS IONG IN I
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	154
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Area of Music & body movement, Reading corner, Theme Learning corner, Art & Craft corner, Cognitive corner, Pretend play corner, Tea-time corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://lstslkg.edu.hk">http://lstslkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/LST_StephenLeung.pdf">https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/LST_StephenLeung.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 9.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	4	6	20
PM Session	0	0	0	0
WD Session	31	28	27	86

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,500 (10)	\$4,500 (10)	\$4,500 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

## Curriculum Details

Curriculum type : Local

### Curriculum planning

Based on the Kindergarten Education Curriculum guide of the Hong Kong Education Bureau, to design school-based curriculum in line with children's development, abilities and interests. The course content is comprehensive and covers six different learning areas, including "Self and Society", "Nature and Living", "Physical Fitness and Health", "Arts and Creativity", "Early Childhood Mathematics" and "Language". The school prepares courses in the "Learning and Teaching" category of the Education Bureau and adapts them according to the individual differences of children to make children happy to learn. The school designs a variety of themed games based on children's learning interests and enhances children's potential. Achieved children's self learning motivation and willing to learn.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

### Learning / Teaching approach & activities

The school uses games as the main starting point for learning and inspires the incentives for children to learn actively. At the same time, the school arranges community visits, outdoor experiences and visits to explore children's learning experiences. With project and story-based teaching approaches, we organize visits and group activities and employ native English teachers to teach children English. To improve children's reading and organizational skills, we have developed Chinese and English Parent-Child Book Reading Program. Our extracurricular activities include Dance Classes, English Conversation and various interest classes and are used to exploit children various potentials.

### Assessment of children's learning experiences

According to Children's Cognitive, Physical, Affective and Social, Aesthetic and Cultural Development, evaluate by observed and recorded in continuous assessment, then building up a learning portfolios for the children.

## School Characteristics

### School vision and mission

With the motto of "Benevolence, Love, Diligence and Integrity", we pursue a curriculum focused on "Moral, Intellectual, Physical, Social and Aesthetic" education. We offer our children a pleasant learning environment where they can develop self-confidence, self-reliance, self-respect and self-strengthening ability. Through a variety of teaching activities, we stimulate children's social ability and active learning interest.

### Support to students

The school offers New Students Adaption period, Lok Sin Tong Scholarships, etc. Lok Sin Tong also provides low-cost high-quality medical services. Lok Sin Care Fund provides support for families in need. School social workers are available to provide counseling for children and parents in need.

### Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

### Link with parents

Parent-teacher association : Yes

### Other activities / communication with parents

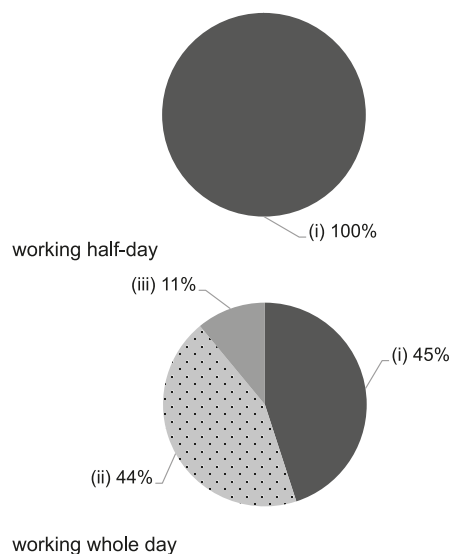
Parents Class Visits, Parent-Child Outdoor Learning, Parent-Child Sports Day, Parents Day, Seminars, Parent Volunteer Collaboration, Story-telling Dad and Mum etc.

## Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$330 / set	Winter uniform	\$544 / set
School bag	\$79 / each	Tea and snacks	Nil
Textbooks	\$678 / year	Exercise books/ workbooks	\$260 / year
Stationery	Nil	Bedding items	Nil

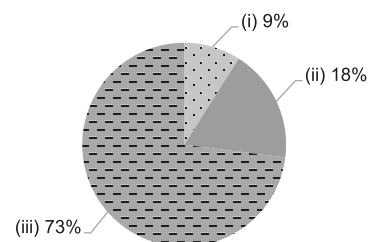
## Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



## Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

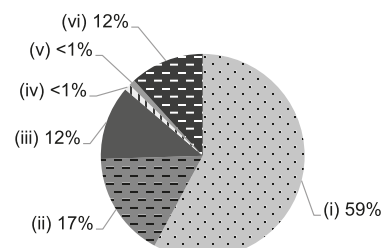
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



## 2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







# LOVING HEART LUTHERAN KINDERGARTEN

Sha Tin

Address : G/F, HOK SAM HOUSE, LUNG HANG ESTATE,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 157600

Location No. 0001

Tel. : 2698 4188

Fax. : 2697 6327

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LI YAT SHING DANIEL
Name of School Principal	MS CHUNG PO LIN PAULINE
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	133
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	<a href="http://www.lovingheart.edu.hk">http://www.lovingheart.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/LovingHeart_Lutheran.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/LovingHeart_Lutheran.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	6
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 9.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	4	7	15
PM Session	0	0	0	0
WD Session	18	30	34	82

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,291 (11)	\$5,291 (11)	\$5,291 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

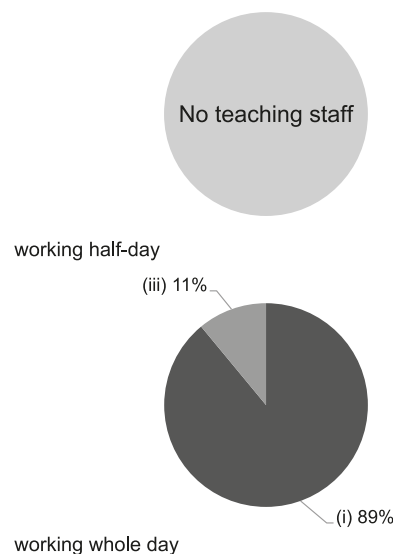
Curriculum Details
Curriculum type : Local
Curriculum planning
With reference to the "Guidelines for the Curriculum of Kindergarten Education" (2017), the Child Development Area of Performance Indicators and other reference materials on child development, the school will provide a planned design arrangement in response to the children's development needs and abilities. In addition to daily local courses, there are also English and Putonghua courses. Teachers can learn from children's physical and mental development and need to learn from the game to consolidate the foundation of biliterate and trilingual.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
In the teaching process, our school allows children to learn through fun and playful activities through theme teaching, free play elements, design activities, science exploration activities and beauty art creations, and strengthen children's thinking, problem solving, affection, and group spirit. development of.
Assessment of children's learning experiences
Through classroom learning, observe children's different developmental learning, such as: language, social, art and character, use continuous observation and record to assess children's learning performance, the school establishes a learning history file for each child, and has Child development records are systematically maintained.

School Characteristics
School vision and mission
In line with the Christian spirit that "Love Never Fails", we are committed to quality child education. Emphasis on early childhood education is the foundation of lifelong learning. Our children can acquire the right concept, knowledge, skills, and correct learning attitude and habit in the process of learning and growing at our school. In the new century, children are even more expected to experience life-like education, develop Multiple Intelligences, value etiquette, build confidence, grow in love and the True, the Good and the Beautiful. Also, they are expected to cultivate good moral character, care for each other, know the true God, care about the society and the country and glorify God and serve human beings.
Support to students
Admissions week, young connections, home visits, regular parent meetings, parent lectures, workshops and pre-school social work services.
Support to non-Chinese speaking (NCS) students
Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.
Support to students with special needs
No information
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Parents' Association, Parents Day, Parents' Fellowship, Parent Volunteers, Parents' Storytelling, Family Visits.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

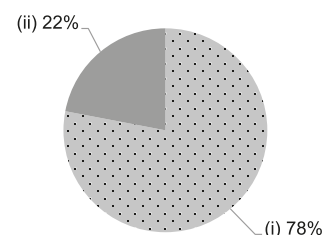
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

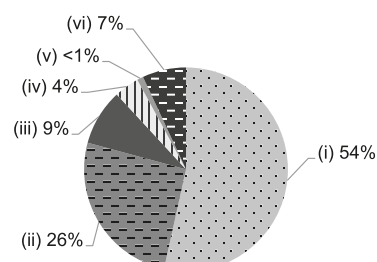
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# LUTHERAN PHILIP HOUSE OI LUN NURSERY SCHOOL

Sha Tin

Address : 3/F, HIN KENG NEIGHBOURHOOD COMMUNITY CENTRE, HIN WO LANE, SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 564559

Location No. 0001

Tel. : 2697 9238

Fax. : 2681 4561

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WU OI KUEN
Name of School Principal	MS CHAN YUEN CHING
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	96
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Integrated programme Service Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="http://www.lphccs.edu.hk">http://www.lphccs.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LPH_OiLun.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LPH_OiLun.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	6
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 10.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	33	39	24	96

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$2,124 (12)	\$2,124 (12)	\$2,124 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	24
	\$31,044 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

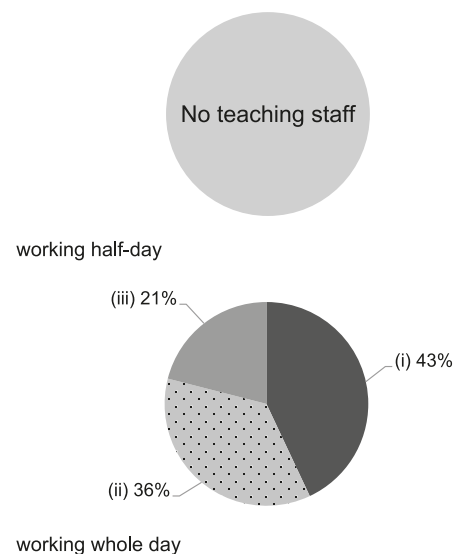
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>According to the Education Bureau's Pre-School Education Guidelines, we aim at children's holistic development in moral, intellectual, physical, social, aesthetic and spiritual aspects. We also encourage them to never stop learning, thinking, inquiring, innovating and reacting. We pursue life education that enables children to know the Lord Jesus Christ as a child.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>With theme- and project-based teaching approaches, we teach an integrated curriculum, so as to improve children's creative thinking and encourage them to learn by exploration. We pursue life education that enables children to know the Lord Jesus Christ as a child, cultivate in them positive outlook on life, and help them understand what the meaning of life is. We have built Little Lamb Team of the Boys' Brigade, Hong Kong. Zippy's Friends emotional curriculum is intended to cultivate in children positive emotions and high sociability.</p>	
Assessment of children's learning experiences	
<p>Unit assessment reports, student development assessment reports and children's growth &amp; learning portfolios are used to ensure that true records are kept and the general direction of continuous assessment is reached.</p>	

School Characteristics	
School vision and mission	
<p>In line with the spirit of Christ, our school aims to serve the community. We offer children a happy environment full of learning opportunities to develop self-disciplined and independent learners. With the Christian faith as the basis and principle, the school offers whole-person education for children, empowering them to attain balanced development in moral, intellectual, physical, social, aesthetic and spiritual aspects.</p>	
Support to students	
<p>New Students Adaption Period, Mock Month for Admission to P.1, visits to primary schools within the community, etc.</p>	
Support to non-Chinese speaking (NCS) students	
<p>No information</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Individual Parent Interview Day, Special Parents' Meetings, "Love Your Neighbor" Parent Volunteer Team, Parent-Child Environmental Protection Activities, Parents Design Competitions, Quarterly "Kid's Heart" Parents Newsletters, Parent-Child Lunar New Year Celebrations And Dinner.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$138 / set	Winter uniform	\$150 / set
School bag	\$56 / each	Tea and snacks	Nil
Textbooks	\$380 / year	Exercise books/ workbooks	\$280 / year
Stationery	\$50 / year	Bedding items	Nil

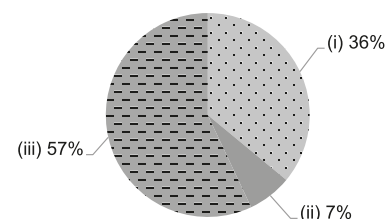
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

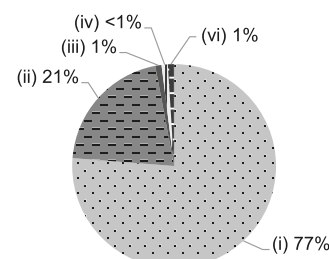
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

## MA ON SHAN LING LIANG KINDERGARTEN

Joining  
2021/22 KG Education SchemeAddress : G/F, CHUNG TAK HOUSE, CHUNG ON ESTATE,  
MA ON SHAN SHATIN, NEW TERRITORIES

School No. 520071

Location No. 0001

Tel. : 2881 7848

Fax. : 2881 7238

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAW PO MING FRANKIE
Name of School Principal	MS TZE PUI SHAN
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	360
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	computer room, multi-purpose room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	25
School Website	<a href="http://www.lingliang.org.hk">http://www.lingliang.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/MOS_LingLiang.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/MOS_LingLiang.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	21
Non-degree holders	4
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	59	59	53	171
PM Session	54	55	54	163
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

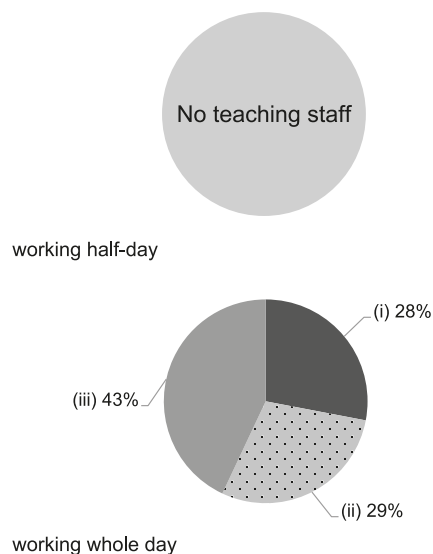
Curriculum Details
Curriculum type : Local
Curriculum planning
Spiritual education is the core of the programs while thematic instruction forms the overall structure. The "High Scope educational approach" ensures the breadth of the programs and the emphasis on project-based learning achieves depth. Plays are the channels through which children learn.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
1. The school adopts the "plan-do-review" learning process of "High Scope Approach". Children are encouraged to experience, explore, create and learn by undergoing a multi-process journey. 2. It derives motivation from themes, thus leading to activities of project-based learning programs to create a learning atmosphere of "entering the classroom with a question, and leaving with a number of questions." 3. Creative activities rich in language learning and inspire children's interest in learning words. The "Please Listen to Me" Reading Scheme trains up children to recognize and read a lot of English and Chinese vocabulary; The "Free Writing Scheme" increases children's positive attitude towards writing, so as to enhance their ability to use words and write short essays. 4. Native-speaking English teachers prepare school-based teaching materials from daily life scenarios to help children easily master the ability to listen, speak, read and spell. 5. The school adopts Orff Schulwerk in the music activities and makes use of various musical elements to effectively achieve balanced development of children's imaginative capacity, ability of abstraction, spatial intelligence and emotional intelligence, so as to build a foundation for learning instruments in the future. 6. Children become the master of the "Free Play", they have the rights to making choices, planning, creating and discovering. 7. The school infuses an artistic sense into everyday teaching and popularizes art education in daily activities. Children are guided innovatively to participate in learning activities with various artistic elements.
Assessment of children's learning experiences
Teachers continue to observe, record, collect, reorganize and analyze pictures and text works by using "High Scope Preschool Child Observation Record" (COR) as an indicator.

School Characteristics
School vision and mission
Aim: Train a child in the way he should go, and when he is old, he will not turn from it. Objectives: Spread the gospels with Christian spirit and nurture children with love and knowledge. Mission: Every child has the right to enjoy a joyous childhood; Children who grow up with music are blessed with happiness.
Support to students
Special education consultants, hygiene and health consultants and missionaries.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. Pilot Scheme on Social Work Service for Pre-Primary Institutions
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
The school has an intranet as a bridge for communication.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$335-470 / set	Winter uniform	\$198-413 / set
School bag	\$154 / each	Tea and snacks	\$2,000 / year
Textbooks	\$40-344 / year	Exercise books/workbooks	\$38-106 / year
Stationery	Nil	Bedding items	Nil

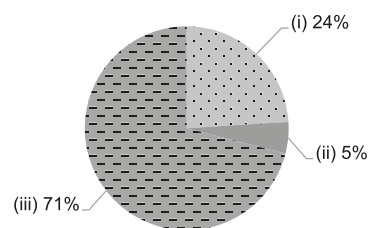
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

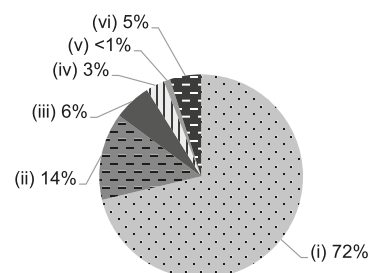
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# MEI LAM ESTATE TO KWONG KINDERGARTEN

Sha Tin

Address : UNITS 132 & 134-144, G/F, MEI TAO HOUSE,  
MEI LAM ESTATE, SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 157058

Location No. 0001

Tel. : 2604 7486

Fax. : 2607 2773

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM SUNG CHUI WAN ANGEL
Name of School Principal	MS CHEUNG LAI YING
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	133
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	<a href="http://meilam.tkyw.com">http://meilam.tkyw.com</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/MeiLamEst_ToKwong.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/MeiLamEst_ToKwong.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	10
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	8	7	19
PM Session	0	0	0	0
WD Session	25	37	32	94

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$1,410 (10)	\$1,410 (10)	\$1,410 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

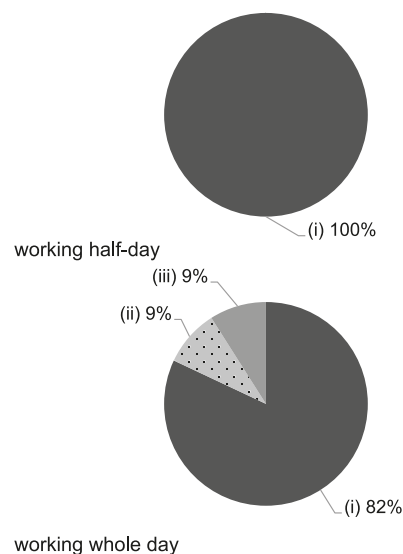
Curriculum Details
Curriculum type : Local
Curriculum planning
Children-oriented as the core of curriculum design, with children's growth and development, including morality, cognition and language, body, affection and group, aesthetic development. For children, it is the spirit of active learning and like to explore, designing a fun activity that is rich in life and rich in sensory exploration. Games as a strategy to inspire children's interest in learning and improve the effectiveness of multiple learning.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
1. According to the multi-intelligence theory, we develop children's abilities considering their various needs. 2. Our curriculum is tailored to children's life experience; We implement story- and project-based teaching and design activities according to the theme to help children get motivated to study. 3. Our curriculum is combined with visual arts teaching. 4. We teach ORFF MUSIC course to inspire children's musical creativity.
Assessment of children's learning experiences
1. Continuous assessment of children's learning 2. Regular children's observation records 3. Children's growth portfolios

School Characteristics
School vision and mission
In the spirit of Christ's love for others, the kindergarten offers a great learning environment and atmosphere that helps children develop in moral, intellectual, physical, social, aesthetic and spiritual aspects and attain whole-person education. We are also engaged in parent education, and are aimed at family-school integration through good relationship, cooperation and communication with parents. Objective: 1. We take the Biblical Truth as the basis. 2. We aim to inspire children's active learning. 3. We aim at balanced child education. 4. We are engaged in parent education to attain family-school integration.
Support to students
1. New Students Parent-Child Game Day; 2. New Students Adaptive Weeks; 3. P.1 Admission Adaption; 4. Participated in the pre-school rehabilitation service pilot program; 5. Participate in the hand-to-hand child program to help inter-generational caregivers in discipline 6. School Social Worker 7. School Bus Service; 8. Cooperative activities with primary schools and regional organizations
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; Course adjustment study progress and arrangement of translation notice service
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. And arrange professional social workers to communicate with parents. There is a need to arrange game therapy services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
1. Parental Education Workshops, Parents Seminars, Parent Communication Day; 2. Parent Service Station, Home Visits, Regular Phone Contact with Parents; 3. Parent-Child Activities (School Picnics, Inter-School Christmas Celebrations, Campus Parent-Child Activities); 4. Parent Volunteers 5. Professional Family Counseling

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$135-260 / set	Winter uniform	\$144-739 / set
School bag	\$100 / each	Tea and snacks	\$880 / year
Textbooks	\$524-904 / year	Exercise books/ workbooks	\$308-375 / year
Stationery	\$293-327 / year	Bedding items	Nil

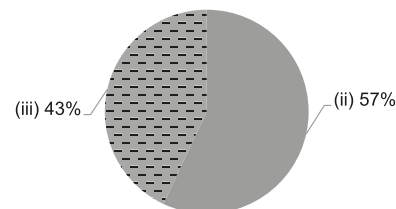
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

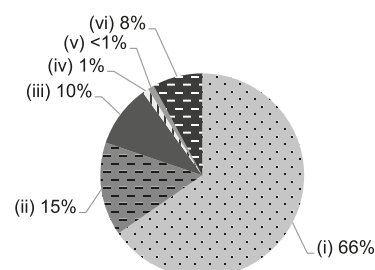
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

# NEW KOWLOON WOMEN ASSOCIATION SHA KOK NURSERY

Address : G/F, 28-40, BEAN GOOSE HOUSE, SHA KOK ESTATE,  
SHA TIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 563625

Location No. 0001

Tel. : 2648 2509

Fax. : 2648 2504

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM YUET MING
Name of School Principal	MS CHENG SUK LING
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	62
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	<a href="http://www.newklnwa.edu.hk">http://www.newklnwa.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NKWA_ShaKok.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NKWA_ShaKok.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	7
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	21	20	21	62

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$2,760 (12)	\$2,760 (12)	\$2,760 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	17
	\$37,992 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

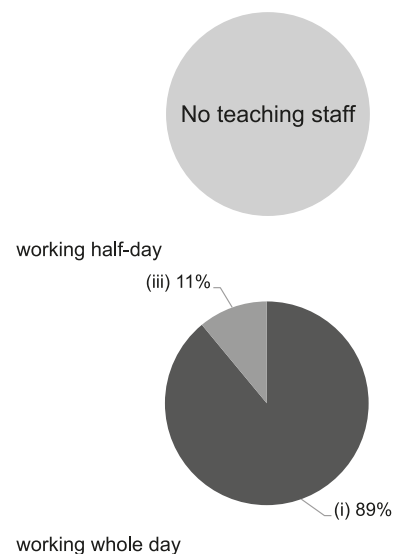
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>The school develops a child-centered curriculum according to children's physical and mental development, which caters to their interest in learning. It covers a variation of areas of learning and is designed to enrich children's life experience and lay for them a foundation of learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>We introduce activity- and theme-based teaching approaches which coordinate with each other. We teach children in groups and organize a variety of activities such as games, storytelling, experiments and visits, through which children can gain firsthand experiences and knowledge.</p>
Assessment of children's learning experiences
<p>Continuous observation, recording and analysis of children's learning achievements through assessment reports and children's growth logbooks to understand and improve their physical and mental development.</p>

School Characteristics
School vision and mission
<p>We create a safe, comfortable and enjoyable learning environment where our students attain balanced development in moral, intellectual, physical, social and aesthetic aspects and build a good foundation of lifelong learning.</p>
Support to students
New Students Adaption Day, individual counseling
Support to non-Chinese speaking (NCS) students
Engage NCS parent volunteers to enhance communication between school and parents.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Parents' Meetings, Manual Communication, Interviews, Parent-Child School Picnics, Carnivals, Seminars, Parent Volunteers, Graduation Ceremony

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$90 / set	Winter uniform	\$320 / set
School bag	\$80 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

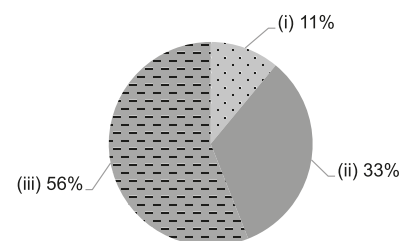
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

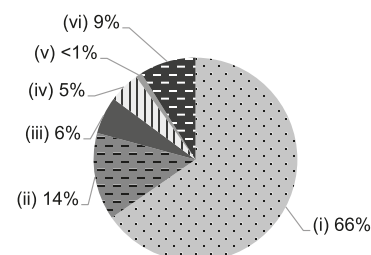
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

# NEW KOWLOON WOMEN ASSOCIATION SUN CHUI NURSERY

Address : G/F, 1-8 SUN WAI HOUSE, SUN CHUI ESTATE, SHA TIN,  
NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 563633

Location No. 0001

Tel. : 2699 2386

Fax. : 2699 2347

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM YUET MING
Name of School Principal	MS YIU YI SHUN
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	66
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	<a href="http://www.newklnwa.edu.hk">http://www.newklnwa.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NKWA_SunChui.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/NKWA_SunChui.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	6
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 9.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	12	24	30	66

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$3,300 (12)	\$3,300 (12)	\$3,300 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	13
	\$40,320 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

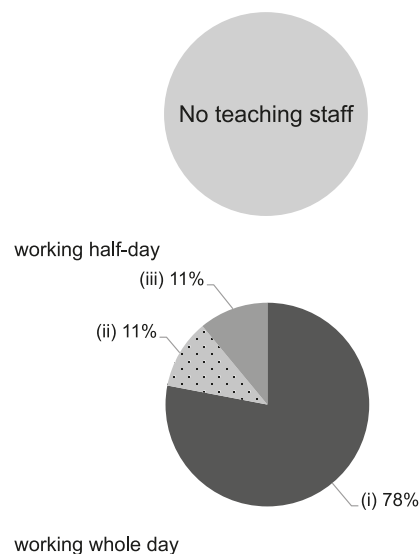
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school develops a child-centered curriculum according to children's physical and mental development, which caters to their interest in learning. It covers a variation of areas of learning and is designed to enrich children's life experience and lay for them a foundation of learning.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We introduce activity- and theme-based teaching approaches which coordinate with each other. We teach children in groups and organize a variety of activities such as games, storytelling, experiments and visits, through which children can gain firsthand experiences and knowledge.</p>	
Assessment of children's learning experiences	
<p>Continuous observation, recording and analysis of children's learning achievements through assessment reports and children's growth logbooks to understand and improve their physical and mental development.</p>	

School Characteristics	
School vision and mission	
<p>We create a safe, comfortable and enjoyable learning environment where our students attain balanced development in moral, intellectual, physical, social and aesthetic aspects and build a good foundation of lifelong learning.</p>	
Support to students	
New Students Adaption Period, individual counseling	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' Meetings, Manual Communication, Interviews, Parent-Child School Picnics, Carnivals, Seminars, Graduation Ceremony	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$90 / set	Winter uniform	\$320 / set
School bag	\$80 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

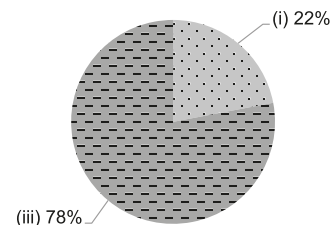
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

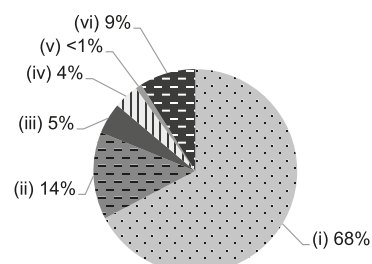
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# NTW&JWA LIMITED POK HONG ESTATE NURSERY SCHOOL

Sha Tin

Address : FLAT 21-28, G/F, POK ON HOUSE, POK HONG ESTATE,  
SHA TIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 566314

Location No. 0001

Tel. : 2649 9006

Fax. : 2649 0022

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KAM SHAU WAN SANLY
Name of School Principal	MS CHEUNG HO LAI
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	89
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Training Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="http://www.ntwjwacg.edu.hk">http://www.ntwjwacg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/NTWJWAL_PokHongEst.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/NTWJWAL_PokHongEst.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	5
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	27	33	89

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$7,560 (12)	\$7,560 (12)	\$7,560 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	5
	\$36,864 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

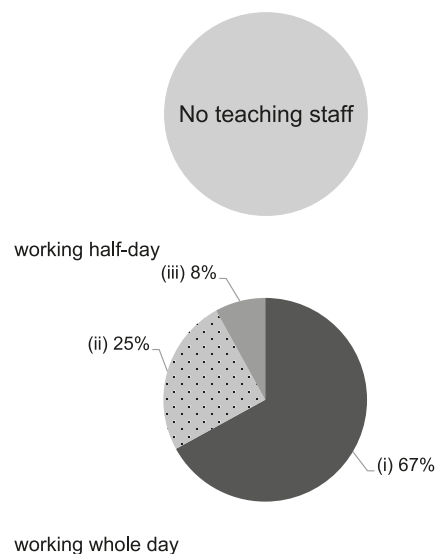
Curriculum Details
Curriculum type : Local
Curriculum planning
According to the Education Bureau curriculum guidelines, in line with the development of children's ability and the balance of academic and non-academic development. It adopts the child-centred approach and is applied with collaboration of the families, school and society.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Advocate a diversified learning model, and use the story as a learning medium, with "integrated teaching" supplemented by "topic studies" to cultivate children's self-learning ability through information collection, discussion, experiment, game, visit and report sharing. The development of bi-literacy and tri-lingualism is emphasized by training the abilities to listen, talk, read and write. Specialist and native-speaking teachers are employed to teach Putonghua and English language respectively.
Assessment of children's learning experiences
Through ongoing observation and record of the performance of children in daily learning, information provided by the parents and the collection of children's learning materials and works. After finishing the analysis to become a "profile on child's journey of learning" and a "development report" are prepared at the end of each semester. Appropriate guidance will be given based on the assessment of children's learning experiences and according to their development in all aspects.

School Characteristics
School vision and mission
With family is the core, we join hands with parents to lay the foundation of growth. We pay attention to helping children develop their different potentials and guide them to think with infinite creativity and develop the abilities of self-directed learning and problem-solving.
Support to students
New student adaptation period and arrangements for smooth transition to primary one are provided to cater for children's needs. To provide extended and occasional child care services for parents as needed. Arrangement of nanny van services are arranged for students who live far away from the school. Integrated services are provided professional counselling and appropriate referrals for children with special needs.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Communication and liaison with parents are strengthened and good parents-school partnership is fostered through parents day, seminars, parent-child activities, campus class observation, parents gatherings and festive celebrations held from time to time.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$267-391 / set	Winter uniform	\$154-484 / set
School bag	\$100 / each	Tea and snacks	Nil
Textbooks	\$223-658 / year	Exercise books/ workbooks	\$45-145 / year
Stationery	Nil	Bedding items	\$183 / set

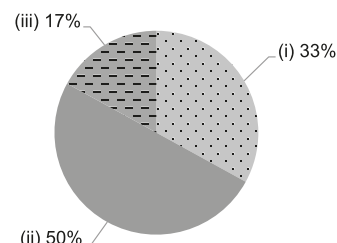
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

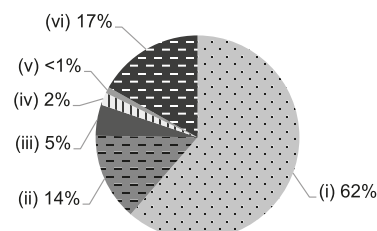
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

## PEACE EVANGELICAL CENTRE KINDERGARTEN

Joining  
2021/22 KG Education SchemeAddress : 3/F, BLOCK 2, WAI WAH CENTRE, KINDERGARTEN A,  
11-17 SHATIN CENTRE STREET, SHATIN,  
NEW TERRITORIES

School No. 158429

Location No. 0001

Tel. : 2695 4422

Fax. : 2695 4099

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEUNG YIU KUEN
Name of School Principal	MS CHAU YUK LAI
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	220
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	<a href="http://www.peck.edu.hk">http://www.peck.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PEC.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PEC.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	4
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.1
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	30	29	33	92
PM Session	23	26	30	79
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

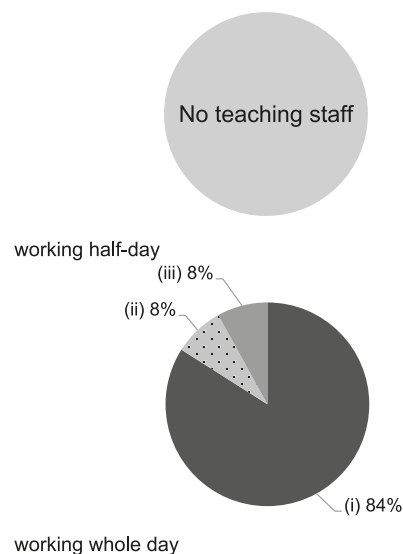
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>In the spirit of Christianity, we are committed to nurturing in children a good character, developing the whole child, and intriguing their interest in learning and cultivating a positive attitude to learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
Christian education, Montessori teaching method, activity-based teaching, individual and group learning	
Assessment of children's learning experiences	
Continuous observation of children and recording of their learning achievements through learning portfolios.	

School Characteristics	
School vision and mission	
According to the biblical truth and stand point, we strive to build a kindergarten to the joy of God and all. The kindergarten offers quality Christian education service for school-age children and their families and pursues total quality management for the betterment of the quality of our education.	
Support to students	
New Students Adaption Period, Parent-Child Reading Programs at Home and School, Life Book Reading Programs, extracurricular activities, visits to community facilities, and partnerships with community agencies.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Our ad hoc family ministries address the upbringing of children. Interviews with individual parents three times a year and Parents' Meetings by grade. Parents are encouraged to visit classes. A Quarterly jointly run by the school and the parents.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$80 / each	Tea and snacks	\$770 / year
Textbooks	\$151-290 / year	Exercise books/ workbooks	\$168-283 / year
Stationery	\$155-210 / year	Bedding items	Nil

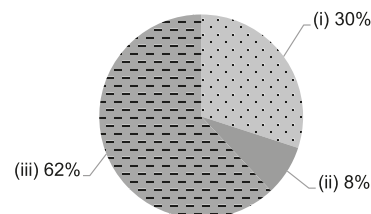
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

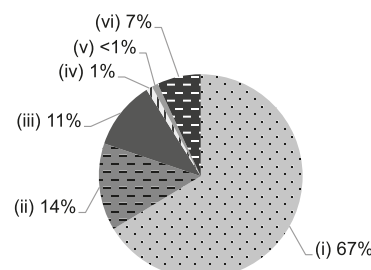
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# PO LEUNG KUK FUNG LEUNG KIT MEMORIAL KINDERGARTEN

Sha Tin

Address : G/F HENG YUET HOUSE, HENG ON ESTATE,  
MA ON SHAN SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 158240

Location No. 0001

Tel. : 2642 3100

Fax. : 2641 7060

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS LAW WAI MEI
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	357
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://www.plkkg.edu.hk/plkflkkg">http://www.plkkg.edu.hk/plkflkkg</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_FungLeungKit.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_FungLeungKit.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	4
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.8
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	41	49	38	128
PM Session	31	25	21	77
WD Session	15	30	15	60

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

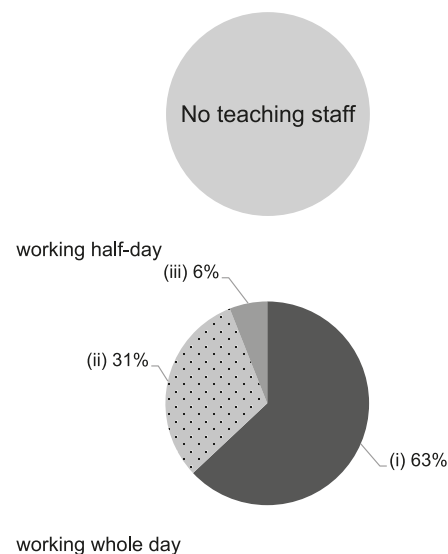
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school curriculum is cover Physical Fitness &amp; Health, Language, Early Childhood Mathematics, Nature &amp; Living, Self &amp; Society and Art &amp; Creativity learning areas. We provides children with comprehensive and integrated learning experiences. It can helping lay a good foundation for whole-person development of children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Centering on children, we introduce theme-based teaching approach while organizing story- or drama-based activities. With a series of activities including games, role play, explorations, electronic interactive whiteboards, visits, creation, etc., we enhance children's abilities in thinking, creating, reasoning and problem-solving, help them construct knowledge and develop learning initiative.</p>	
Assessment of children's learning experiences	
<p>We seek to understand children's development process and learning achievements through continuous observations.</p>	

School Characteristics	
School vision and mission	
<p>We treat children with respect and cultivate in them a moral character with love. In line with the education concept of "No Child Left Behind, Love and Tolerance", we aim at all-round physical and mental development of our children.</p>	
Support to students	
<p>1. What we teach caters to children's individual learning needs and ability differences. 2. We provide New Students Adaption Day to allow parents to accompany their children in class, which helps the students develop a sense of belonging to the school. 3. School social workers are available to provide support services that cater to individual needs and help ease parents' stress.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>In order to strengthen parent-school contact and communication, we hold Parents Day (interviews with individual parents), Parents' Meetings, Parent-child Activities, School Open Day, Primary School Visits, Parent-Child Book Reading Programs, Parents Seminars, Parent Volunteer Team, Parents Class Visits, etc.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$55 / each	Tea and snacks	\$770 / year
Textbooks	\$1,097 / year	Exercise books/ workbooks	\$255 / year
Stationery	\$64 / year	Bedding items	Nil

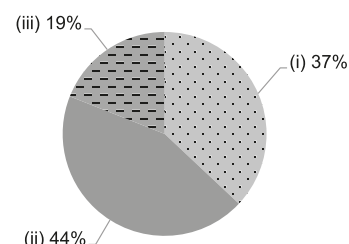
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

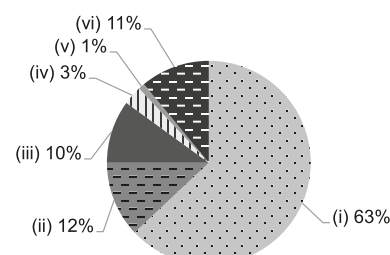
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







Sha Tin

## PO LEUNG KUK NG TOR TAI KINDERGARTEN

Joining  
2021/22 KG Education SchemeAddress : G38 COMMERCIAL COMPLEX SUI WO COURT, SHATIN,  
NEW TERRITORIES

School No. 156779

Location No. 0001

Tel. : 2697 2162

Fax. : 2602 4245

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS LAM LAI PING STELLA
School Founding Year	1980
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	405
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Reading area, Multiple Intelligence Learning area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="https://www.plkgs.edu.hk/plknttkg/">https://www.plkgs.edu.hk/plknttkg/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_NTT.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_NTT.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	4
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 3.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	56	59	58	173
PM Session	16	19	21	56
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

## Curriculum Details

Curriculum type : Local

### Curriculum planning

The school develops an integrated spiral curriculum according to the Education Bureau's Curriculum Guidelines. Our kindergarten permeate the 6P (Play, Positive Thinking, Proactiveness, Problem Solving, Pleasure and Potential) teaching elements in our courses and activities to offer students balanced learning opportunities in five developmental objectives, namely "Moral Development", "Cognitive and Language Development", "Physical Development", "Affective and Social Development", and "Aesthetic Development", with a view to nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics. We respect the developmental characteristics and needs of children, let them have a happy, safe and caring kindergarten life.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

### Learning / Teaching approach & activities

Play-based, provide children with a joyful and exploratory learning environment. Besides employing thematic and small group learning, child-centered project approach is also used. With specific focus on children's mother tongue speech sound development and language development, whole language learning, story-focused approach were introduced to enhance children's abilities in listening, speaking, reading and writing. Relaxed and child-friendly atmosphere to encourage children to learn through games and songs, which strengthen their tri-lingual language skills. Multi-sensory and high-order thinking activities are introduced to enlighten children's potentials. Campus TV provides advanced and multi-sensory IT equipment. To establish a healthy campus, we incorporate moral, emotional, physical health, environmental protection, citizenship and sex education in our curriculum. We also arrange various outdoor visits or experience for children.

### Assessment of children's learning experiences

"Children's Learning Portfolios" establishes a continuous observation record and summative report of the child's development.

## School Characteristics

### School vision and mission

Our school motto is "Love, Respect, Diligence and Integrity". We provide a balanced emphasis on the five major areas of education. We adopt a child-centered approach, helping them to acquire basic knowledge and skills as well as develop creativity and independent thinking.

### Support to students

"Pre-Class preparation" and adaptation period are implemented to help early admitted students. Special care and counselling are provided for slow learners. Primary school preparation includes visiting a primary school and P.1 simulation activities. To promote healthy life, we conduct "Smoke-Free Education", physical ability tests, podiatrist visit, etc. Cooperate with community organizations, arrange visits and activities.

### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; Adjustment of curriculum for non-Chinese speaking students, related training for teachers, rich language environment, and communication with parents would also help.

### Support to students with special needs

Teams of specialists conduct different training for students with special educational needs, such as language and emotional training. Our social worker regularly holds group activities and counseling for those in need; like self-care ability, interpersonal communication skills and self-identity.

### Link with parents

Parent-teacher association : Yes

### Other activities / communication with parents

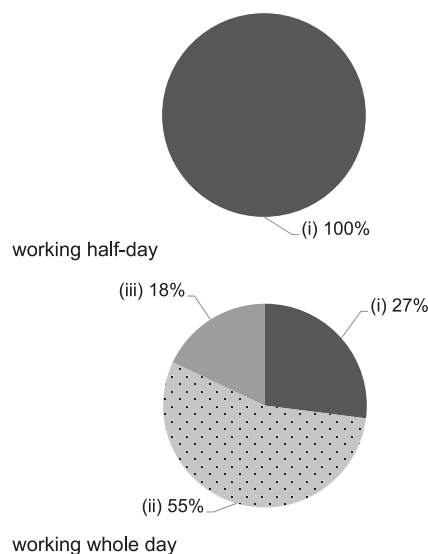
Teams of parent volunteers are organized, such as "Service Ambassadors" and "Story Dads and Moms". We constantly organize parent-child activities, like, Orientation Day, Parents Day, Class Visits, Reading Small Bean Sprouts, Collaboration Activities, Parent-Child Sports, Parent-Child Fun Day, etc. Parent-Teacher Association would be set up in 2020/21 school year.

## Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	\$55 / each	Tea and snacks	\$700 / year
Textbooks	\$1,063 / year	Exercise books/ workbooks	\$25 / year
Stationery	\$0 / year	Bedding items	Nil

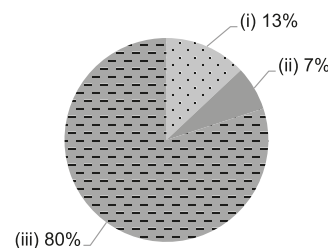
## Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



## Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

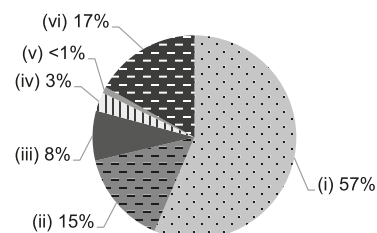
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



## 2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Sha Tin

# PO LEUNG KUK TONG CHOR NAM (LEK YUEN) KINDERGARTEN

Address : NO. 223-232, 1/F, KWAI WO HOUSE, LEK YUEN ESTATE,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 565326

Location No. 0001

Tel. : 2692 0428

Fax. : 2695 3169

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS SHING HOI YAN
School Founding Year	1977
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	93
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group learning room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	<a href="http://kgn.poleungkuk.org.hk/tc/1070/page.html">http://kgn.poleungkuk.org.hk/tc/1070/page.html</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_LekYuen.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_LekYuen.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	1
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 9.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	27	31	30	88

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,452 (12)	\$16,452 (12)	\$16,452 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$39,888 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

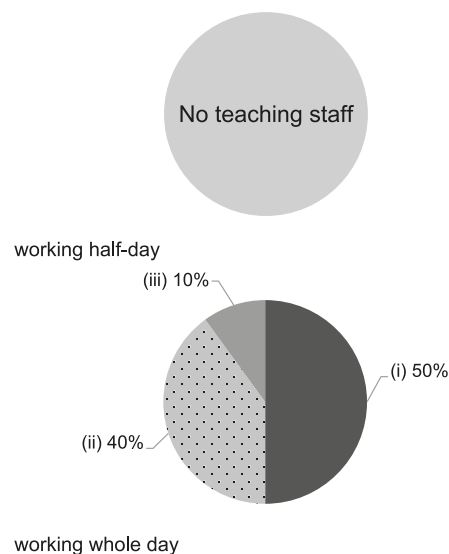
Curriculum Details
Curriculum type : Local
Curriculum planning
Focus on the needs of children's all-round development and design child-oriented courses. The learning content is arranged in combination with life experience and interests, and diversified activities, such as exploratory science, drama, Orpheus music, affection education, creative art activities, etc., cultivate the spirit of self-learning and nurture nine common abilities in learning; and provide more Sensory learning encourages children to actively explore, deepen the content of different learning areas through activity areas and different levels of teaching materials, so as to consolidate the knowledge that children have learned.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
Focus on personal exploration and creativity, arrange for children to go out of the classroom to learn and participate in community activities, such as visits, visits and outdoor activities. Classroom learning includes activity teaching, project study, individual and group learning, and the use of Orff Music concept to promote music activities; Phonics taught by foreign teachers, as well as other various interest classes, etc.
Assessment of children's learning experiences
Use progressive assessment methods to continuously evaluate children's learning and physical and mental development, and to adapt teaching strategies flexibly in response to children's learning needs. Each child has a personal portfolio, systematically records and collects the performance and works of children's daily activities, and regularly reports to the parents.

School Characteristics
School vision and mission
Through a diversity of child care services, including Whole-Day sessions, Integrated Program, Respite and Extended Care services, which meet the needs of the society and families, we aim at children's all-round care and holistic education. Our enriching learning environment is constructive to the development of children's inquiry spirit and self-learning spirit, helping lay a solid foundation for life-long learning.
Support to students
Through different way, we understand the needs of children and parents, and provide social worker referral services for families in need. Provide early individual training, speech therapy, physical therapy, occupational therapy and clinical psychologist support services for children with special needs, so that they can grow and learn in a suitable and acceptable environment and develop their potential.
Support to non-Chinese speaking (NCS) students
Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Including Parents Seminars, Class Visits, Parent Newsletters, Parent Volunteers, Parent-Child Activities, Parents' Meetings, Parents Resources Corner, etc.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$87-112 / set	Winter uniform	\$324-406 / set
School bag	\$34 / each	Tea and snacks	\$0 / year
Textbooks	Nil	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

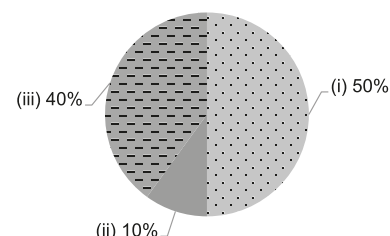
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

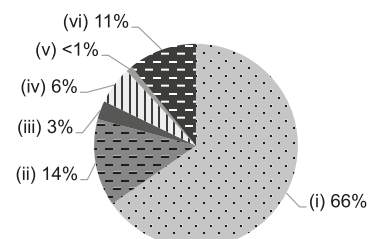
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# S.K.H. HOLY SPIRIT CHURCH KINDERGARTEN

Sha Tin

Address : 118-129 SHUN WO HOUSE, WO CHE ESTATE, SHATIN,  
NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 156493

Location No. 0001

Tel. : 2697 5622

Fax. : 2602 7493

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV IP TSZ LEUNG
Name of School Principal	MS TSUI WAN YEE WENDY
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	210
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	19
School Website	<a href="http://www.skhsckg.edu.hk">http://www.skhsckg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SKH_HolySpiritCh_WoChe.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SKH_HolySpiritCh_WoChe.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	7
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	17	19	17	53
PM Session	0	0	10	10
WD Session	43	32	38	113

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$7,550 (10)	\$7,550 (10)	\$7,550 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

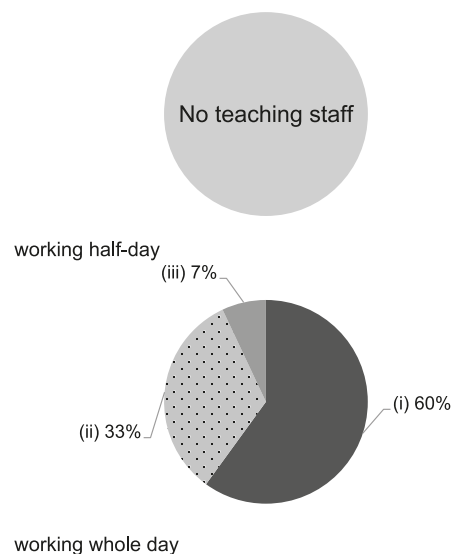
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>A child-oriented curriculum based on children's developmental needs with interesting learning theme. Provide a rich and diversified environment for children to explore through play. Blended in English and Putonghua activities to develop an open and flexible school-based curriculum to cultivate a self-learning spirit, establish correct values and foster a balanced development in children with the love of God and man.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Following the guidelines of pre-school curriculum in Hong Kong, our project learning is enriched with visits, small group activities, scenarios and stories. Emphasizes play as the first step of constructive learning. Children can participate and interact with different parties to build up knowledge meaningfully in different learning areas. Children can learn with rooms for autonomous learning, discover with freedom, and process learning to enhance learning motivation and effectiveness.</p>
Assessment of children's learning experiences
<p>Our children's learning progress reports are objectively documented after observation to record children's overall development with observation record form, theme-based and performance-based learning assessment, and learning report.</p>

School Characteristics
School vision and mission
<p>We are a Christian school that embraces the Anglican ethos inherited by Hong Kong Sheng Kung Hui, which forms the basis of our curriculum design to nurture our next generation. We provide holistic education with Christian value as an essential element in our school.</p>
Support to students
<p>Provide adaptation week for parents to accompany K1 students in class. Adjust learning pace according to individual needs with adjustment activities to smoothen K3 to P1 transition. Provide assistance to families in terms of family education and support services by social worker and family counsellor.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Organize regular picnic, parents' seminars, class observations, and face-to-face meeting. Establish parents' group to conduct seminars and workshops to strengthen family education. Recruit parent volunteers to assist in school activities.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$392 / set	Winter uniform	\$938 / set
School bag	\$99 / each	Tea and snacks	\$1,250 / year
Textbooks	Nil	Exercise books/ workbooks	\$180-212 / year
Stationery	\$406-507 / year	Bedding items	Nil

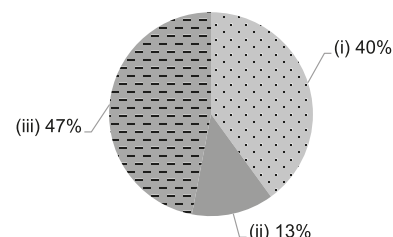
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

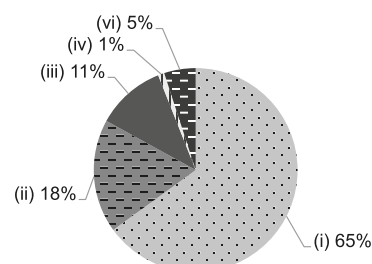
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







Sha Tin

# SHUN TAK FRATERNAL ASSOCIATION LEUNG LEE SAU YU (SHATIN) KINDERGARTEN

Joining  
2021/22 KG Education Scheme

Address : G/F, WINGS A & B, HIN TAK HOUSE, HIN KENG ESTATE,  
SHATIN, NEW TERRITORIES

School No. 158160

Location No. 0001

Tel. : 2699 3499

Fax. : 2696 3390

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LI WING SZE
Name of School Principal	MS TSE MAN YEE
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	158
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Theme Activity Room, Gross Motor Activity Area, Library Area, Green Zone
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	<a href="http://www.stfa-llsystkg.edu.hk">http://www.stfa-llsystkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/STFA_LLSY_ST.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/STFA_LLSY_ST.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	7
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.7
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	19	20	13	52
PM Session	0	0	0	0
WD Session	27	34	37	98

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$1,550 (10)	\$1,550 (10)	\$1,550 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

### Curriculum Details

Curriculum type : Local

#### Curriculum planning

The curriculum of this Kindergarten is proposed in compliance with the Kindergarten Education Curriculum Guide of the Education Bureau. We focus on the children's abilities and interest, based on the daily experiences and needs of development to propose the proper curriculum with different games / activities elements. Our Kindergarten adopts multiple intelligences to encourage the children's initiative, self-confidence, communication skills, creativity, logic thinking, problem solving ability, and the caring of the others. Further, we let the children to well develop the domains: Ethics, intellect, physique, social skills and aesthetics, so as to get well prepared for the future, and become a positive, active and considerate student. We build up life-long learning basis, and cherish the strong desire to acquire knowledge, communicate, explore and stimulate the potential development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

The school implements a comprehensive curriculum, using storytelling with game as learning approach, through group learning, language activities, different game areas, with a wide range of learning activities, such as snack production, outdoor visits, community visits, experiments and sketching activities, enriching children's learning experience.

#### Assessment of children's learning experiences

Parents can learn deeper the effectiveness of activities undergone by children, through the children's learning files and the continuous observation and records. For every unit of curriculum, there is a theme learning assessment, in order to let parents to realize much deeper the growth development of the children in Kindergarten. In the first and second terms, there is a children development assessment, and a conclusive assessment report. All these facilitate the parents to know deeper the learning development progress of their children. Also, there are routine meetings among teachers & parents, to discuss on providing better and proper improvement proposals.

### School Characteristics

#### School vision and mission

With our mother church's school motto: "Literacy, Conduct, Loyalty and Faithfulness" as the administrative guidelines, we educate our children to be a Learned (Literacy) person who have good Conduct (Conduct) and who are Dedicated (Loyalty) and Honest (Faithfulness). Moreover, they should show love for their peers, develop the service spirit and become responsible good citizens.

#### Support to students

Our Kindergarten has arranged the new comers' adaptive period, parenting school days, primary one experiencing & activity courses, primary school visits, routine parents talks. Also, we offer referral services for the students of diversity and special needs and in-house services of social worker. A yearly class observation to parents is arranged. At the end of each academic year, we would assist the children who are going to study in primary one in order to get used to new life in primary school.

#### Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Outreach on-site school services for the children with special needs, in-house services of social worker.

#### Link with parents

Parent-teacher association : No

#### Other activities / communication with parents

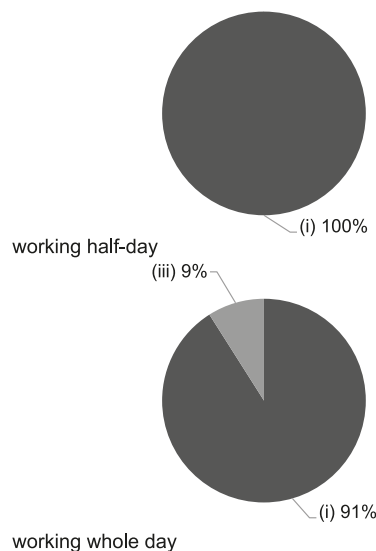
Parent's Meeting, Parent's Seminars, Parents Class Visit Day, Parent-child school picnics, Parent Volunteer group, Announcements, Handbooks, Questionnaire Survey, Telephone contact, notice, etc.

### Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$94-300 / set	Winter uniform	\$176-540 / set
School bag	\$100 / each	Tea and snacks	\$450 / year
Textbooks	\$620-790 / year	Exercise books/ workbooks	\$250-340 / year
Stationery	\$0 / year	Bedding items	\$0 / set

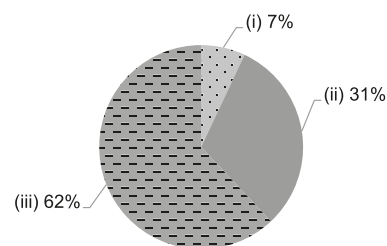
### Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



### Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

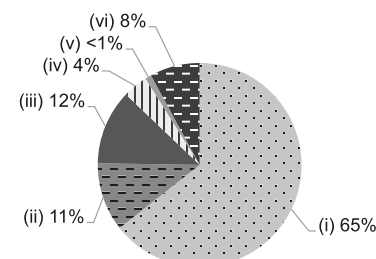
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



### 2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Sha Tin

# STEWARDS POOI CHUN KINDERGARTEN

Joining  
2021/22 KG Education Scheme

Address : G/F, BLOCK 2, LEE SHING HOUSE, LEE ON ESTATE,  
MA ON SHAN SHATIN, NEW TERRITORIES

School No. 159212

Location No. 0001

Tel. : 2631 3354

Fax. : 2631 3664

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TSE CHUN FAI
Name of School Principal	MS CHOW MEI YIN BETTY
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	124
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Resources room, Library, Creativity corridor, Sensory Games Facilities
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	<a href="http://www.pooichun.edu.hk">http://www.pooichun.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Stewards_PooiChun.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Stewards_PooiChun.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	7
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.3
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	8	2	18
PM Session	0	0	0	0
WD Session	24	22	31	77

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$9,750 (10)	\$9,750 (10)	\$9,750 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

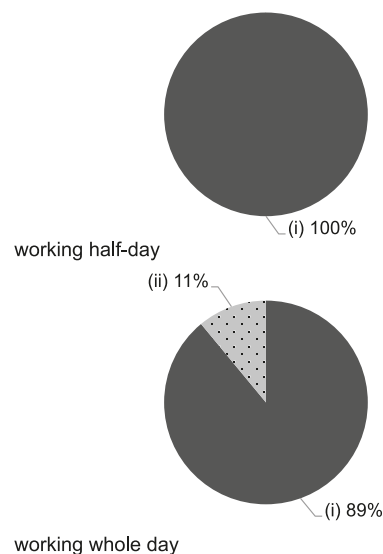
Curriculum Details
Curriculum type : Local
Curriculum planning
An integrated curriculum following the "Kindergarten Education Curriculum Guide" to facilitate "Learn through Play". Professional music teacher and dance instructor design tailor-made school-based learning activities according to the ability and interests of children.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
1. Integrated curriculum with thematic / project approach, supplement with interactive electronic teaching materials. 2. Outdoor and indoor learning activities for the children to discover and exploration. 3. Story-based approach throughout all learning activities, uplifting the children's initiative to learn. 4. Activities involve the use of different senses, and the use of both left and right brain. 5. In-school "Ting-Pen" to assist the parent-kid accompanied reading scheme. 6. The use of online interactive learning platform help to achieve effective learning goals.
Assessment of children's learning experiences
Child Growth Profile - recording the development of children and learning assessments. The profile includes creative work records and learning activity records.

School Characteristics
School vision and mission
Uphold the attitude "Faith, Hope, Love" and following biblical teachings with understanding of Chinese traditional culture, the school offers well environment, on management organization and facilities, for children to participate in all-round and balanced learning activities.
Support to students
Pre-K1 entry activities, with parent accompany, be held in late August, to assist new students get familiar with the school environment and teachers. K3 students will have mock P.1 learning activities, to help them get accustom to the new primary school life.
Support to non-Chinese speaking (NCS) students
Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. Joining Caritas Tier On Support Services Project.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Regular organizations of parents day, seminars for parents, parent-child activities, games day, parents group, tea gathering with the principal and parent volunteering services; Smart campus – Parents can get the latest news about the schools from our webpages or the smart phone using the School App.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$340 / set	Winter uniform	\$684 / set
School bag	\$85 / each	Tea and snacks	Nil
Textbooks	\$533-556 / year	Exercise books/ workbooks	\$264-312 / year
Stationery	\$250 / year	Bedding items	Nil

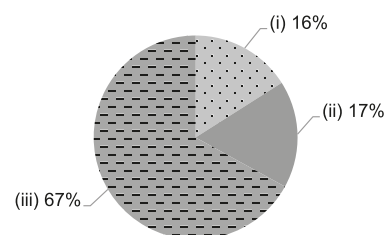
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

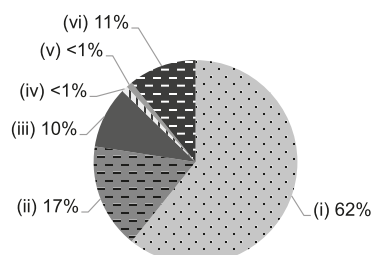
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# THE BAPTIST CONVENTION OF HONG KONG LEE ON NURSERY

Sha Tin

Address : G1, G/F, LEE HING HOUSE, LEE ON ESTATE,  
MA ON SHAN, SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 564923

Location No. 0001

Tel. : 2642 2633

Fax. : 2642 2988

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YIP CHEE TIM
Name of School Principal	MS YAU YAU MEI
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	104
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://www.hkbcleeon.edu.hk">http://www.hkbcleeon.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/BCHK_LeeOn.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/BCHK_LeeOn.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	4
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.7
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	37	33	25	95

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$4,428 (12)	\$4,428 (12)	\$4,428 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	20
	\$49,380 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

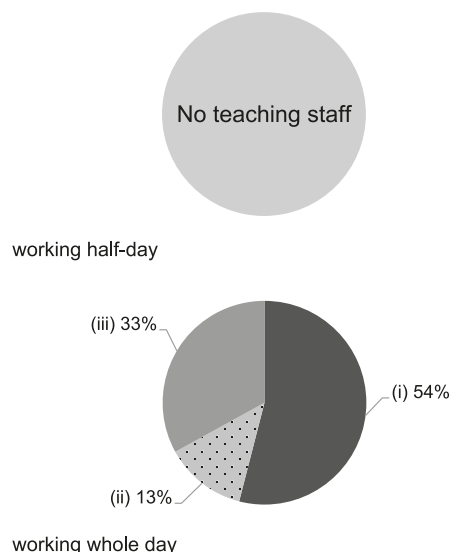
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>Courses are compiled in accordance with Kindergarten Education Curriculum Guide (2017) of the Curriculum Development Council in Hong Kong and are based on children-centred approach, play-based strategies, children's learning interests, abilities and needs. The objectives are "To lay the foundation of lifelong learning by fostering in children an inquisitive mind, an interest in learning and exploration, a balanced development, a healthy self-concept, and the ability and confidence to adapt to the ever-changing world."</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Our teaching approaches are "Theme-based and play-based teaching", "Project approach", "Special events" and "Outdoor Visit" with "Spiral Curriculum", let children can enjoy learning and have a strong interest in learning.</p>
Assessment of children's learning experiences
<p>Refer to "Principles in the Domain of Child Development" underling "Performance Indicators (Kindergartens)", our school sets students' assessment items and guidelines. Through continuous observation and performance, teachers conduct continuous and summative assessments, including: continuous theme assessment, specialized study assessment, study history file , summative assessment and each student will receive the student portfolio at the end of the semester.</p>

School Characteristics
School vision and mission
<p>Mission: It is a non-profit-making nursery sponsored by The Baptist Convention of Hong Kong. It aims at the spirit of Christian fraternity and "whole-person education" to foster in children a balanced development in the domains of ethics, intellect, physique, social skills and aesthetics. Vision: Since founding in 1995, our school motto is "Train up a child in the way he should go and when he is old, he will not depart from it." (NKJV, Proverbs 22:6) To inspire Gospel-centred learning, promote the ethos of "Christian whole-person education", nurture children's multiple intelligences and balanced development. Our school will provide a safe and enjoyable learning environment for children, foster children's active learning, self-discipline and discipline, care for others character, and hope that children will become a "loving god, loving oneself, loving others", and also will be "confident, self-disciplined and independent person".</p>
Support to students
<p>School-based Support: New Students Adaptive Weeks, P.1 field experience, Mock P.1 life, physical &amp; dental checking etc. Collaborative Support: Church Life Education Support, On-site Pre-school Rehabilitation Services and School Social Work Service.</p>
Support to non-Chinese speaking (NCS) students
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
<p>Parent-teacher association : No</p>
Other activities / communication with parents
<p>1. Parents Meetings 2. Parents Seminars 3. Picnic 4. Parent Class Visits.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$82 / set	Winter uniform	\$106 / set
School bag	\$68 / each	Tea and snacks	Nil
Textbooks	\$800-1,200 / year	Exercise books/ workbooks	\$130-520 / year
Stationery	\$300-350 / year	Bedding items	\$44-226 / set

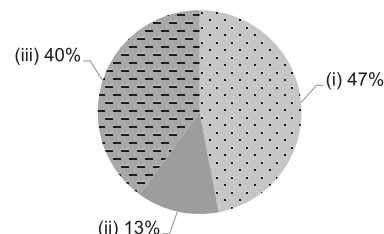
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

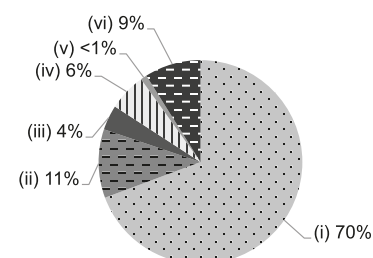
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







Sha Tin

# THE CHURCH OF CHRIST IN CHINA, SHATIN

## CHURCH POK HONG KINDERGARTEN

 Joining  
2021/22 KG Education Scheme

 Address : UNITS 14 & 20-31, G/F POK MAN HOUSE,  
POK HONG ESTATE, SHATIN, NEW TERRITORIES

School No. 157295

Location No. 0001

Tel. : 2649 4848

Fax. : 2632 5180

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS YUEN SZETO LAI YIN
Name of School Principal	MS WONG WAI LEE
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	237
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Children's computer room, Multi-function room and Dancing Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	<a href="http://www.stcphk.edu.hk">http://www.stcphk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/CCC_STCh_PokHong.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/CCC_STCh_PokHong.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	6
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 9.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	17	25	37	79
PM Session	0	7	7	14
WD Session	15	19	19	53

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	Free	Free
	WD Session	\$13,452 (12)	\$13,452 (12)	\$13,452 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

### Curriculum Details

Curriculum type : Local

Curriculum planning

The kindergarten covers six learning areas including "Self and Society", "Early Childhood Mathematics", "Language", "Arts and Creativity", "Physical Fitness and Health", "Nature and Living". We aim to educate our children to attain holistic, balanced development in the domains of ethics, intellect, physique, social skills, aesthetics and spiritual.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school primarily adopts a teaching approach integrating stories and dramas, with which children can acquire knowledge and grow up. We also provide a rich linguistic environment where children can improve their Bi-literacy and Tri-lingualism levels, and implement strategic reading program to nurture their interest and habit in reading. Use "free games" to inspire children to be independent, self-study, spontaneous and enhance their ability to explore.

Assessment of children's learning experiences

The kindergarten records children's learning and development performance in the form of systematic and continuous assessment. Teachers will record data on children's growth and compile them into learning portfolios as an evidence of their growth.

### School Characteristics

School vision and mission

In the spirit of Christ's love for humanity, we are committed to offering children an education where they acquire knowledge, know the truth, attain holistic, balanced development and move towards a splendid life.

Support to students

Home Visits and Sharing Funds to support children who have special needs in learning and families in need; Parents' Meetings, P.1 Transition, Admission Adaptive Weeks to support children who are newly admitted, are transferred and enter a higher school.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; Modify the curriculum and teach them individually or in small group. Enhance their social skills through different games.

Support to students with special needs

School-Based Support Services for children who have differences in learning and development. Provide consultation and improve their behaviour and habit, then refer to the appropriate social services after evaluation.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

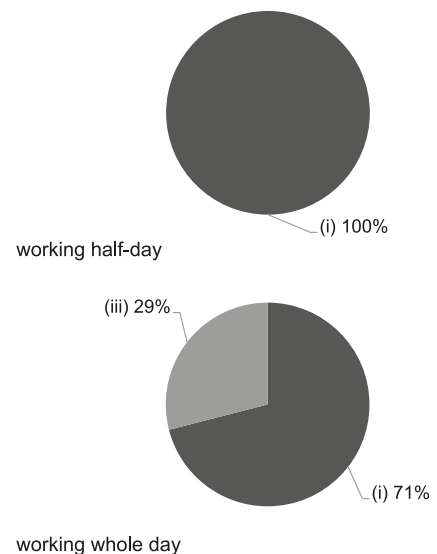
Festival Activities, Parent-Child Christmas Carnivals, Parent-Child School Picnics and Home Visits to enhance parent-school communication. Seminars, Parent-Child School, Home Visits, Parents Gospel Party etc. Parents Class Visits, Parents' Meetings for Curriculum Consultation, Parents Day and the like to strengthen parent-school partnership. Parent Volunteer Team to support school activities and teaching.

### Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	\$110 / set	Winter uniform	\$340 / set
School bag	\$48 / each	Tea and snacks	\$1,300 / year
Textbooks	\$940-1,020 / year	Exercise books/ workbooks	\$350 / year
Stationery	Nil	Bedding items	Nil

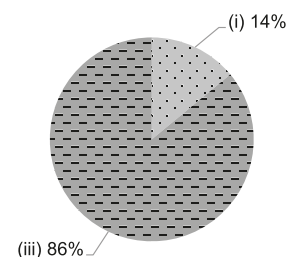
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

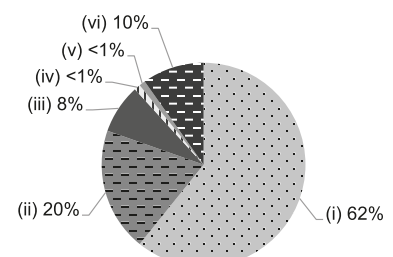
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



### 2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# THE SALVATION ARMY CENTALINE CHARITY FUND KINDERGARTEN

Sha Tin

Address : G/F, MEI MUN HOUSE, MEI TIN ESTATE, TAI WAI,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 576743

Location No. 0001

Tel. : 2886 2340

Fax. : 2886 2343

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS LEUNG KIT HING
School Founding Year	2009
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	242
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	children library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	19
School Website	<a href="http://www.salvationarmy.org.hk/esd/ccfg/">http://www.salvationarmy.org.hk/esd/ccfg/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_CentalineCharityFund.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_CentalineCharityFund.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	7
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 6.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	35	25	86
PM Session	7	0	0	7
WD Session	17	50	43	110

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$20,860 (10)	\$20,860 (10)	\$20,860 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

## Curriculum Details

Curriculum type : Local

### Curriculum planning

Through 'project approaching', the School develops the students' self-exploration, logical reasoning and problem-solving skills, and train their mathematical logical thinking and self-care abilities through 'Montessori'. 'Free play' is the core development of the course. We allow children to choose the content, playmates, playthings and gameplay freely and let them self-discover, expand and correct to carry out the process of self-learning. Besides, the School values and have both 'character and academic' as the development direction. We also focus on life education, and use 'Bravo' – the character positive plan, to build a positive life attitude and value.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

### Learning / Teaching approach & activities

1. Project-based learning – drives children to take the initiative to explore, and help them construct knowledge during observation, discussion and practices. 2. Montessori teaching method – fosters children's mathematical and logic thinking as well as reading, writing and self-care abilities. 3. Simple English phonics – focuses on arousing children's interest in English learning and teaches them listening, spelling and reading skills. 4. Life education - shows Christ's love, and cultivates in children good characters and correct values.

### Assessment of children's learning experiences

Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.

## School Characteristics

### School vision and mission

"We value every child as a precious gift from God." With Christian love, we strive to provide quality preschool education services. Our curriculum, environment and learning experiences are tailored according to the children's development needs to ensure their holistic and balanced growth on Physical Development, Cognitive and Language Development, Affective and Social Development, Aesthetic Development and Spiritual Development.

### Support to students

The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model, we provide professional team and appropriate training for children with special needs as well as supporting parents.

### Link with parents

Parent-teacher association : Yes

### Other activities / communication with parents

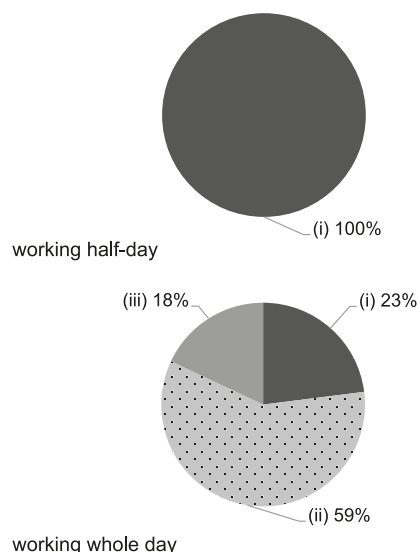
With a focus on parent-school collaboration, we provide parent education and encourage parents to participate in various activities including Sports Day, School Picnics, Visits and Parent Volunteers.

## Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	\$82 / each	Tea and snacks	\$600 / year
Textbooks	Nil	Exercise books/ workbooks	\$78 / year
Stationery	Nil	Bedding items	Nil

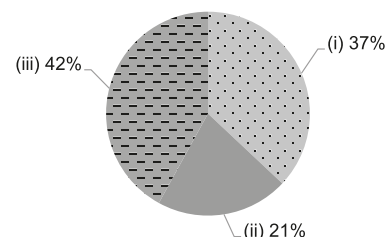
## Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



## Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

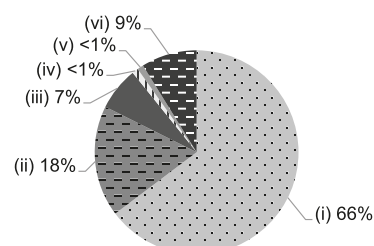
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



## 2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# THE SALVATION ARMY JAT MIN NURSERY SCHOOL

Sha Tin

Address : 1/F, JAT MIN CHUEN, 15 JAT MIN CHUEN STREET,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 562947

Location No. 0001

Tel. : 2647 4897

Fax. : 2646 6825

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS CHAU KA YIN ANNIE
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	144
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	19
School Website	<a href="http://www.salvationarmy.org.hk/esd/jmns/">http://www.salvationarmy.org.hk/esd/jmns/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_JatMin.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_JatMin.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	8
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	50	50	44	144

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$24,504 (12)	\$24,504 (12)	\$24,504 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	24
	\$45,768 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

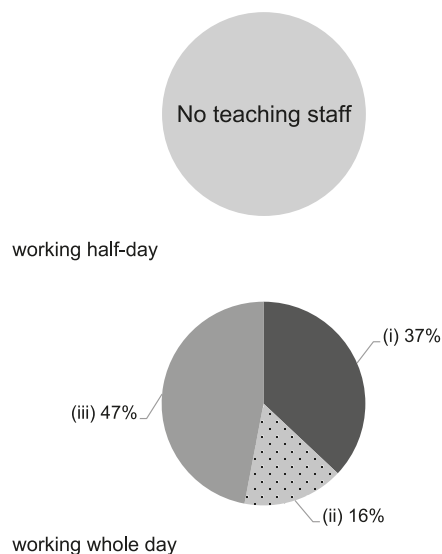
Curriculum Details
Curriculum type : Local
Curriculum planning
Our integrated, child-centered curriculum helps children develop self-learning ability and good learning attitudes and character. We joined the Education Bureau's "Exchange & Cooperation Program for Mainland and Hong Kong Teachers" in the school years from 2009 to 2011 and 2012 to 2013, and optimized our school-based Physical, Fine Art and Art curriculums. From 2012 to 2013, we joined the "Quality Campus" program aimed to help children build "Dedicated, Active, Diligent, Responsible, Gentle and Happy" qualities. In the school year from 2014 to 2015, we joined the CUHK - School Support Program, "High Quality Early Childhood Education – The Practice of Assessment for Facilitating Learning and The Application of Kindergarten Learning Portfolios". From 2017 to 2019, we participated in the "Scheme on Early Language and Literacy Development in Chinese and English Language of Young Children" of the Standing Committee on Language Education and Research (SCOLAR) to enhance the capability of teachers to provide effective strategies of Chinese and English language teaching of young children and promote the language development of children.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Phonics-Made-Easy – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education – Concerning individual child's needs and development, we foster positive and optimistic values through manifestation the Love of Jesus Christ.
Assessment of children's learning experiences
Continuous assessments; a profile on a child's learning is kept.

School Characteristics
School vision and mission
Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods
Support to students
The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. The school offers "Integrated Services" and "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
[A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.]

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$110-238 / set	Winter uniform	\$145-445 / set
School bag	\$82 / each	Tea and snacks	\$0 / year
Textbooks	\$154-373 / year	Exercise books/workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

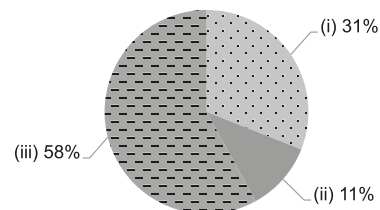
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



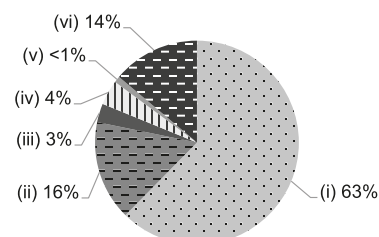
Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

- Expenditure information based on audited account Yes
- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# THE SALVATION ARMY SHUI CHUEN O KINDERGARTEN

Sha Tin

Address : G/F, HO CHUEN HOUSE, SHUI CHUEN O ESTATE,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 605620

Location No. 0001

Tel. : 3615 8710

Fax. : 3611 5422

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS LEUNG YUEN SHAN
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	188
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Children library, multi-functional room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	<a href="http://www.salvationarmy.org.hk/esd/scokg/">http://www.salvationarmy.org.hk/esd/scokg/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_SCO.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_SCO.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	19	26	67
PM Session	6	0	0	6
WD Session	15	28	30	73

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,500 (10)	\$11,500 (10)	\$11,500 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

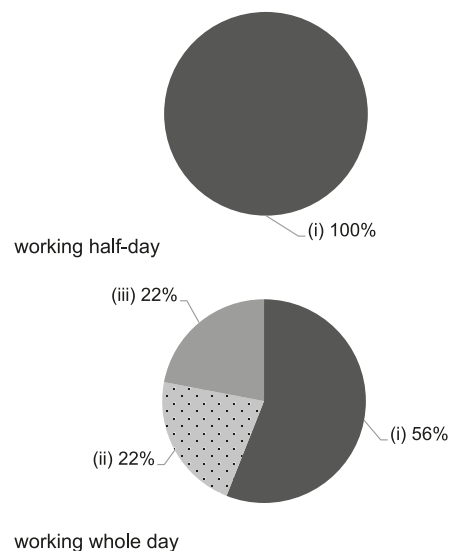
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our integrated, child-centered curriculum helps children develop self-learning ability and moral character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
1. Project-based learning – drives children to take the initiative to explore, and help them construct knowledge during observation, discussion and practices. 2. Montessori teaching method – fosters children's mathematical and logic thinking as well as reading, writing and self-care abilities. 3. Simple English phonics – focuses on arousing children's interest in English learning and teaches them listening, spelling and reading skills. 4. Life education - shows Christ's love, and cultivates in children good characters and correct values.	
Assessment of children's learning experiences	
Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.	

School Characteristics	
School vision and mission	
We value every child as a precious gift from God, and aim to provide quality preschool education based on the principle of Educare With Christian Love. Objectives: 1. To provide children quality holistic education and care, laying a good foundation for their future growth. 2. Provide opportunities for children to express creativity and spark their potential. 3. Value home-school cooperation and regard both parties as equal partners in achieving desired learning effectiveness. 4. Promote policies and best practices in childcare.	
Support to students	
The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. The school offer "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
We pay attention to home-school cooperation by providing parenting education, encouraging parents to participate in various activities such as parents' assembly, picnics, visits and parent volunteers. Parent - teacher Association established since 2019.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$367-407 / set	Winter uniform	\$475-525 / set
School bag	\$82 / each	Tea and snacks	\$600 / year
Textbooks	\$308-351 / year	Exercise books/ workbooks	\$126-227 / year
Stationery	Nil	Bedding items	\$224 / set

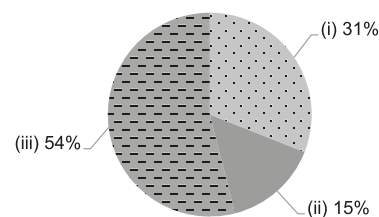
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

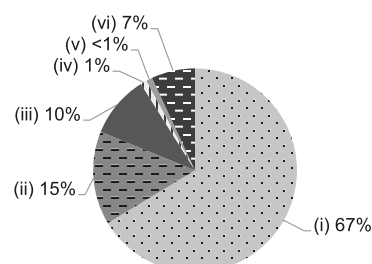
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# THE SALVATION ARMY TIN KA PING KINDERGARTEN

Sha Tin

Address : G/F, 15 JAT MIN CHUEN STREET, SHATIN,  
NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 156973

Location No. 0001

Tel. : 2647 4227

Fax. : 2645 1869

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS CHEUNG YUK CHING
School Founding Year	1981
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	581
Number of Registered Classrooms	11
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Gross / fine motor activity room, Sand, water and planting area, Interactive game room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	26
School Website	<a href="https://www.salvationarmy.org.hk/esd/tpkg/">https://www.salvationarmy.org.hk/esd/tpkg/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_TinKaPing.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/SA_TinKaPing.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	13
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.3
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	83	81	103	267
PM Session	50	77	78	205
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

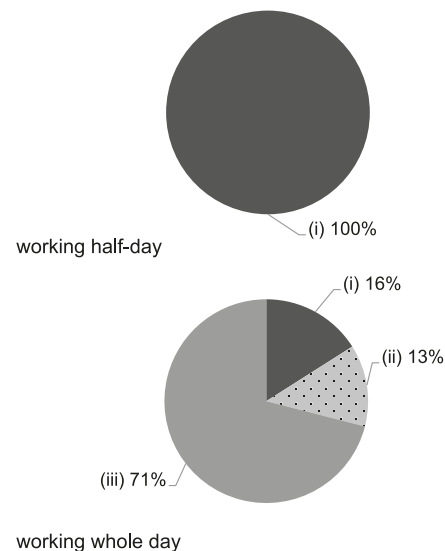
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Local
Curriculum planning
<p>We provide a diversified range of integrative activities and games for our children to develop in thinking, language, perception and social aspects through personal inquiry, experience and teacher-student interaction, form good living habits and moral character by experiencing social life and build a solid foundation for learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>We design learning themes according to children's interests and life experiences. With a teaching approach based on stories, activities and projects, we help children acquire and apply knowledge, and develop their abilities in reading, writing and calculating. Children are arranged to participate in visits and community activities to enrich their experiences.</p>
Assessment of children's learning experiences
<p>Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.</p>

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

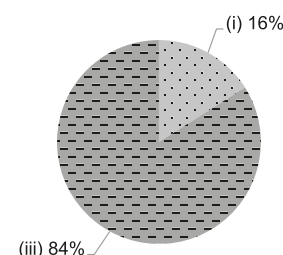
- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



School Characteristics
School vision and mission
<p>Mission: To educate students to learn the style of Christ and develop the spirit of honesty, integrity, love and diligence. Purpose: 1. To spread the love of Christ, celebrate the Christianized life and educate the whole child. 2. To provide an ideal learning environment for children. 3. To create a fine school spirit. 4. To make the family and the community partners of the school.</p>
Support to students
<p>The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language.</p>
Support to students with special needs
<p>The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.</p>
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
<p>We believe in parent-school collaboration: Our Parent - Teacher Association, volunteer team enables parents to participate in school activities. We open the campus to parents: We arrange for them Class Visits, Parents Day, and Tours. Parent Education: Seminars, Workshops and Parents Worship. Parent-child activities: Parent-Child Sports Meetings, Parent-Child Fun Day and School Picnics.</p>

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

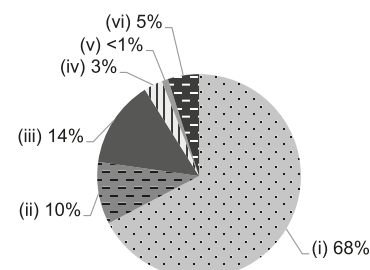
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$82 / each	Tea and snacks	\$600 / year
Textbooks	Nil	Exercise books/ workbooks	\$116 / year
Stationery	Nil	Bedding items	Nil



# THE SALVATION ARMY WO CHE NURSERY SCHOOL

Sha Tin

Address : BAYS 101-114, G/F, TAK WO HOUSE, WO CHE ESTATE,  
SHA TIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 563153

Location No. 0001

Tel. : 2604 0428

Fax. : 2608 0614

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS SETO YEE MAN
School Founding Year	1980
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	155
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori room, Fitness room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	19
School Website	<a href="http://www.salvationarmy.org.hk/esd/wcns/">http://www.salvationarmy.org.hk/esd/wcns/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_WoChe.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_WoChe.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	10
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.8
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	56	58	41	155

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$18,360 (12)	\$18,360 (12)	\$18,360 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	13
	\$41,316 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

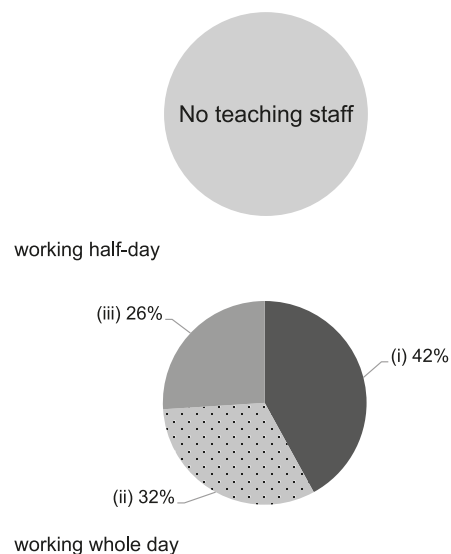
Curriculum Details
Curriculum type : Local
Curriculum planning
Our integrated, child-centered curriculum helps children develop self-learning ability and good learning attitudes and character.
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.
Learning / Teaching approach & activities
1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Phonics-Made-Easy – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education – To manifest the love of Jesus Christ, foster good character and values. At the same time, children are taught according to abilities, special needs and development of children are also catered for.
Assessment of children's learning experiences
Continuous assessments; a profile on a child's learning is kept.

School Characteristics
School vision and mission
Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods
Support to students
The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services. The school provides "Integrated Programme" and "On-site Pre-school Rehabilitation Services (OPRS)" to children with special needs. Inter-disciplinary service teams which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers provide professional and support to children and their families.
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$110-238 / set	Winter uniform	\$145-445 / set
School bag	\$82 / each	Tea and snacks	\$0 / year
Textbooks	\$154-373 / year	Exercise books/workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set

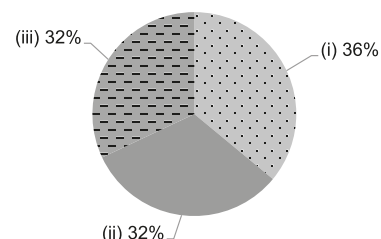
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

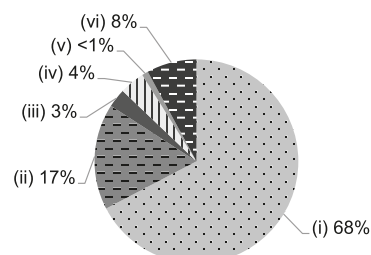
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







Sha Tin

# TRUTH BAPTIST CHURCH GLORY NURSERY

Joining  
2021/22 KG Education Scheme

Address : 2/F PODIUM, GREENFIELD COURT, NOS 9-11  
SHATIN WAI ROAD, SHATIN, NEW TERRITORIES

School No. 564753

Location No. 0002

Tel. : 2635 9706

Fax. : 2635 9116

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI MING
Name of School Principal	MS CHOO CHIEW SHIUAN
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	128
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Outdoor cycling area, Library, Multi-functional room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://www.tbcas.edu.hk/SCH06GN/">http://www.tbcas.edu.hk/SCH06GN/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TBC_Glory.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TBC_Glory.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	2
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	16	18	17	51
PM Session	14	0	0	14
WD Session	17	17	16	50

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$22,500 (12)	\$22,500 (12)	\$22,500 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$45,624 (half - day)	No. of enrolment aged 2-3	69
	\$82,920 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

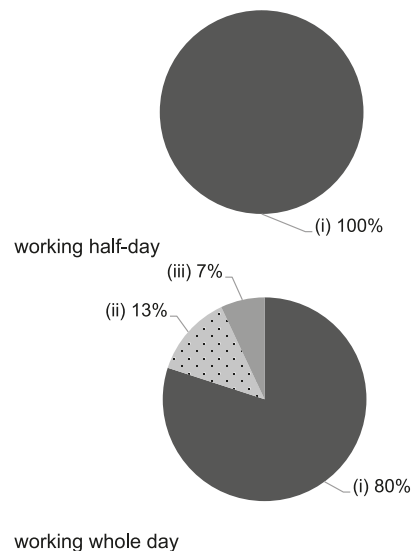
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We offer a child-centered Christian education, with a focus on Bi-literacy and Tri-lingualism. Our theme- and project-based teaching approach is designed to broaden children's learning experience across six major areas, empower them to learn through play and experience through practice, and cultivate in them a great character and problem solving ability. In addition, we offer integrated-sensory curriculum in our daily curriculum, in order to strength children's learning ability in all areas. We also implement story enriched curriculum, aims to promote children's interest in reading, and to understand both Chinese and English language, in order to establish a solid language foundation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We implement multimedia teaching to enrich children's learning experience, and cultivate in children correct values and good qualities by providing theme-based life education. We organize diverse activities including outdoor visits, English Week, to help children learn comprehensive knowledge.</p>	
Assessment of children's learning experiences	
<p>Continuous learning observation reports are distributed on a regular basis, and individual student portfolios are developed to record children's learning and development together with the parents.</p>	

School Characteristics	
School vision and mission	
<p>We "educate children to empower them to take the right road and not deviate from it even in old age." and put every effort in building a virtuous, loving character for our children, inspiring their potentials and talents, and laying a solid foundation of lifelong learning so that they can actively face the challenges in their growth.</p>	
Support to students	
<p>Social Worker and chaplain provide counseling and support; Partnerships with community agencies to support children's development needs and school bus service. Parent-Child Game Groups, Parents' Meetings and Adaptation Period for new students prior to admission. Mock P.1 activities, P.1 Parents' Meetings and primary school visits to give K.3 students opportunities to get to know primary schools.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Language therapist at school provides training for children in need.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We provide a diversity of parent-child activities, and we take active care of and support parents and keep close contact with them. Also, we invite parents to engage in teaching, and record children's learning process.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

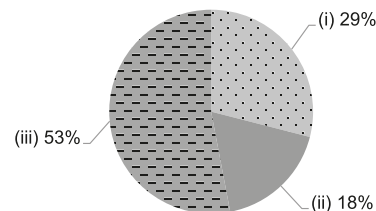
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

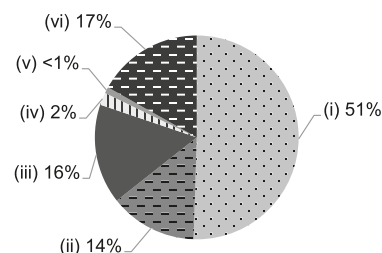
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

# TRUTH BAPTIST CHURCH GRACE KINDERGARTEN

Joining  
2021/22 KG Education Scheme

Address : LEVEL 2 GREENWOOD GARDEN,  
NO 7-11 SHA KOK STREET, SHATIN,  
NEW TERRITORIES

School No. 528811

Location No. 0001

Tel. : 2635 9433

Fax. : 2635 9277

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI MING
Name of School Principal	MS LI WAI YAN
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	184
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall and stage, Multi-activity corner, Information Gallery, Activity photo wall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="http://www.tbcas.edu.hk/SCH03GR/">http://www.tbcas.edu.hk/SCH03GR/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TBC_Grace.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TBC_Grace.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	6
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 4.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	31	29	37	97
PM Session	11	17	10	38
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

## Curriculum Details

Curriculum type : Local

### Curriculum planning

We offer a child-centered Christian education. Our "Theme-Based Life Education", "Learning With Stories" and "Spiral Curriculum" are designed to broaden children's learning experience across six major areas, empower them to learn through play and experience through practice and help them realize balanced development in knowledge, attitudes and skills. Our three-year "Parent-Child Moral Education Program" enables our children to develop correct values and outlook on life from childhood by learning and practicing fifteen basic moral characters in their daily lives and helps them deal with and face the challenges of growth.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

### Learning / Teaching approach & activities

With project-based approach, we extend children's learning areas and enrich their experiences. To inspire children's curiosity, we allow them to explore and operate things by themselves. By participating in group discussions, exploration and reporting activities, children can improve their 9 generic abilities including problem-solving, communication, collaboration, critical thinking, learning, etc., and lay a good foundation for further education. With the focus on biliterate and trilingual teaching, we specially engage native English teachers and professional Mandarin teachers to teach children in groups, to improve their abilities to listen, speak, read and phoneticize. Our teachers, who have been awarded Sensory Integration Certificate, compile Sensory Integration Exercise course and train children every week, so that we can promote children's developments when they are in at ages 0-8 crucial to brain development, improve their brain-based learning efficiency, facilitate whole-person development and help them lay a solid foundation for further education. We organize outdoor visits, simulation games, etc. according to the needs of theme- and project-based teaching approaches, to extend children's learning areas and experiences. Meanwhile, we arrange Holiday Celebrations, English Week, Mandarin Week, Multiple Activities Week, Religious Week and other learning activities, so that children are empowered to acquire knowledge and experience during playing and doing.

### Assessment of children's learning experiences

Continuous learning observation reports are distributed for each unit and growth portfolios are developed which contain students' learning highlights, works and personal observation records. Further, project-based teaching & learning reports are prepared so that parents know more about their children's learning progress and development in all aspects.

## School Characteristics

### School vision and mission

We "educate children to empower them to take the right road and not deviate from it even in old age." and put every effort in building a virtuous, loving character for our children, inspiring their potentials and talents, and laying a solid foundation of lifelong learning so that they can actively face the challenges in their growth.

### Support to students

Distinguished nurses in residence providing physical examinations for students, health consultation services for parents and physical examination reports issued twice a year and referrals; School community support services, family education, counseling and support by Chaplain and Religious Office Director; The school bus service covers Sha Tin, Tai Wai, Fo Tan and Ma On Shan; Further Chaho (Tuition) allowance. New Students' Parents' Meetings and Adaptation Activities prior to admission; Mock P.1 for K.3 students, graduation trips and dinners, primary school visits and experience of primary school life.

### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

### Link with parents

Parent-teacher association : No

### Other activities / communication with parents

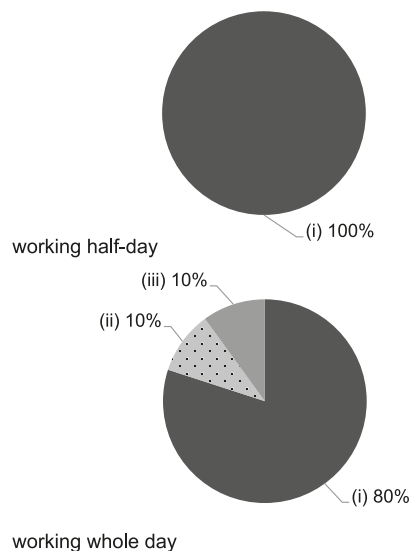
Parent-Child School Picnics, Parent-Child Carnivals, Parent-Child Lunar New Year Market, Parent-Child Sports Meetings, Parent-Child Reading Programs, Parents' Meetings, Parent Team, Parent Volunteer Team, Parent Engagement in Teaching, Home Visits, Interviews, Seminars & Workshops, Newsletters, Website, Special Issue on Graduation, etc.

## Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

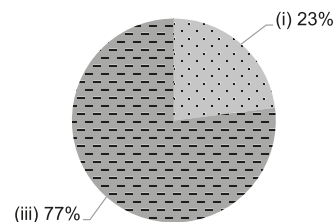
## Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



## Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

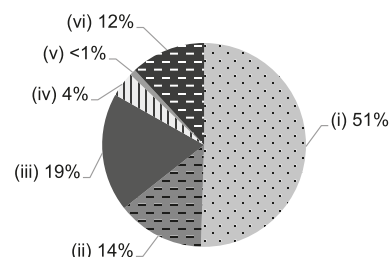
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



## 2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# TRUTH BAPTIST CHURCH KINDERGARTEN

Sha Tin

Address : 3/F, BLOCK 3 & 4, WAI WAH CENTRE,  
11-17 SHA TIN CENTRE, SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 158259

Location No. 0001

Tel. : 2606 3933

Fax. : 2606 6266

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI MING
Name of School Principal	MS YAM SUK FONG
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	209
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Multi-functional Activity Area, Exploring Corner, Children's Art District
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://www.tbcas.edu.hk/SCH01WW/">http://www.tbcas.edu.hk/SCH01WW/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/TBC.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/TBC.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	3
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.0
Teacher to pupil ratio in afternoon session	1 : 4.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	30	44	36	110
PM Session	22	20	12	54
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

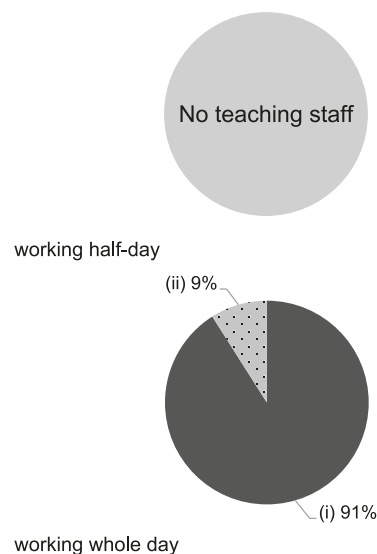
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Christianity-based and child-centred: bi-literacy and tri-lingualism are emphasized, life education elements are integrated through themes and project-based teaching to expand learning experiences in 6 key learning areas, guide children learn through games and experience through practise.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Children's learning experiences are expanded through multi-media learning platform. Their scope of learning is broadened through topic studies, their problem-solving ability is enhanced and accurate values are developed through explorations. Outdoor visits, simulation activities, group experiments, English week, Putonghua week are arranged to provide all-round learning.</p>	
Assessment of children's learning experiences	
<p>Ongoing observation reports are distributed, a profile on the journey of learning is kept; observation and record of children's development.</p>	

School Characteristics	
School vision and mission	
<p>Based on the belief of 'start children off on the way they should go, and even when they are old they will not turn from it', we endeavor to foster in children the character of purity, integrity with love for the self and others. Children are stimulated to bring into play their inborn potentials, lay the foundation for life learning and develop the ability to face the challenges in personal development.</p>	
Support to students	
<p>Parent-child game, parents' seminars and class-settling period for starters before the commencement of the school years. Parents' seminars on Primary one, visits to primary schools and imitation P.1 activities for K3 students. The social workers of YWCA provide children enhancement services for students and parents. Our school nurse provides body checkups, consultations and health reports to students. Our benevolence subsidy which cooperates with community organisations promotes children's physical and psychological developments.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language.</p>	
Support to students with special needs	
<p>There are in-school rehabilitation services cooperated with the Heep Hong Society, in terms of individual and group trainings, for students with special education needs.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We have good communication with parents through parent-child activities, parents' day, seminars and fellowships etc. Parents can learn more about our mission through our school activities and volunteering.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

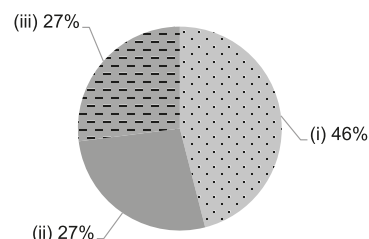
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

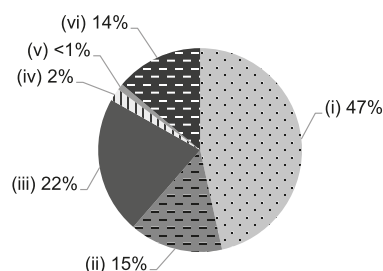
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# TRUTH BAPTIST CHURCH PICTORIAL KINDERGARTEN

Sha Tin

Address : PODIUM, PICTORIAL GARDENS, 19-21 ON KING  
STREET, SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 158860

Location No. 0001

Tel. : 2635 6933

Fax. : 2635 6960

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI MING
Name of School Principal	MS POON PUI TSZ MONEY
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	196
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Exploration corner, Art Gallery, Library, Freeplay corner, Teaching material corner, Science corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	<a href="http://www.tbcas.edu.hk/SCH02PL">http://www.tbcas.edu.hk/SCH02PL</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TBC_Pictorial.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TBC_Pictorial.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	6
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 5.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	51	39	40	130
PM Session	0	0	0	0
WD Session	18	15	17	50

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$23,940 (10)	\$23,940 (10)	\$23,940 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$52,720 (half - day)	No. of enrolment aged 2-3	49
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

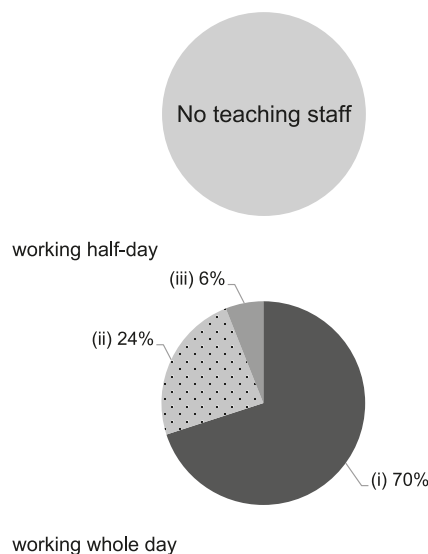
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>We offer a child-centered Christian education with a focus on Bi-literacy and Tri-lingualism. With elements of whole-person education, our theme- and project-based teaching approach helps broaden children's learning experience across six major areas and empower them to learn through play and experience learning by doing. Also, we lay focus on their moral and spiritual development. In order to build a "Healthy, Happy Campus", we also include, in our curriculum design, parent-child activities and parents communication, teaching activities and elements of physical, mental and spiritual health, allowing children to realize whole-person development and lead a happy life. The school focuses on moral education, fundamental movements skills.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>We enrich children learning experiences by using a multimedia learning platform. With project-based learning and theme-based teaching approaches, we extend children's learning areas, provide more exploring opportunities for children to enhance their problem-solving skills, and cultivate in them correct values and learning initiative. We adopt a teaching approach integrating a variety of activities including outdoor visits, simulation games, group experiments, English Day, Mandarin Day, etc., and specially employ professional English and Mandarin teachers, so that children can learn all-around knowledge in different language environments and attain whole-person development.</p>
Assessment of children's learning experiences
<p>Observations and records of children's development through continuous observation reports, learning progress and learning portfolios and self-assessment and feedback of stakeholders.</p>

School Characteristics
School vision and mission
<p>We "educate children to empower them to take the right road and not deviate from it even in old age." and put every effort in building a virtuous, loving character for our children, inspiring their potentials and talents, and laying a solid foundation of independent learning so that they can actively face the challenges in their growth.</p>
Support to students
<p>New Students' Parents' Meetings and Adaptation Period prior to admission. Parents' Meetings, primary school visits and Mock P.1 activities for K3 students. Distinguished nurses in residence providing physical examinations for students. Participated in Pilot Scheme on Social Work Service, the Scheme aims to identify and support children and their families in need at an early stage.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>A variety of activities focused on parent-school cooperation to facilitate communication between each other, including Parent-Child activities, Parents' Meetings, Seminars, Sports Day, etc. School Newsletters and Internet platform to promote parents' understanding of the school. Annual school activities where graduates are invited to school reunions to keep contact with the school. School uses eClass system to engage parents and circulate information, this greatly benefits parent-teacher relationship.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

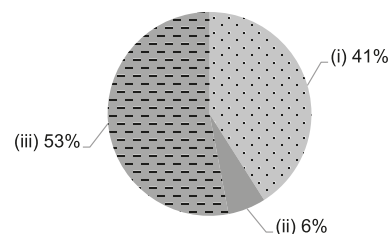
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

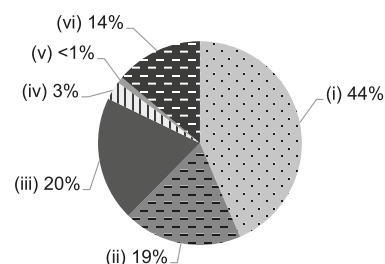
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# TSUNG TSIN MISSION GRACEFUL KINDERGARTEN (MA ON SHAN)

Sha Tin

Address : OTKG01, 1/F KAM TAI SHOPPING CENTRE,  
KAM TAI COURT, MA ON SHAN, SHA TIN,  
NEW TERRITORIES

Tel. : 3124 7322

Fax. : 3124 7312

Joining  
2021/22 KG Education Scheme

School No. 540579

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHEUNG WAI CHUNG
Name of School Principal	MS KWOK YUEN YI
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	420
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Meeting room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	26
School Website	<a href="http://www.mosgraceful.edu.hk">http://www.mosgraceful.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TT_MissionGrace.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TT_MissionGrace.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	23
Non-degree holders	3
Professional Qualification	
C(ECE) or above	26
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	60	60	90	210
PM Session	60	60	77	197
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	No	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

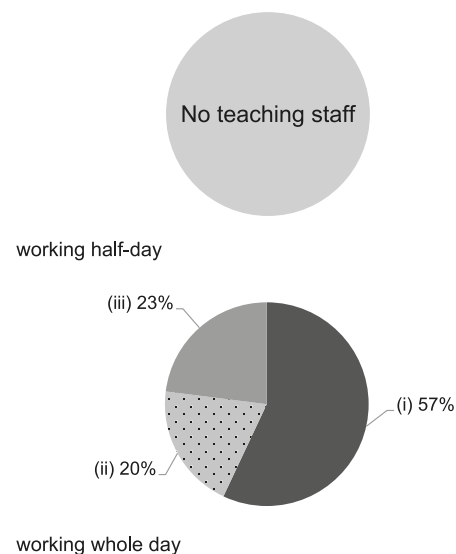
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>We design a curriculum according to the Education Bureau's Kindergarten Education Curriculum Guide (2017) that covers theme stories suitable for children's actual life experience. We have written the "Integrated Curriculum for Story Mode Emergent Literacy" that caters to children's love of listening to stories. With one story per day, and through listening, speaking, reading and writing activities, children are able to learn languages in a systemic way. In addition to arousing their interest in learning, this also helps build a solid foundation for their language development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>The kindergarten introduces story- and activity-based teaching approaches combined with the whole-language concept, to help children learn languages systematically and consolidate the basic knowledge that they have learned.</p>
Assessment of children's learning experiences
<p>Assessment of children's development and learning performance in all aspects through continuous observations of their performance in class. Thematic learning assessment reports distributed after each theme, and child development report distributed 2 times throughout the year.</p>

School Characteristics
School vision and mission
<p>Following Basel Missionary Society's fine tradition of running a school, we aim to tailor make a half-day and full-day non-profit kindergarten for today's children that is rooted in the love of Christ, and built upon our expertise and spirit of education. The kindergarten will be committed to providing quality whole-person education for Hong Kong's new generation in the 21st century to empower them to attain balanced development in moral, intellectual, physical, social, aesthetic and spiritual aspects. Also, we seek to educate children to become high-quality citizens who have self-confidence, self-discipline and self-respect. Further, we will assist families to create a loving, caring environment where our children can grow up healthily and happily.</p>
Support to students
<p>Children's Preparatory Classes (free), New Students Adaption Activities, Mock P.1 Activities and assessment and support by professionals on child development, Social Work Service for Pre-primary Institutions</p>
Support to non-Chinese speaking (NCS) students
<p>No information</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
<p>Parent-teacher association : Yes</p>
Other activities / communication with parents
<p>Parent-Child Activities, Parents Day, Parents Seminars, Parents School, Parent Volunteer Team, Parents' Story Team</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$142-297 / set	Winter uniform	\$151-647 / set
School bag	\$132 / each	Tea and snacks	\$1,160 / year
Textbooks	\$1,171-1,665 / year	Exercise books/ workbooks	\$415-488 / year
Stationery	\$38-44 / year	Bedding items	Nil

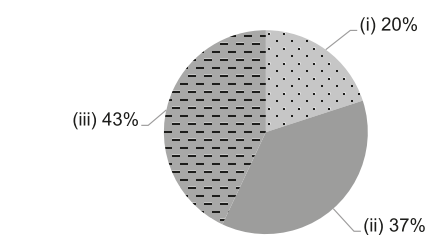
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

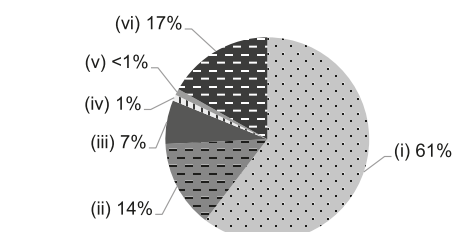
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

# TSUNG TSIN MISSION OF HONG KONG ON CHUNG KINDERGARTEN

 Joining  
2021/22 KG Education Scheme

 Address : KG01, G/F, ADJACENT TO SHOU CHUEN HOUSE,  
SHUI CHUEN O ESTATE, SHATIN, NEW TERRITORIES

School No. 609137

Location No. 0001

Tel. : 3595 3490

Fax. : 8148 4479

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LO YUEN YIN BETTY
Name of School Principal	MS TSE NGA MAN
School Founding Year	2018
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	219
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="https://og.ttmssd.org/">https://og.ttmssd.org/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/TTMHK_OnChung.pdf">https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/TTMHK_OnChung.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	6
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.7
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	31	36	93
PM Session	22	25	25	72
WD Session	3	6	14	23

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$14,630 (11)	\$14,630 (11)	\$14,630 (11)

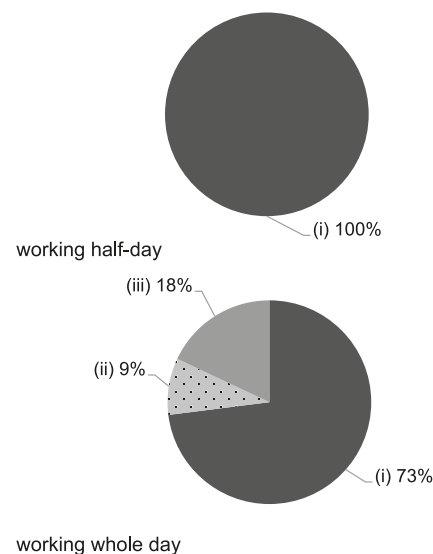
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Local
Curriculum planning
<p>The school sets the featured curriculum with life education as axis and according to "The Guide to the Pre-primary Curriculum" published by the Education Bureau aiming to achieve an integrated and comprehensive development of children's physical, cognitive and language, moral, affective and social, and aesthetic area. The school arranges native English teachers and Mandarin teachers to create a vivid language learning environment for the children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>With the child-centered principle, teachers apply diverse pedagogies integrating with culture, art, technology as well as the social resources, so that the children are inspired into a spirit of exploration and creativity.</p>
Assessment of children's learning experiences
<p>We conduct ongoing learning assessment for children through theme-based learning assessment form, children observation record, analysis of children's works and report on physical and psychological development of children.</p>

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

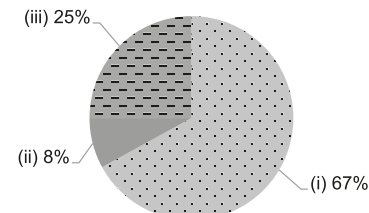
- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



School Characteristics
School vision and mission
<p>Mission 1. Teaching children according to the truth of the Bible and experiencing the love of Christ. 2. Nurturing good character and building up a happy life. 3. Constructing diverse knowledge and inspiring self-learning ability.</p>
Support to students
<p>We have school-based professional support from social worker, educational psychologist and speech therapist who can help promoting children's holistic development and enhancing family harmony. Agency's clinical psychologist also provides support when necessary. Integrated programme, occasional child care service and extended hour service are also in place for needy children and families.</p>
Support to non-Chinese speaking (NCS) students
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>We emphasize home-school collaboration and have set up Parent Teacher Group. The group holds regular meetings to organize educational talks, family picnic, sport day and celebrating activities, facilitating home-school connection. At the same time, parents are invited to parent meeting, parent day and class observation to enhance their understanding on the school's philosophy and the children's learning.</p>

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

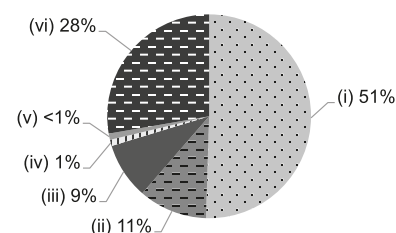
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$110 / set	Winter uniform	\$317 / set
School bag	\$90 / each	Tea and snacks	\$700 / year
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	\$494 / set





# TUNG WAH GROUP OF HOSPITALS CHAN KING HAR KINDERGARTEN

Sha Tin

Address : G/F, SUN YUET HOUSE, SUN CHUI ESTATE,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 157384

Location No. 0001

Tel. : 2604 4380

Fax. : 2608 1489

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR MA CHING YEUNG PHILIP
Name of School Principal	MS WONG SIN WAN CINDY
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	328
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	<a href="http://www.twghckhkg.edu.hk">http://www.twghckhkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_ChunKingHar.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_ChunKingHar.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	7
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	53	63	43	159
PM Session	34	54	30	118
WD Session	16	0	15	31

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$3,740 (10)	\$3,740 (10)	\$3,740 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

### Curriculum Details

Curriculum type : Local

Curriculum planning

We emphasize on interactive education and focus on inspiring children's potential and cultivating their ability to learn. We have kindergarten teachers who are able to provide an appropriate Chinese, English and Mandarin language environment where children learn Bi-literacy and Tri-lingualism in a relaxed and enjoyable mode. The children gain motivation in learning through free play including field trips, and interactive technological devices and outdoor activities. This helps the children gain more life experiences. These methods are highly effective in reinforcing knowledge.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Considering children's nature of being active and curious, we design interesting activities, so that they can explore and experience things by themselves, and develop their problem-solving ability. Our curriculum is constructed based on children's abilities, development needs and creativity. An important feature of our school is developing children's potentials in all aspects, especially art and language and generic abilities. We were funded by Quality Education Fund to develop Children's Creative Music Education and implement the picture-book-based teaching approach. By organizing a variety of activities, we allow children to develop good characters and self-care abilities, and gain a lot of knowledge. Furthermore, we employ a large number of outstanding teachers, and are able to help children grow healthily and enter the primary school successfully.

Assessment of children's learning experiences

Assessment of children's development through continuous observations to develop children's abilities in all aspects and record their learning achievements and create children's progress profile for their parents' reference.

### School Characteristics

School vision and mission

We emphasize on cultivating our children with the most valuable lessons on life. Our school's motto is "Being Diligent, Thrift, Loyal and Faithful". We encourage our students to live life to the fullest with the correct principles. We educate them in a diversified atmosphere in hope that they can grow up to be responsible and contributing citizens in our society.

Support to students

Our school provides the following services to our students: Children's Art Fund, Scholarships, Language Scholarship, Outstanding Student Awards, Mock P.1 classes and etc. We are partnered with universities to help us develop the best for learning. We also provide courses for gifted students and students with other special needs. Furthermore, we hold 'New Student Adaption Activities' to help our students to get familiar with their new learning environment. And last, but not the least we participate in performances.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; to provide appropriate activities for NCS students.

Support to students with special needs

Yes

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

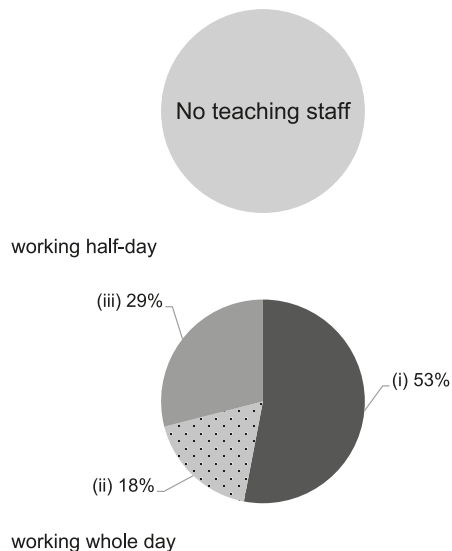
The "Parent-School Interaction Committee" is aimed at a positive and effective discussion between parents and our school. We regularly arrange Interest Association Activities and hold Seminars for parents to enable a successful nurtings environment. We have invited education experts from the United States to speak in our Special Parent Seminars. This has helped parents to effectively deal with various issues

### Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$600 / year
Textbooks	Nil	Exercise books/ workbooks	\$300-500 / year
Stationery	Nil	Bedding items	Nil

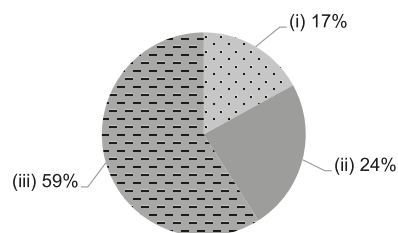
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

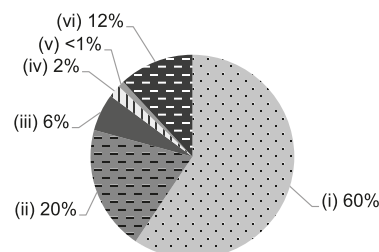
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



### 2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# TUNG WAH GROUP OF HOSPITALS LIU YAN TAK MEMORIAL KINDERGARTEN

Sha Tin

Address : G/F, MEI WO HOUSE, WO CHE ESTATE,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 156752

Location No. 0001

Tel. : 2606 0533

Fax. : 2609 3941

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR MA CHING YEUNG PHILIP
Name of School Principal	MS WONG PUI SHAN
School Founding Year	1980
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	266
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multiple Intelligence play room, Parent-child library, Art gallery
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	<a href="https://www.twghlytkg.edu.hk/">https://www.twghlytkg.edu.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_LiuYanTak.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_LiuYanTak.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	7
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	41	43	29	113
PM Session	26	28	27	81
WD Session	12	15	27	54

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,200 (10)	\$9,200 (10)	\$9,200 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

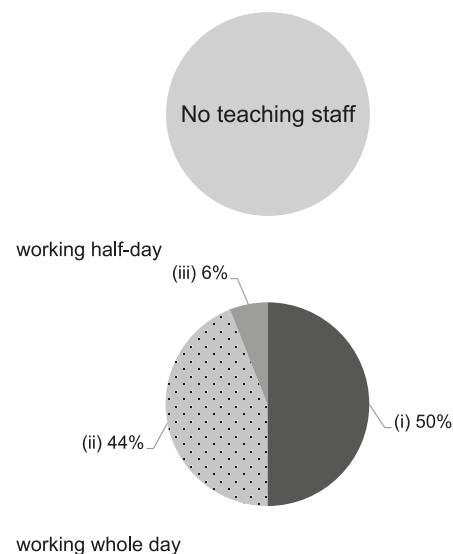
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We have designed an integrated, balanced curriculum according to children's development needs and abilities that focuses on learning through play and aims to develop children's capability for lifelong learning. We create an enriching, interesting English learning environment out of children's real daily life. This helps arouse their interest and motivation in, as well as develop the ability of, learning English.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt theme-, project- and picture book story-based teaching approaches integrating arts and dramas, and facilitate children's learning by using multimedia and IT technologies and organizing group- and community-wide activities.</p>	
Assessment of children's learning experiences	
<p>Children's learning portfolios to record children's learning process in a systematic way through continuous observations.</p>	

School Characteristics	
School vision and mission	
<p>Aim to inspire children's multi-intelligence and enhance the nine generic abilities. Seek to facilitate the intelligence development of children's brain, and attain all-round development.</p>	
Support to students	
<p>Appropriate support services for students, continuous observations of the development of students and referral services for students with special learning and emotional needs.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent Interest Classes and Parent Volunteer Team jointly organized with the Parent-Teacher Association, Further Education College for Parents, Parent-Child Parenting Seminars, "Parent" - "School" Partnership Kindergarten Support Program: Parents Education Activities, Parents Day, Parents Class Visit Weeks, Parents' Course Meetings, etc., for parents to know more about the operation of the school and increase their child care knowledge. Parent-Child activities, including Parent-Child One Day Tours, Chess Activities, Parent-Child Reading Program, Parent-Child Carnivals &amp; Parent Committee Parties, etc., to further connect parents and the school.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$600 / year
Textbooks	Nil	Exercise books/ workbooks	\$660 / year
Stationery	Nil	Bedding items	Nil

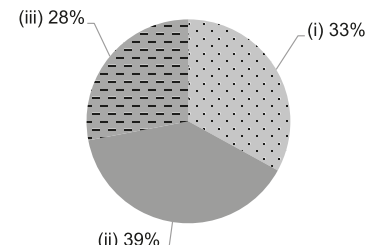
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

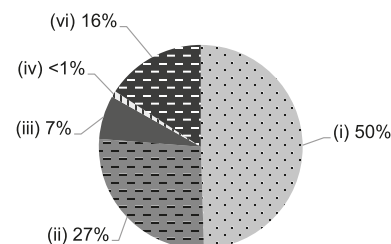
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# TWGHs LIONS CLUB OF SOUTH KOWLOON NURSERY SCHOOL

Sha Tin

Address : G/F, CHUNG WO HOUSE, CHUNG ON ESTATE,  
MA ON SHAN, SHA TIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 564109

Location No. 0001

Tel. : 2630 3555

Fax. : 2630 3444

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TAM CHUN KWOK
Name of School Principal	MS YOUNG MEI WAN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	108
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library corner for parents
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	<a href="https://lcskns.tungwahcsd.org">https://lcskns.tungwahcsd.org</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_LionsClubSKIn.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_LionsClubSKIn.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	10
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.9
Teacher to pupil ratio in afternoon session	1 : 5.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	15	24	32	71

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$20,652 (12)	\$20,652 (12)	\$20,652 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	6
	\$51,828 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	Yes

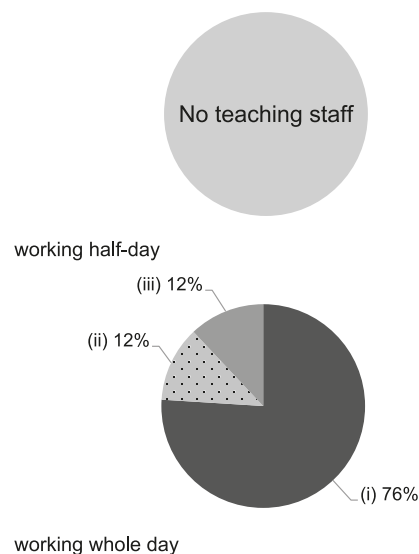
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>With the core value of the curriculum as "child-centeredness", thematic stories, project work, and whole language pedagogy are strategies for improving the children's potentials for self-initiated learning, to achieve balanced development in moral intelligence, physical health, social interaction, and aesthetics. Chinese and English storybooks are used to integrate all of the children's learning and development areas, and to develop children's listening, speaking, reading and writing skills through systematic and diverse activities. This school integrates emotional education into daily activities and life situations, guiding children to identify and take in different emotions and correctly express their own emotions.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our curriculum is child-centered. Pedagogical approaches developmentally appropriate that children learn through play, and develop their learning interest and thinking capacity. A variety of systematic play areas used to enable activity-based, whole-language and project-based teaching and learning as well as the "Leap!" Body Education Program. School-based curriculum is implemented based on children's diverse developmental needs and abilities. Self-care training and corners are designed to enhance children's autonomy and independence of learning. Through respective themes, project approach, whole-language approaches, book-based approach of pedagogy are adopted to foster children's language capacities and raise their potentials of self-imitative in learning, in order to attain balanced and comprehensive development in children's moral, intellectual, physical, social and aesthetic domains.</p>	
Assessment of children's learning experiences	
<p>Evaluation of children's development and learning through continuous observations of activity, assessment, records and portfolio analysis, which cover Physical Fitness and Health, Language, Early Childhood Mathematics, Nature and Living, Self and Society as well as Arts and Creativity.</p>	

School Characteristics	
School vision and mission	
<p>To communicate a caring culture and positive messages to families and the community. To support families in solving problems of child education and care so that parents can go to work without worrying. The kindergarten put great emphasis to building team spirit among staff and communication in diverse ways with parents to establish high quality home-school cooperation. This helps promote children's holistic development, cultivate in children good habits, interest in learning, and self-care ability. Through continuous and comprehensive assessments &amp; records, professionally trained teachers keep observation on children's holistic development in moral, intellectual, physical, social, emotional and other domains.</p>	
Support to students	
<p>Early Childhood Services, Community Services Division Tung Wah Group of Hospitals Clinical and Educational psychologists and curriculum senior teacher, registered social workers, speech therapists, occupational therapists and physiotherapists also provide professional support for children and parents through their professional advice and training on curriculum and teaching.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The Integrated Programme in Kindergarten-cum-Child Care Services provides developmental assessment and individualized educational programme to improve each mildly disabled child's abilities in all aspects and maximize the efficiency of Integrated Education.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents' meetings and workshops are provided to enhance parents' knowledge on children development, enable them to deal with the challenges of raising children.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	\$135-865 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

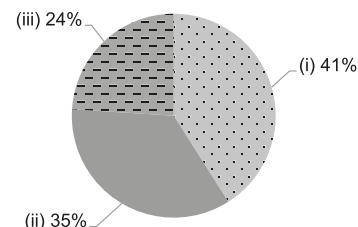
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

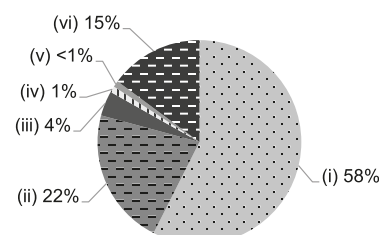
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# TWGHs LUI FUNG FAUNG MEMORIAL KINDERGARTEN

Sha Tin

Address : G/F, SHEUNG SAM HOUSE, LUNG HANG ESTATE,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 157511

Location No. 0001

Tel. : 2697 9973

Fax. : 2691 1105

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR MA CHING YEUNG PHILIP
Name of School Principal	MS IP YUEN WAH
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	152
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Activity Room, Free Play Zone
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	<a href="http://www.twghlffkg.edu.hk">http://www.twghlffkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_LuiFungFaung.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/TWGH_LuiFungFaung.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	3
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.2
Teacher to pupil ratio in afternoon session	1 : 6.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	19	19	51
PM Session	0	0	0	0
WD Session	32	28	32	92

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,800 (10)	\$10,800 (10)	\$10,800 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

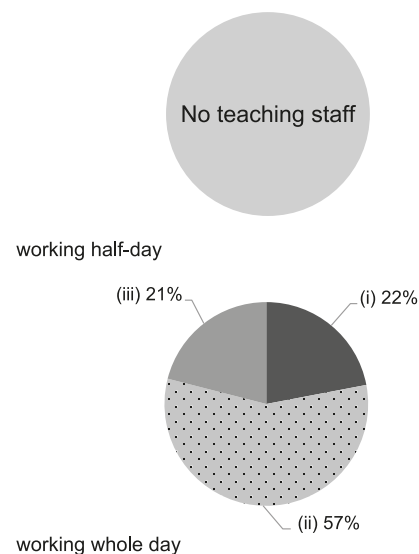
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is designed to use Chinese and English story books as learning materials, and match with project learning. It covers learning of knowledge, skills and attitudes, and aims at effectively promote children's moral, intellectual, physical, social and aesthetic development. And through life education, it seeks to pursue "whole-person development".</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our teachers teach the curriculum by strategically using different approaches, and empower children to learn during playing games. We cultivate children's abilities in exploring, thinking and communication and creating by using the project approach and arranging visits, group activities and simulation games.</p>	
Assessment of children's learning experiences	
<p>Assessment of children's learning performance through continuous and summative observations, and "Children's Learning Portfolios" used as their learning records.</p>	

School Characteristics	
School vision and mission	
1. Provide high quality early childhood educationa 2. Promote parent-school partnership; 3. Enhance teachers' professional level; 4. Demonstrate Tung Wah's team spirit	
Support to students	
1. For new students – Adaption Period. 2. Parents School – to help parents understand their children and effectively deal with their behaviors and emotions, Seminars, Primary School Visits, Individual counseling. 3. P.1 Transition for Graduating Class -- Mock P.1 Adaption Period, Primary School Class Visits. 4. For existing students – individualized teaching to take into account students' learning differences, adjusting their learning styles and actively promoting a co-fusion culture. 5. Funding for children's interest activities through grants by Tung Wah Group of Hospitals' Board of Directors. 6. Scholarships to encourage children's learning, including the Chiu-Yin Kwan Justice of the Peace Art Award Scholarships, Tung Wah Group of Hospitals Outstanding Student Award Scholarships, TWGHs Kindergartens Language Scholarship Programme, Eddie Wang Subsidies and Eddie Wang Emergency Assistance.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language.	
Support to students with special needs	
"Onsite Preschool Rehabilitation Services - Sunshine Kids"	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
School Newsletters, Parents Day, Parents Seminars, Parent-Child School Picnics, Sports Day, Parents Class Visits, Parent Interest Classes, Parent Volunteer Team Activities and Parent-Teacher Committee	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$600 / year
Textbooks	Nil	Exercise books/ workbooks	\$660 / year
Stationery	Nil	Bedding items	Nil

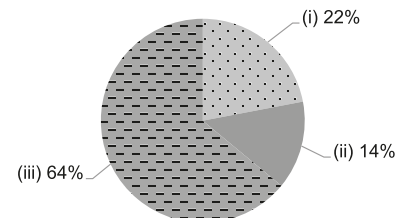
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

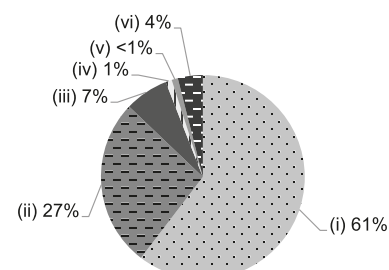
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# YAN OI TONG MRS CHENG TING KONG KINDERGARTEN

Sha Tin

Address : UNIT KG01, G/F, CHUN YEUNG SHOPPING CENTRE,  
CHUN YEUNG ESTATE, 20 KWEI TEI STREET, FO TAN,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 618594

Location No. 0001

Tel. : 2682 4000

Fax. : 2682 4077

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS YEUNG SO MUI
Name of School Principal	MS LO LAI YEE
School Founding Year	2021
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Five Senses Performance Stage, Synthetic Ice Rink, Banyan Library Zone, Multi-function Gymnasium and Nature Protection Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	-
School Website	<a href="https://ppe.yot.org.hk/index.php">https://ppe.yot.org.hk/index.php</a>
Quality Review : Result and Report	Report not available

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$14,388 (11)	\$14,388 (11)	\$14,388 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Local
Curriculum planning
<p>Since 2010, Yan Oi Tong has been developing the "3C" education concept. The core of "3C" education is "Child-centred", which emphasises the autonomy of children. We use diversified activities and DRAMA-centred curriculum to make children learn through fun and practice the following core values: Creativity, Communication, Collaboration; Development, Resilience, Actualization, Mentorship and Attitude.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Drama Education, Project Approach, Thematic teaching, Life Experiences Sharing, English Playgroup, Science Exploration Activities, Physical Training, Ice Hockey Training, Art and Music Enrichment</p>
Assessment of children's learning experiences
<p>A continuous observation model is used to observe and record children's learning on a daily basis. Children's development is properly recorded and analysed, and a personal learning portfolio is created for children to regularly collect developmental data to understand their progress and provide appropriate teaching to meet individual needs.</p>

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000

No information

working half-day

No information

working whole day

School Characteristics
School vision and mission
<p>In line with Yan Oi Tong 's spirit of "educating and nurturing", our school is "child-oriented and child-first". We design a diversified curriculum that is suitable for children's development. We work in partnership with parents to create a happy, healthy, creative and inspiring learning environment to nurture children who "love themselves and others, think and learn on their own".</p>
Support to students
<p>New student orientation programmes are designed to help children and parents settle into school life. The school also organises mock primary school activities to help K3 students to get acquainted with primary school life. The school provides social work services, parenting activities and professional counselling.</p>
Support to non-Chinese speaking (NCS) students
<p>Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>
Support to students with special needs
<p>Joining the On-site Pre-school Rehabilitation Services.</p>
Link with parents
<p>Parent-teacher association : No</p>
Other activities / communication with parents
<p>No information</p>

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses

No information

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$0 / set	Winter uniform	\$0 / set
School bag	\$130 / each	Tea and snacks	\$0 / year
Textbooks	\$500-700 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$0 / set



# YIU WING ANGLO-CHINESE KINDERGARTEN

Sha Tin

Address : G/F, YIU WING HOUSE, YIU ON ESTATE,  
MA ON SHAN SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 231398

Location No. 0001

Tel. : 2641 7212

Fax. : 2643 9096

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM SUNG CHUI WAN ANGEL
Name of School Principal	MS CHIANG KIT CHI
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	305
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://mos.tkyw.com/">http://mos.tkyw.com/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YiuWing_AC.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YiuWing_AC.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	5
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.6
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	23	35	26	84
PM Session	19	23	16	58
WD Session	20	20	20	60

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

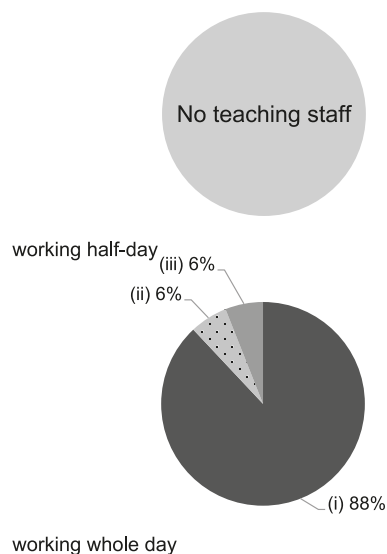
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>According to the 2017 latest guidelines on pre-school education curriculum, the curriculum is planned and different areas of the curriculum are scheduled for discussion through the Joint School learning Experience Assessment team and the school teachers' retreat days to follow up the design courses, and at last, the teachers will conduct common lessons at all levels of the curricula, consensus and examine the various activities arrangements.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Our school attaches importance to children spiritual development. Our integrated curriculum is designed to incorporate stories and children's life experiences. We design a variety of activities according to children's interests and abilities, such as outdoor visits, inspiring learning activities, scientific experiments, simulation games and group learning. Our extracurricular interest activities include Happy Bee Team and Child Scout Group.</p>
Assessment of children's learning experiences
<p>1. Continuous assessment; 2. Summative assessment per term; 3. Children's observation records; 4. Children's learning portfolios</p>

School Characteristics
School vision and mission
<p>We are committed to whole-person Christian education. Through all-dimensional, diversified learning, we strive to promote the development of high quality early childhood education to develop children's self-confidence, self-learning and problem solving ability.</p>
Support to students
<p>Support the special needs of school children (teaching aids, instructional care, academic adjustment), new Games Day, social workers to school counselling services, New age adjustment and community outreach.</p>
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
School Support Services (speech therapist, occupational therapists, physiotherapists, special teachers)
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Regular Parent Growth Team, Parent-Child Seminars &amp; Workshop, Parents Seminars, Parents Communications Day &amp; Phone Contact with Parents, Home Visits, Interviews with Individual Parents, Parent Volunteers, Parent-Child Christmas Celebrations, Parent-Child School Picnics, etc. And has a school pastor to care for the spiritual needs of parents.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$250 / set	Winter uniform	\$744-756 / set
School bag	\$35 / each	Tea and snacks	\$800 / year
Textbooks	\$539-1,033 / year	Exercise books/ workbooks	\$298-463 / year
Stationery	\$344-368 / year	Bedding items	Nil

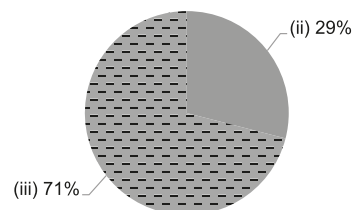
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

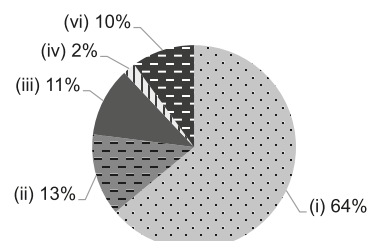
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







Sha Tin

# YUE TIN COURT YIU WING ANGLO-CHINESE KINDERGARTEN

Address : BLOCK E & G, YUE KWAN HOUSE, YUE TIN COURT,  
SHATIN, NEW TERRITORIES

Joining  
2021/22 KG Education Scheme

School No. 157619

Location No. 0001

Tel. : 2646 3510

Fax. : 2647 0086

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM SUNG CHUI WAN ANGEL
Name of School Principal	MS CHIANG KIT CHI
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	75
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	8
School Website	<a href="http://ytc.tkyw.com/">http://ytc.tkyw.com/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YTC_YiuWing_AC.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/YTC_YiuWing_AC.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	4
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	10	5	21
PM Session	0	0	0	0
WD Session	10	13	17	40

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

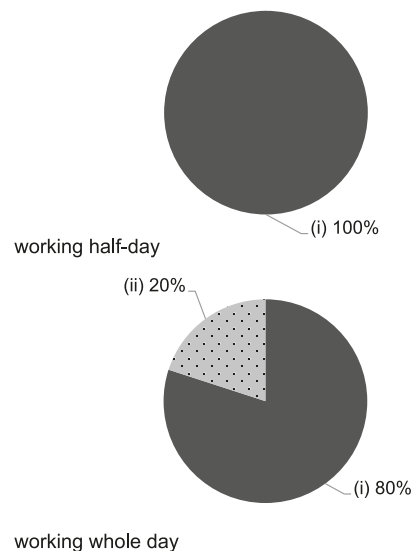
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>According to the 2017 latest guidelines on pre-school education curriculum, the curriculum is planned and different areas of the curriculum are scheduled for discussion through the Joint School learning Experience Assessment team and the school teachers' retreat days to follow up the design courses, and at last, the teachers will conduct common lessons at all levels of the curricula, consensus and examine the various activities arrangements.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>
Learning / Teaching approach & activities
<p>Our Schools attach importance to children's spiritual development. The story of the comprehensive curriculum activities designed to use the life experience of young children to set teaching content, and children's interests and ability to design diversified activities. (For example: outdoor tours, institutional sharing activities, heuristic learning activities, scientific experiments, simulation games, group studies, District corner activities, etc.).</p>
Assessment of children's learning experiences
<p>1. Continuous assessment; 2. Summative assessment per term; 3. Children's observation records; 4. Children's learning portfolios</p>

School Characteristics
School vision and mission
<p>We are committed to whole-person Christian education. Through all-dimensional, diversified learning, we strive to promote the development of high quality early childhood education to develop children's self-confidence, self-learning and problem solving ability.</p>
Support to students
<p>Support the special needs of school children (teaching aids, instructional care, academic adjustment), New Games Day, social workers to school counselling services, New age adjustment and community outreach.</p>
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
School Support Services (speech therapy)
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Regular Parent Growth Team, Parent-Child Seminars &amp; Workshop, Parents Seminars, Parents Communications Day &amp; Phone Contact with Parents, Home Visits, Interviews with Individual Parents, Parent Volunteers, Parent-Child Christmas Celebrations, Parent-Child School Picnics, etc. And has a school pastor to care for the spiritual needs of parents.</p>

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$250 / set	Winter uniform	\$744-756 / set
School bag	\$35 / each	Tea and snacks	\$800 / year
Textbooks	\$539-1,033 / year	Exercise books/ workbooks	\$298-463 / year
Stationery	\$344-368 / year	Bedding items	Nil

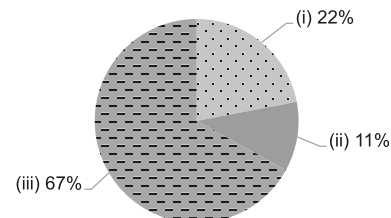
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

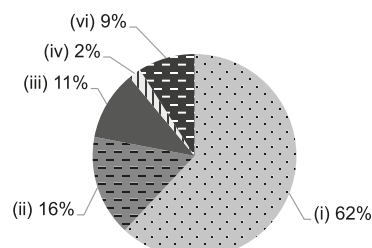
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

**BENEVOLENT LIGHT KINDERGARTEN**Not Joining  
2021/22 KG Education SchemeAddress : G/F, BLOCK 7, SAU CHUEN HOUSE, LEK YUEN ESTATE,  
SHATIN, NEW TERRITORIES

School No. 156019

Location No. 0001

Tel. : 2691 6377

Fax. : 2602 8115

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS LO KEI YAN RUTH
Name of School Principal	MS KWOK MEI LIN MILLY
School Founding Year	1975
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	161
Number of Registered Classrooms	12
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori Material Room, Computer Room, Library, Multi-activity Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	<a href="http://www.belight.edu.hk">http://www.belight.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	9
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.6
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	12	17	38
PM Session	1	0	1	2
WD Session	21	28	26	75

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

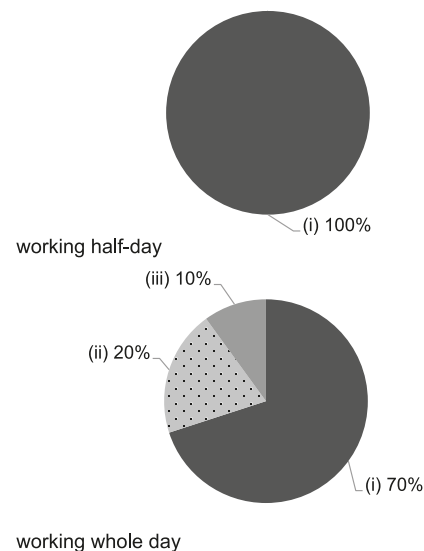
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum is based on the basic principles of child development and learning.	
Learning / Teaching approach & activities	
Teaching approach based on the Montessori Method, topic studies, visits, creative activities of multiple intelligence and participation in community activities.	
Assessment of children's learning experiences	
With ongoing observation, record and analysis of learning outcomes, the assessment reports are gathered as a set of profile of the journey of learning.	

School Characteristics	
School vision and mission	
To attain all-round development by stimulating children's ability to think and create and fostering good character so that they can become good elements of the family and society.	
Support to students	
New student adaptation week, primary one entrance support (simulation of primary school life, visits, primary school life experience camp jointly organized with primary schools and primary school English language activities group), parents volunteering, family support and appropriate support to students in cooperation with community organizations	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; C-for-Chinese@JC Project, Catering for the Learner Diversity among Non-Chinese Speaking Children	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Orientation day for parents, parent-child carnival, parent-child sports day, parent-child hiking, parents group, education seminars for parents, participation in territorial community activities.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

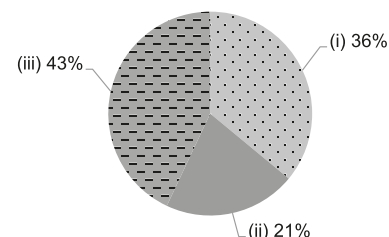
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

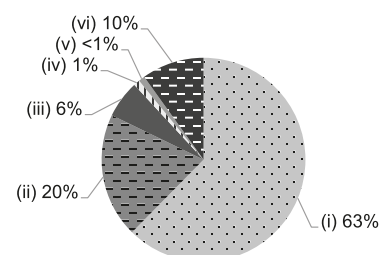
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

**BOX HILL (HK) INTERNATIONAL KINDERGARTEN**Not Joining  
2021/22 KG Education SchemeAddress : G/F, BLOCK 10, PHASE I VISTA PARADISO,  
2 HANG MING STREET, MA ON SHAN,  
NEW TERRITORIES

School No. 559415

Location No. 0001

Tel. : 2750 6323

Fax. : 2750 6964

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHUNG MAN
Name of School Principal	MS NG WING KWAN
School Founding Year	2004
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	137
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-purpose Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	<a href="http://www.boxhill.edu.hk">http://www.boxhill.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	8
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.9
Teacher to pupil ratio in afternoon session	1 : 4.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	21	42	0	63
PM Session	9	0	14	23
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$72,380 (11)	\$72,380 (11)	-
	PM Session	\$72,380 (11)	\$72,380 (11)	\$72,380 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$73,480 (half - day)	No. of enrolment aged 2-3	65
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Our school curriculum is based on the British National Curriculum's Foundation Stage. We include the same areas of learning and have adapted the early learning goals accordingly. The medium of instruction at our school is mainly in English, with Cantonese and Mandarin as a supplement.</p>	
Learning / Teaching approach & activities	
<p>Learning through interactive play and interaction.</p>	
Assessment of children's learning experiences	
<p>Individual child portfolio, continuous observation reports and samples of children's work.</p>	

School Characteristics	
School vision and mission	
<p>VISION : Box Hill is committed to providing quality education in the best interests of the children in our care. MISSION : • Develop confident and resilient individuals • Equip children with multilingual competence to become global citizens • Create a nurturing environment to facilitate lifelong learning • Provide a multi-dimensional curriculum with cross-disciplinary and innovative practices • Embrace different learning styles to unleash individual potentials and qualities • Nurture positive self-identity and roles in family and society • Enhance school quality and strive for excellence through continuous evaluation</p>	
Support to students	
<p>Orientation Days, Adaption Weeks, Parents' Meeting and Information Sessions, etc.</p>	
Support to non-Chinese speaking (NCS) students	
<p>No information</p>	
Support to students with special needs	
<p>No information</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parent / Teacher Consultation Day, Parent Evening, Family Outing, Class Outing, Regular Phone Call, Correspondence in Children's Handbook and via Weekly and Monthly School Newsletter, etc.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i)  ≤ \$30,000  
(ii)  \$30,001 - \$40,000  
(iii)  > \$40,000



No information

working half-day

No information

working whole day







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i)  < 4 years  
(ii)  4 - 7 years  
(iii)  > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i)  salary of principal & teaching staff  
(ii)  non-teaching staff salary  
(iii)  rent, management fees, rates & government rent  
(iv)  teaching resources  
(v)  staff training & professional development  
(vi)  other expenses

No information





Sha Tin

**BOX HILL (HK) INTERNATIONAL  
KINDERGARTEN-FO TAN**Not Joining  
2021/22 KG Education SchemeAddress : SHOP 327, PODIUM OF JUBILEE COURT SHOPPING  
CENTRE, FO TAN, SHATIN, NEW TERRITORIES

School No. 581739

Location No. 0001

Tel. : 2688 2161

Fax. : 2688 2271

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHUNG MAN
Name of School Principal	MS KAUR MANPREET
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	112
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	<a href="http://www.boxhill.edu.hk">http://www.boxhill.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	2
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 3.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	17	0	26
PM Session	5	3	18	26
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$69,080 (11)	\$69,080 (11)	\$69,080 (11)
	PM Session	\$69,080 (11)	\$69,080 (11)	\$69,080 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$73,480 (half - day)	No. of enrolment aged 2-3	41
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses

No information



Sha Tin

## CATILINE ANGLO-CHINESE KINDERGARTEN

Not Joining  
2021/22 KG Education SchemeAddress : G/F, BLOCKS 34 35 & 36, SHATIN CITY ONE PHASE 3C,  
STTL 1 SECTION L, SHATIN, NEW TERRITORIES

School No. 231266

Location No. 0001

Tel. : 2646 3988

Fax. : 2647 6047

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS WOO WING KAM
Name of School Principal	MS CHOW YIN CHUN
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	270
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Learning room, Stage
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://www.catiline.edu.hk">http://www.catiline.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	12
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	5
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.2
Teacher to pupil ratio in afternoon session	1 : 1.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	32	45	46	123
PM Session	3	6	6	15
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$62,400 (12)	\$62,400 (12)	\$62,400 (12)
	PM Session	\$62,400 (12)	\$62,400 (12)	\$62,400 (12)
	WD Session	\$83,160 (12)	\$83,160 (12)	\$83,160 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

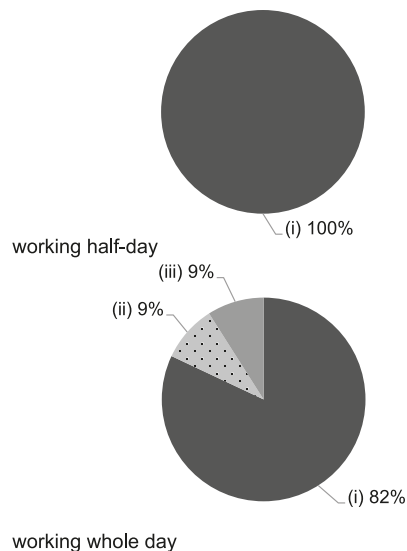
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We put "Personality First and Excellence Second", focusing on character cultivation. The curriculum focuses on moral education. As part of the inheritance of the Chinese culture, Students read classics, such as Ti Tzu Kui, The Three Character Classic, The Thousand Character Classic, The Great Learning, Lao Zi and Tang poetry. Classical epigrams are included in moral subjects to promote whole-person education. We have English, Mandarin, Music and Physical classes taught by professional teachers every day to develop children's Bi-literacy and Tri-lingualism and lay a solid foundation for future learning.</p>	
Learning / Teaching approach & activities	
<p>We implement group teaching, and organize outdoor visits, planting and regular performances for the Neighborhood Elderly Center. So that children can develop their learning initiative, self-confidence and learn to love one another while develop their social ability.</p>	
Assessment of children's learning experiences	
<p>Continuous observations and records of children's learning and growth and learning assessment reports three times a year.</p>	

School Characteristics	
School vision and mission	
<p>The foundation of education is to teach students how to be human. The school puts "Personality First and Excellence Second". Under this motto, we aim to educate our children to become a person of talents and virtue. We help nurture in children a good character when they are a kid so they know that, in addition to learning knowledge, one should learn to be filial to their parents, respect their elders and have a sense of propriety, justice, honesty and honor. The school pursues "Children's Reading Classics" education where children are exposed to Chinese classic literature from childhood so that they have an opportunity to absorb sages' wisdom. This is not only for passing on Chinese culture, but also to develop in children a good character and noble sentiments.</p>	
Support to students	
<p>Admission Adaption Period, Enlightenment, Counselling or Referral of children with special learning needs, P.1 Transition Activities &amp; Curriculum and preparation for P.1 Admission. Public performance and competition activities for children, and partnerships with community groups to help broaden children's learning areas and boost their confidence and experience team spirit.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Bilingual, Tri-dialect Language Training</p>	
Support to students with special needs	
<p>Attend 'Pilot Scheme on On-site Pre-school Rehabilitation Services' to support students with special education needs.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents Day, Open Day, Parental Education Seminars, Parents School, Parents Class Visits, Parent Volunteer Team, Parent-Child Sports Meetings, Parent-Child Christmas Carnivals, Parent-Child School Picnics and other activities, Biannual "Listen To" Parents' Opinion Questionnaires, etc.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$605 / set	Winter uniform	\$1,090 / set
School bag	\$150 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

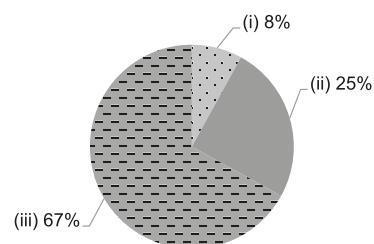
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses

No information



Sha Tin

Address : G/F, BLOCK 32, CITY ONE SHATIN, SHATIN,  
NEW TERRITORIESNot Joining  
2021/22 KG Education Scheme

School No. 564311

Location No. 0001

Tel. : 2647 3678

Fax. : 2647 6047

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR WUN KAM HOI
Name of School Principal	MS YAU WAI KI ASTOR
School Founding Year	2006
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Play room, Multimedia room, Stage
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	7
School Website	<a href="http://www.catiline.edu.hk">http://www.catiline.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	5
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.0
Teacher to pupil ratio in afternoon session	1 : 0.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$52,800 (11)	\$52,800 (11)	\$52,800 (11)
	PM Session	\$52,800 (11)	\$52,800 (11)	\$52,800 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$56,100 (half - day)	No. of enrolment aged 2-3	40
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

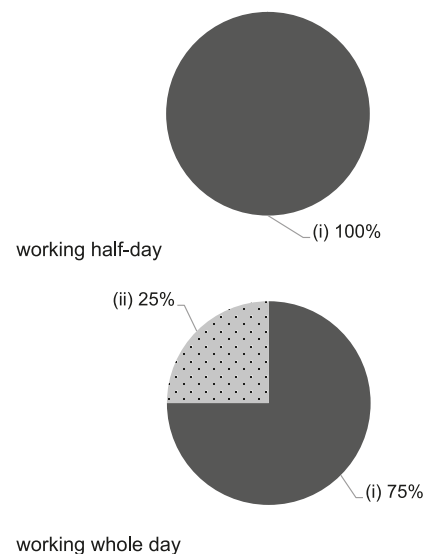
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We put "Personality First and Excellence Second", focusing on character cultivation. The curriculum focuses on moral education. As part of the inheritance of the Chinese culture, students read classics, such as Ti Tzu Kui, The Three Character Classic, The Thousand Character Classic, The Great Learning, Lao Zi and Tang poetry. Classical epigrams are included in moral subjects to promote whole-person education. We have English, Mandarin, Music and Physical classes taught by professional teachers every day to develop children's Bi-literacy and Tri-lingualism and lay a solid foundation for future learning.</p>	
Learning / Teaching approach & activities	
<p>We implement group teaching, and organize outdoor visits, planting and regular performances for the Neighborhood Elderly Centre. So that children can develop their learning initiative, self-confidence and learn to love one another while develop their social ability.</p>	
Assessment of children's learning experiences	
<p>Continuous observations and records of children's learning and growth and learning assessment reports three times a year.</p>	

School Characteristics	
School vision and mission	
<p>The foundation of education is to teach students how to be human. The school puts "Personality First and Excellence Second". Under this motto, we aim to educate our children to become a person of talents and virtue. We help nurture in children a good character when they are a kid so they know that, in addition to learning knowledge, one should learn to be filial to their parents, respect their elders and have a sense of propriety, justice, honesty and honor. The school pursues "Children's Reading Classics" education where children are exposed to Chinese classic literature from childhood so that they have an opportunity to absorb sages' wisdom. This is not only for passing on Chinese culture, but also to develop in children a good character and noble sentiments;</p>	
Support to students	
<p>Admission Adaption Period, Enlightenment, Counselling or Referral of children with special learning needs, P.1 Transition Activities &amp; Curriculum and preparation for P.1 Admission. Public performance and competition activities for children, and partnerships with community groups to help broaden children's learning areas and boost their confidence and experience team spirit.</p>	
Support to non-Chinese speaking (NCS) students	
Bilingual, Tri-dialect Language Training	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents Day, Open Day, Parental Education Seminars, Parents School, Parents Class Visits, Parent Volunteer Team, Parent-Child Sports Meetings, Parent-Child Christmas Carnivals, Parent-Child School Picnics and other activities, Biannual "Listen To" Parents' Opinion Questionnaires, etc.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$605 / set	Winter uniform	\$1,090 / set
School bag	\$150 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

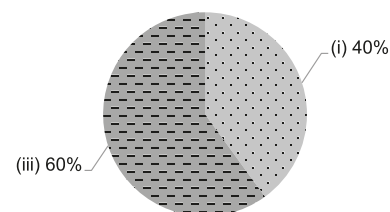
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses

No information





# DAVID (EXODUS) KINDERGARTEN

Sha Tin

Address : UG 2 BLOCK 4-6, JULIMOUNT GARDEN 1-5 HIN TAI STREET, TAI WAI SHATIN, NEW TERRITORIES

Not Joining  
2021/22 KG Education Scheme

School No. 231517

Location No. 0001

Tel. : 2699 0100

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS NG YUEN KWAN
Name of School Principal	MS CHOW PUI SHUEN
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	27
Number of Registered Classrooms	2
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	<a href="http://www.dek.edu.hk">http://www.dek.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	2
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 2.0
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	4	0	8
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$55,000 (10)	\$55,000 (10)	\$55,000 (10)
	PM Session	\$55,000 (10)	\$55,000 (10)	\$55,000 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

### Curriculum Details

Curriculum type : Non-local

Curriculum planning

Our kindergarten curriculum adopts a thematic approach to teaching and the golden standards of the renowned Alpha Plus Group EYFS curriculum, that is designed for early years development in preparation for future learning. We have a spiral curriculum design, from shallow to deep, from simple to complex, from concrete to abstract; to match the learning interests, abilities and needs of young children. A 30-minute daily Putonghua session is included to develop children's abilities in speaking and listening through stories, rhymes, songs and roleplay. In addition, Jolly phonics is taught with stories, rhymes, and songs to develop children's abilities in spelling and to stimulate interest in reading. Chinese and English Reading Schemes are also used to encourage good reading habits.

Learning / Teaching approach & activities

We are dedicated to help children develop their own characters and to discover their potentials, to stimulate creative and critical thinking through encouragement and to build up self-motivation and self-learning skills by actual experience and observations.

Assessment of children's learning experiences

Each student receives formative assessment (checklist and individual portfolio) in personal growth and development through observation, records and follow-up items throughout the academic year.

### School Characteristics

School vision and mission

At David Exodus, our vision is to celebrate each child's uniqueness and curiosity towards the world around them. In alignment with the beliefs of Alpha Plus Group, we do not believe in a "one size fits all" approach. We embrace diversity and respect every child as an individual. Our teaching team is not only there to care for the students, but also to understand children's individual needs. Furthermore, we uphold the principles of inclusion to allow our children to develop their strengths and fulfil their true potential. Our aim is to provide an ideal learning environment for children to learn from exploration and grow up healthily and happily. We've designed age-appropriate teaching content to nurture children's all-round development and lay a solid foundation for further study in the future.

Support to students

Orientation Days, Adaption Weeks, Individual Needs Support, etc.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association : No

Other activities / communication with parents

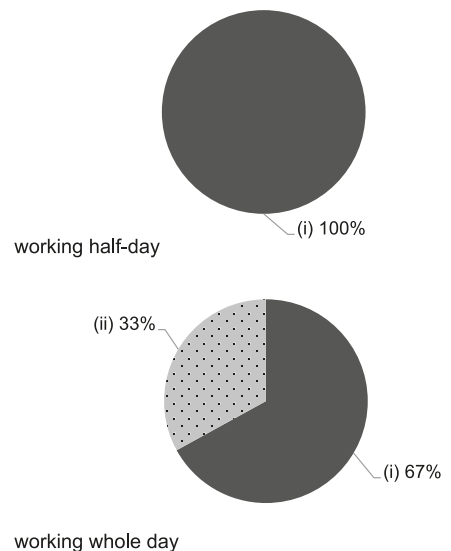
No information

### Major Paid Items Reference Price (2020 / 21 School Year)

Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

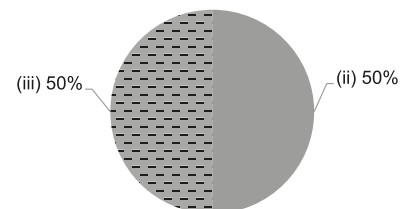
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



### 2019/20 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses

No information



# ESF INTERNATIONAL KINDERGARTEN (WU KAI SHA)

Sha Tin

Address : LEVEL 1, NO 599 SAI SHA ROAD, MA ON SHAN,  
SHATIN, NEW TERRITORIES

Not Joining  
2021/22 KG Education Scheme

School No. 578509

Location No. 0001

Tel. : 2435 5291

Fax. : 2435 6322

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS GREER BELINDA MARGARET
Name of School Principal	No information
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	350
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	12
School Website	<a href="http://www.esf.edu.hk">http://www.esf.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	0
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 14.6
Teacher to pupil ratio in afternoon session	1 : 14.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	75	100	0	175
PM Session	100	75	0	175
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$85,500 (10)	\$85,500 (10)	-
	PM Session	\$85,500 (10)	\$85,500 (10)	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i)  ≤ \$30,000  
(ii)  \$30,001 - \$40,000  
(iii)  > \$40,000




No information

working half-day

No information

working whole day







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i)  < 4 years  
(ii)  4 - 7 years  
(iii)  > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff  
(ii)  non-teaching staff salary  
(iii)  rent, management fees, rates & government rent  
(iv)  teaching resources  
(v)  staff training & professional development  
(vi)  other expenses

No information



# GOOD HEALTH ANGLO-CHINESE KINDERGARTEN (MA ON SHAN)

Sha Tin

Address : SADDLE RIDGE GARDEN, STTL352 AREA 103,  
MA ON SHAN SHATIN, NEW TERRITORIES

Not Joining  
2021/22 KG Education Scheme

School No. 231657

Location No. 0001

Tel. : 2641 1717

Fax. : 2640 4013

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS CHAN ROSANA
Name of School Principal	MS LUI SHUK MAN
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	261
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Network thinking game room, Planting zone
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://www.good-health.edu.hk">http://www.good-health.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.4
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	40	46	39	125
PM Session	13	14	17	44
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$51,590 (11)	\$51,590 (11)	\$51,590 (11)
	PM Session	\$51,590 (11)	\$51,590 (11)	\$51,590 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Local
Curriculum planning
<p>- A child-centered curriculum which corresponds with children's physical and psychological developments and interests, emphasizes children's interactions with other people and the environment, and guides children to "learn in action". - It helps children develop various abilities such as, self-management, communication, analysis, creativity, logical thinking and the application of information. - To foster biliterate and trilingual abilities, expose children to the world at a young age, help them to understand the Chinese and Western cultures, realize the importance of integration, and to raise and foster global vision. - To adopt and practice the teachings of Jesus Christ as the principle of life, and lay a sound foundation for life education and character development.</p>
Learning / Teaching approach & activities
<p>We emphasize the provision of learning environment. Lively atmosphere is created for children to learn through the "thematic approach" and "topic studies" which are supported with integrated activities. Through group teaching, children are encouraged to listen more, talk more and explore more. These train them into students who love learning, learn independently and are equipped with the skills of learning. These ensure that our graduates bridges with primary one education and get good academic results effortlessly.</p>
Assessment of children's learning experiences
<p>1. Weekly observation records. 2. Assessment for each theme learnt. 3. Three ongoing assessments for overall development annually. 4. Conclusive report for each semester.</p>

School Characteristics
School vision and mission
<p>A balanced and enlightening curriculum is provided based on the Christian educational concepts. It aims to stimulate children's hunger for learning, foster balanced development in spiritual, moral, intellectual, physical, communal and creative aspects, so that children grow up in a joyful and loving environment becoming individuals who are humble, confident, independent, ready to undertake responsibilities and are equipped with life skills.</p>
Support to students
<p>- New Students adaptation activities: questionnaire surveys on new student's conditions, adaptation day for parents to accompany children in class, new students adaptation classes. - Kindergarten-primary interface activities; simulation primary one activities; visits to primary schools; primary school interview workshop. - Workshops, activities and seminars organized in cooperation with the community and primary schools.</p>
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Parents Day, Parents Class Visits, Orientation &amp; Parents' Meeting, Parent Volunteers, Course Introduction to Parents, Parental Seminars, Parent-Child Activities, Parents Newsletter Monthly, "Kiss Your Child" Parents Story Corner, Outings, Sports Meetings, Open Day, etc.</p>

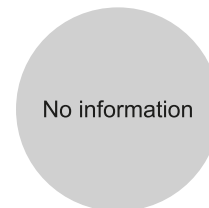
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



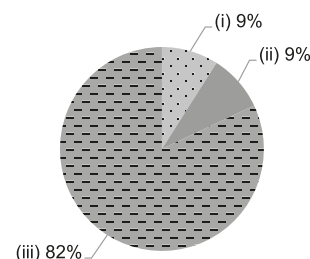
working half-day



working whole day

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

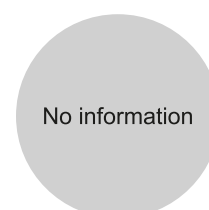
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# GOOD HEALTH KINDERGARTEN (MA ON SHAN)

Sha Tin

Address : 1/F, SADDLE RIDGE GARDEN, SADDLE RIDGE TERRACE, MA ON SHAN, SHA TIN, NEW TERRITORIES

Not Joining  
2021/22 KG Education Scheme

School No. 565113

Tel. : 2641 1717

Fax. : 2640 4013

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS CHAN ROSANA
Name of School Principal	MS HO FUNG KOON
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	101
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Network thinking game room, Planting zone
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	<a href="http://www.good-health.edu.hk">http://www.good-health.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	8
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.4
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	18	26	24	68

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$27,478 (11)	\$27,478 (11)	\$27,478 (11)
	PM Session	\$27,478 (11)	\$27,478 (11)	\$27,478 (11)
	WD Session	\$49,126 (11)	\$49,126 (11)	\$49,126 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$32,956 (half - day)	No. of enrolment aged 2-3	106
	\$53,735 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

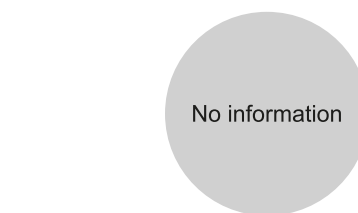
Curriculum Details
Curriculum type : Local
Curriculum planning
<p>- A child-centered curriculum which corresponds with children's physical and psychological developments and interests, emphasizes children's interactions with other people and the environment, and guides children to "learn in action". - It helps children develop various abilities such as, self-management, communication, analysis, creativity, logical thinking and the application of information. - To foster biliterate and trilingual abilities, expose children to the world at a young age, help them to understand the Chinese and Western cultures, realize the importance of integration, and to raise and foster global vision. - To adopt and practice the teachings of Jesus Christ as the principle of life, and lay a sound foundation for life education and character development.</p>
Learning / Teaching approach & activities
<p>We emphasize the provision of learning environment. Lively atmosphere is created for children to learn through the "thematic approach" and "topic studies" which are supported with integrated activities. Through group teaching, children are encouraged to listen more, talk more and explore more. These train them into students who love learning, learn independently and are equipped with the skills of learning. These ensure that our graduates bridges with primary one education and get good academic results effortlessly.</p>
Assessment of children's learning experiences
<p>1. Weekly observation records. 2. Assessment for each theme learnt. 3. Three ongoing assessments for overall development annually. 4. Conclusive report for each semester.</p>

School Characteristics
School vision and mission
<p>A balanced and enlightening curriculum is provided based on the Christian educational concepts. It aims to stimulate children's hunger for learning, foster balanced development in spiritual, moral, intellectual, physical, communal and creative aspects, so that children grow up in a joyful and loving environment becoming individuals who are humble, confident, independent, ready to undertake responsibilities and are equipped with life skills.</p>
Support to students
<p>- New Students adaptation activities: questionnaire surveys on new student's conditions, adaptation day for parents to accompany children in class, new students adaptation classes. Kindergarten-primary interface activities; simulation primary one activities; visits to primary schools; primary school interview workshop. Workshops, activities and seminars organized in cooperation with the community and primary schools.</p>
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No
Other activities / communication with parents
<p>Parents Day, Parents Class Visits, Orientation &amp; Parents' Meeting, Parent Volunteers, Course Introduction to Parents, Parental Seminars, Parent-Child Activities, Parents Newsletter Monthly, "Kiss Your Child" Parents Story Corner, Outings, Sports Meetings, Open Day, etc.</p>

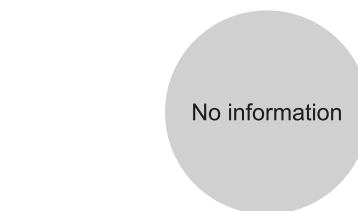
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



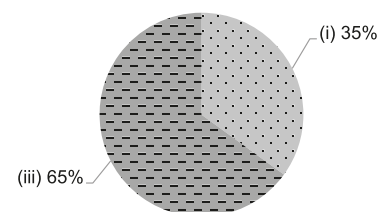
working half-day



working whole day

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





Sha Tin

# GOOD TIME PLAY SCHOOL (SHATIN PLAZA)

Not Joining  
2021/22 KG Education Scheme

Address : LEVEL 4, BLOCK C & D, SHA TIN PLAZA, SHA TIN,  
NEW TERRITORIES

School No. 566233

Location No. 0001

Tel. : 2601 3278

Fax. : 2608 9026

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR YICK TAK MING
Name of School Principal	MS CHEN JIAXIN
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	77
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Drama Studio, STEM Lab, Multimedia Studio, Visual & Creative Arts Studio, Reading Corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	<a href="https://goodtimedeie.edu.hk">https://goodtimedeie.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	2
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.3
Teacher to pupil ratio in afternoon session	1 : 0.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	4	5	14
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$48,120 (12) - \$61,800 (12)	\$48,120 (12) - \$61,800 (12)	\$48,120 (12) - \$61,800 (12)
	PM Session	\$48,120 (12) - \$57,240 (12)	\$48,120 (12) - \$57,240 (12)	\$48,120 (12) - \$57,240 (12)
	WD Session	\$79,920 (12) - \$87,360 (12)	\$79,920 (12) - \$87,360 (12)	\$79,920 (12) - \$87,360 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	\$53,736 (half - day)	No. of enrolment aged 2-3	14
	\$76,644 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
<p>GOOD TIME adopts the Early Years Foundation Stage (EYFS) of the UK Curriculum, and then enhanced it to suit this fast changing world, paying specific attention to the concept of the Unique Child. Our school believes a number of factors contribute to facilitating the development of the Unique Child, among them: a conducive school and home environment, strengthened connection to community, a developed awareness of self, a dynamic of incorporation and attention to core values that undergird holistic development of the Unique Child. There are 3 prime areas of learning and development: Communication and Language Personal, Social and Emotional development Physical development Specific areas through which the prime areas are strengthened and applied: English and Chinese Literacy Mathematics &amp; Coding Understanding the World through STEM (Science, Technology, Engineering, Mathematics) Drama and Performing Arts Expressive Arts and Design Visual &amp; Creative Arts Music &amp; Multimedia Good Time Cafe</p>	
Learning / Teaching approach & activities	
<p>At the core of our curriculum is the use of drama and other performing arts to facilitate learning and encourage pupils to develop their creativity, expressiveness and self-confidence. We will regularly record video clips of our students to nurture their ability to speak confidently and naturally like many youtubers. Our STEM learning aims at bringing our students to the frontiers of science and technology development. For instance, we have designed a game for our K1 students starting to learn to code. We have also designed projects for our students to learn to train AI (Artificial Intelligence) to achieve some creative tasks. We believe that every child has the capacity to solve problems in a creative and engaging way, and we seek to empower our pupils to consider a multitude of viewpoints. All International Programs shall be taught by experienced Native English speaking early childhood teachers supported by experienced local early childhood teachers. Our teachers are positioned to give every child the most intimate care and love as they grow with us. We will also cater for each child's cognitive, physical and emotional development and allow each child to discover their own learning curve.</p>	
Assessment of children's learning experiences	
FORMATIVE and SUMMATIVE assessments will be carried out throughout the year	

School Characteristics	
School vision and mission	
<p>Transforming Children to be Leaders who Excel in Communication and Creativity and Caring for their neighbours and for the world Through Drama &amp; Performing Arts, our children can explore the world with fun. Drama &amp; Performing Arts will ignite the creative spark for our children to become leaders in an increasingly artificial intelligence dominated world"</p>	
Support to students	
<p>Good Time has provided adaptation days for new students and primary one life-experiencing day. The K3 students will be visiting different primary schools to assist them to adapt with the school transition. Regarding to the individual differences, the school may provide more supports and follow up the individuals.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Regular Parents-teachers meetings are arranged. Parents Seminars, Sports Day &amp; Parent-Child Workshops; are provided occasionally. Furthermore there will be New Students and Parents Information Day and curriculum briefing. Parents are encouraged to participate in school activities.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



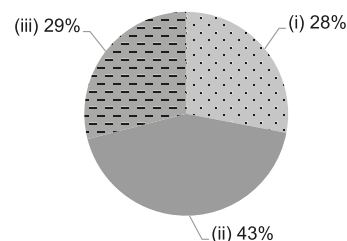
working half-day



working whole day

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

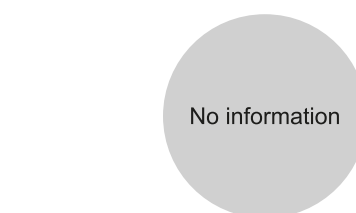
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# GREENFIELD ENGLISH KINDERGARTEN (MA ON SHAN)

Sha Tin

Address : SHOP A1-A & 2/F, MA ON SHAN CENTRE,  
MA ON SHAN SHATIN, NEW TERRITORIES

Not Joining  
2021/22 KG Education Scheme

School No. 231720

Location No. 0001

Tel. : 2633 0327

Fax. : 2640 4474

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS LI LOK MAN
Name of School Principal	MS WU SUET LAM
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	177
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dramatic Corner, Library Corner, Outdoor Road Safety Town, Little Organic Farm
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	<a href="http://greenfield.edu.hk/en">http://greenfield.edu.hk/en</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	7
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.6
Teacher to pupil ratio in afternoon session	1 : 2.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	46	56	51	153
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$57,600 (12)	\$57,600 (12)	\$57,600 (12)
	PM Session	\$57,600 (12)	\$57,600 (12)	\$57,600 (12)
	WD Session	\$86,400 (12)	\$86,400 (12)	\$86,400 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$59,400 (half - day)	No. of enrolment aged 2-3	79
	\$85,800 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

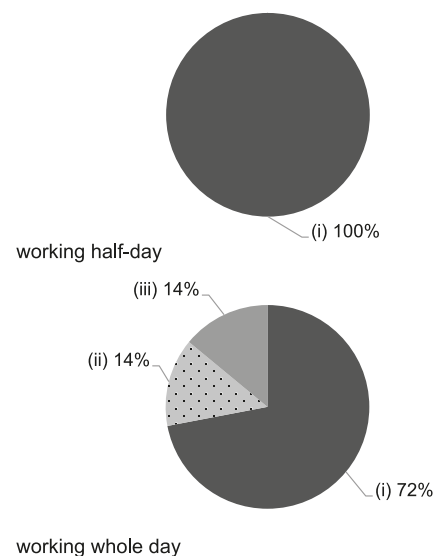
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>1. Our curriculum is designed according to children's physical and mental development needs and learning interests. 2. We take a "Theme Project" &amp; "Project Approach" to teaching and devise our own themes. 3. The curriculum focuses on the development of multiple elements. 4. We emphasize the development of Bi-literacy and Tri-lingualism abilities.</p>	
Learning / Teaching approach & activities	
<p>1. Activity-based teaching, visits and group activities. 2. Life-wide learning. 3. Project-based teaching. 4. Participation in social activities / performances / competitions.</p>	
Assessment of children's learning experiences	
<p>1. Through continuous observations, records are kept of children's learning achievements. 2. "Child Development Records" are used for learning assessment. 3. We hold parent-child appreciation sessions to support assessment of children's development.</p>	

School Characteristics	
School vision and mission	
<p>1. We seek to promote the moral, intellectual, physical, social and aesthetic development of students. 2. We give children the opportunity to be exposed to the culture of different countries. 3. We aim to improve children's language ability (Bi-literacy and Tri-lingualism). 4. We aim at the multi-element development &amp; Moral Education of children.</p>	
Support to students	
<p>1. New Students Adaption Period - Parent-Child Class Day / Parent-Child Game Group. 2. Parents Day and Parents Conferences. 3. Parent-Child Activities and Parent-Child Appreciation Sessions. 4. Partnerships with Community Agencies.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>1. Parents Day, Sports Meetings and Parent-Child School Picnics. 2. Regular Home Calls and Parents Workshops. 3. Parent-Child Day and Parent-Child Holiday Activities. 4. Parent Volunteers.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	Nil

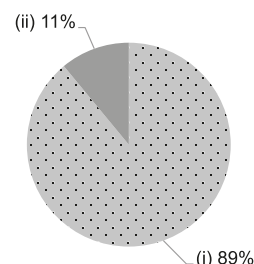
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

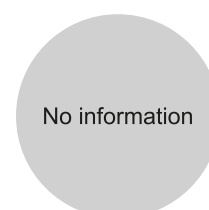
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# HONG KONG (ASCOT) PRESCHOOL

Sha Tin

Address : G/F, ROYAL ASCOT, 1 TSUN KING ROAD, SHATIN,  
NEW TERRITORIES

Not Joining  
2021/22 KG Education Scheme

School No. 522953

Location No. 0001

Tel. : 2333 2939

Fax. : 2634 9831

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MADAM YIP YUK YEE AMY
Name of School Principal	MS NG WAI SZE
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	300
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Art Corner, Reading Corners, Science Corner, Magnetic Boards
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	21
School Website	<a href="http://www.hkpreschool.edu.hk">http://www.hkpreschool.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	7
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.9
Teacher to pupil ratio in afternoon session	1 : 5.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	55	78	0	133
PM Session	0	0	118	118
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$53,700 (10) - \$57,200 (10)	\$53,700 (10) - \$57,200 (10)	\$53,700 (10) - \$57,200 (10)
	PM Session	\$53,700 (10) - \$57,200 (10)	\$53,700 (10) - \$57,200 (10)	\$53,700 (10) - \$57,200 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$54,400 (half - day)	No. of enrolment aged 2-3	33
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
Our school adopts a biliterate and trilingual policy in our school-based curriculum. We offer a weekly "Reading Scheme" and ad hoc "International Perspective Programme" to encourage our students to be active explorers and participants.	
Learning / Teaching approach & activities	
Our school embodies flexible use of assorted teaching methods to carefully form our school-based curriculum in language, moral education, mathematics, arts, science and information technology. It serves as the foundation for students to develop agency and a positive attitude towards learning.	
Assessment of children's learning experiences	
Each student receives formative assessment (checklist and individual portfolio) in personal growth and development through observation, records and follow-up items throughout the academic year.	

School Characteristics	
School vision and mission	
Our school strives to put the child at the center of everything we do. The modus operandi of our staff is to value, accept and respect each and every student in our care.	
Support to students	
In addition to our school staff, we have an in-school nurse, a specialized physical education instructor and a music teacher to provide a developmental and supportive learning environment for all students. Each class is led by a minimum of 2 class teachers, building rapport and bridging communication with students and parents.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Picnic, Sports day, Carnival, Parents' meeting, Parents' seminar, Sharing session etc.	

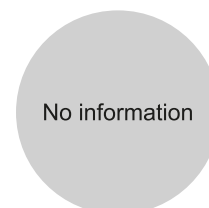
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



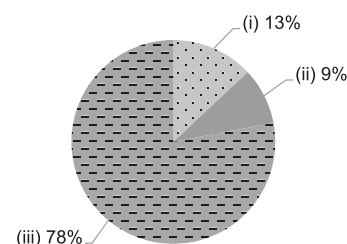
working half-day



working whole day

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# INTERNATIONAL CHRISTIAN SCHOOL - KINDERGARTEN

Sha Tin

Address : G/F KAM HO HOUSE (BLOCK H) KAM FUNG COURT  
MA ON SHAN SHATIN NEW TERRITORIES

Not Joining  
2021/22 KG Education Scheme

School No. 542598

Location No. 0002

Tel. : 3156 1234

Fax. : 3156 1235

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN LAI YAN DARIUS
Name of School Principal	MS WU GILLIAN ANNE
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	212
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Art & Cooking Room, Multi-purpose Room, Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	<a href="http://www.ics.edu.hk">http://www.ics.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	1
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.0
Teacher to pupil ratio in afternoon session	1 : 11.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	36	36	0	72
PM Session	35	36	0	71
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$73,500 (10)	\$73,500 (10)	-
	PM Session	\$73,500 (10)	\$73,500 (10)	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

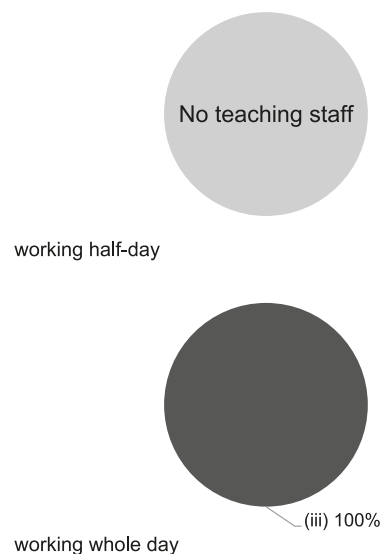
Curriculum Details
Curriculum type : Non-local
Curriculum planning
Focus on developing social and emotional, language, cognitive, thinking, and physical skills. Academics are balanced with artistic and physical activities. Each half day session accommodates 2 classes each of 3 - 4 year olds and 4 - 5 year olds.
Learning / Teaching approach & activities
Classes are delivered based on internationally researched methods with a wide range of instructional and play centers to direct children's learning through active, collaborative, "hands-on" experiences. Children receive a multi-dimensional program that includes both structured and spontaneous learning opportunities.
Assessment of children's learning experiences
Formative / summative assessments. Observations / anecdotal record entries. Photos / videos of student work. Formal reports issued twice a year.

School Characteristics
School vision and mission
Mission - To equip students to serve and transform their communities by delivering excellent Christian education designed to cultivate their character, nurture their God-given abilities, and prepare them for life, including tertiary education. Vision - ICS will honor Christ by modeling excellence and innovation in holistic Christian education.
Support to students
N/A
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Parent & Teacher Conference, Back to School Night, Parenting Course, Weekly Warriors (Newsletter) as communication channels with parents.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

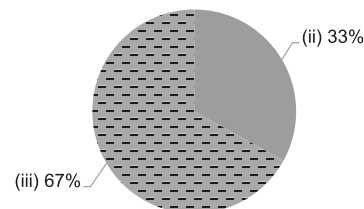
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

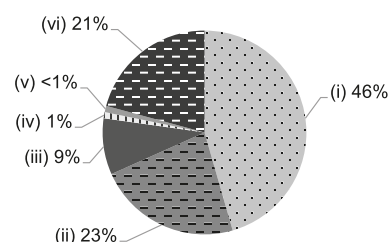
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# JINGLE BELL KINDERGARTEN

Sha Tin

Address : G/F, BLOCK 10, CITY ONE SHATIN, NEW TERRITORIES

Not Joining  
2021/22 KG Education Scheme

School No. 565482

Location No. 0001

Tel. : 2646 9639

Fax. : 2646 9628

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MADAM LAM TING CHOW TINA
Name of School Principal	MS LI LAI KUEN
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	42
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Room, Indoor playground, Art Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	<a href="http://jbkg.etlw.com.hk">http://jbkg.etlw.com.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	7
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.9
Teacher to pupil ratio in afternoon session	1 : 0.9
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	5	6	6	17
PM Session	0	0	0	0
WD Session	2	3	1	6

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$43,340 (11)	\$43,340 (11)	\$43,340 (11)
	PM Session	\$43,340 (11)	\$43,340 (11)	\$43,340 (11)
	WD Session	\$69,685 (11)	\$69,685 (11)	\$69,685 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$49,440 (half - day)	No. of enrolment aged 2-3	16
	\$82,140 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

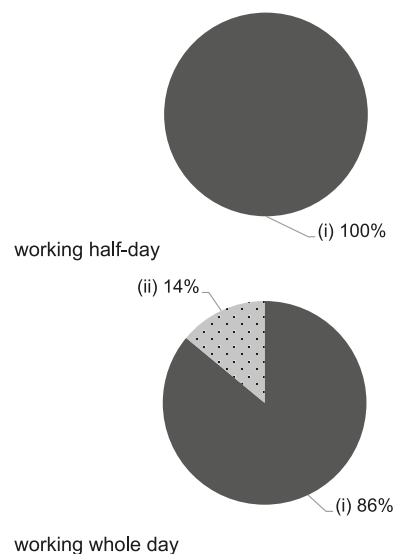
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
The curriculum is designed as appropriate in a systemic, progressive way that caters to children's physical and mental development, interests, etc.	
Learning / Teaching approach & activities	
We provide a favorable learning environment, use a project-based learning approach, and provide more opportunities for children for participation in various activities.	
Assessment of children's learning experiences	
Assessment of children's learning achievements in all aspects through continuous observation records.	

School Characteristics	
School vision and mission	
In the spirit of Christ, we educate our children with love to empower them to take the right way.	
Support to students	
New Students Adaption Period, Partnerships with Community Agencies, Individual Counseling and Referral Services.	
Support to non-Chinese speaking (NCS) students	
Encouraging non-Chinese speaking parents to participate in in-school volunteer work. To build an enriched Chinese language learning environment. To build a social inclusive school culture and to enhance teachers' skills in teaching non-Chinese speaking students in learning the language through relevant professional training.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Bible study groups, regular parents' meeting, parent-child Chinese rice dumpling wrapping activity, regular parent-child Christmas and Easter celebrations.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

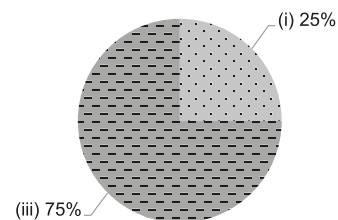
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

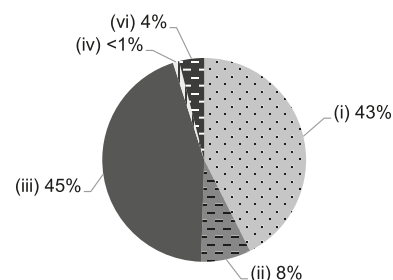
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







## JOYFUL WORLD KINDERGARTEN (SHA TIN)

Sha Tin

Address : SHOP 701 7/F JUBILEE SQUARE 2-18 LOK KING STREET  
FO TAN SHATIN NEW TERRITORIESNot Joining  
2021/22 KG Education Scheme

School No. 591777

Location No. 0001

Tel. : 2493 9009

Fax. : 2493 9011

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS MA SUM YEE SHIRLEY
Name of School Principal	MS CHEUNG KWUN FUN
School Founding Year	2012
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	202
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Mixed-age library, Multi-function Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	22
School Website	<a href="http://www.joyfulenglish.edu.hk">http://www.joyfulenglish.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	9
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	5

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.3
Teacher to pupil ratio in afternoon session	1 : 2.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	38	0	64
PM Session	0	10	31	41
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$62,700 (11)	\$62,700 (11)	\$62,700 (11)
	PM Session	\$62,700 (11)	\$62,700 (11)	\$62,700 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$61,380 (half - day)	No. of enrolment aged 2-3	38
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>- As a bilingual kindergarten, we teach two main languages – English and Mandarin. Students' interest in the Chinese and English languages are stimulated, listening, speaking, reading and writing are emphasized. - School-based curriculum and production of teaching and learning materials are child-centred - Establish a holistic approach to the curriculum that promotes independent, creative and critical thinkers - Create a stimulating and interactive learning environment to maximize every child's potential</p>	
Learning / Teaching approach & activities	
International & mainstream activity teaching and picture book scheme	
Assessment of children's learning experiences	
Study portfolio and ongoing learning progress reports.	

School Characteristics	
School vision and mission	
Joyful World is a place where childhood is honoured by providing an environment where children develop a love for learning. Our school provides a platform where children are encouraged to tap their full potentials, allowing them to experience the best possible head start in life.	
Support to students	
We promote the children's growth and education development through continuous communication between teachers and parents, and make children get enough attention through small class teaching.	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.	
Support to students with special educational needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
Parent-Teacher Conferences, Parenting Seminars, Class Parents, Parent Volunteers, Parent Storytelling, Family Outing, Parent-child Sports Fun Day, and Celebration Events	

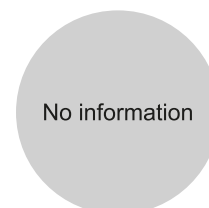
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



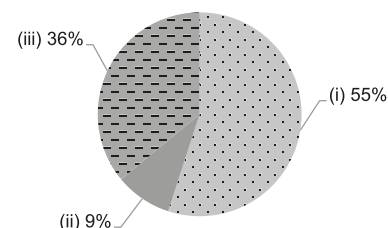
working half-day



working whole day

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

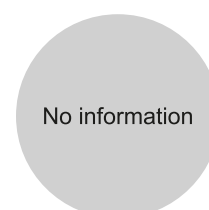
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# LEARNING HABITAT KINDERGARTEN (DOUBLE COVE)

Sha Tin

Address : 1/F, PHASE 3, DOUBLE COVE, 8 WU KAI SHA ROAD,  
LOK WO SHA, MA ON SHAN, SHATIN,  
NEW TERRITORIES

Tel. : 2501 5850

Fax. : 2501 5432

Not Joining  
2021/22 KG Education Scheme

School No. 604291

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHAN SIU KA BRENDA
Name of School Principal	MS CHEUNG YUEN MAN
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	360
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Computer Corner, Resources Center
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	25
School Website	<a href="http://www.learninghabitat.org">http://www.learninghabitat.org</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	23
Non-degree holders	2
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	2
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	60	60	60	180
PM Session	60	60	58	178
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$73,200 (12) - \$76,800 (12)	\$73,200 (12) - \$76,800 (12)	\$73,200 (12) - \$76,800 (12)
	PM Session	\$73,200 (12) - \$76,800 (12)	\$73,200 (12) - \$76,800 (12)	\$73,200 (12) - \$76,800 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$73,200 (half - day)	No. of enrolment aged 2-3	56
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

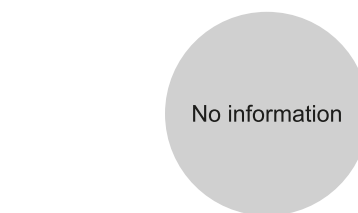
Curriculum Details
Curriculum type : Local
Curriculum planning
Our school-based curriculum and the production of all textbooks, exercise books and materials are child-centred and formulated with reference to local and international professional guidelines to early childhood education. Holistic development is part of the content. We endeavor to help children develop thinking and problem-solving abilities as well as self-directed learning attitude. Students' interest in the Chinese and English languages are stimulated, accurate pronunciation is emphasized.
Learning / Teaching approach & activities
Thematic approach is adopted and supported with design-based activities to stimulate children's thinking and curiosity. Field trips are arranged to broaden children's horizons.
Assessment of children's learning experiences
Children are mainly evaluated by way of ongoing assessment. An ongoing assessment will be distributed after each theme and an end of term assessment report will be distributed on regular basis.

School Characteristics
School vision and mission
We dedicate ourselves to foster holistic development of children. Through a professional teaching team and all-round and balanced curriculum, children learn in a stimulating environment and be equipped with all tools necessary to meet various challenges in the new era. To this end, we train children with: 1. bi-literate and tri-lingual communication abilities; 2. thinking ability; 3. desire for lifelong learning; 4. cooperative ability; 5. the ability to face failure and strive for success; 6. self-confidence; 7. respect for the self, others, society and environment.
Support to students
Cater for individual learning needs; contact parents on regular basis; ongoing assessment reports; new student adaptation activities; primary one etiquette class; sharing of primary one adaptation experience; primary one adaptation activities and primary school visits.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : Yes
Other activities / communication with parents
Parent storytelling; meetings for parents of new students; parents' orientation day; parent volunteers; seminars for parents; parent-child picnic; parent-child sports day; class observation for parents.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$380-403 / set	Winter uniform	\$671-788 / set
School bag	\$70 / each	Tea and snacks	\$0 / year
Textbooks	\$2,100 / year	Exercise books/workbooks	\$640 / year
Stationery	\$1,460 / year	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



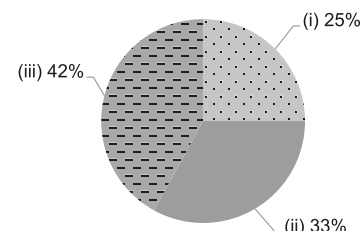
working half-day



working whole day

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

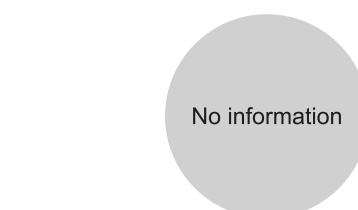
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# MULBERRY TREE INTERNATIONAL KINDERGARTEN

Sha Tin

Address : LEVEL 3, SHATIN PARK, STAGE 1,  
8-12 SHA KOK STREET SHATIN,  
NEW TERRITORIES

Tel. : 9221 5811

Fax. : -

Not Joining  
2021/22 KG Education Scheme

School No. 598054

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS LEE CHING YAN ALLISON
Name of School Principal	MS CARR ABIGAIL NICOLA
School Founding Year	2021
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	Practical Life Area, Role Play Area (theme-based), Water Play Area, Nature Area, Reading Area, English Zone, Chinese Zone, Maths Zone, Arts and Crafts Zone
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	-
School Website	<a href="https://www.mulberrytree.edu.hk/">https://www.mulberrytree.edu.hk/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2021 / 22 School Year)			
	Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.	
	PM Session		
	WD Session		

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>We offer an emergent, project-based curriculum that combines the Montessori pedagogy with the Reggio-Emilia Approach. As educators, we are committed to providing our students with positive learning experiences where the environment plays a key role in stimulating discussions and ideas for learning themes. We recognise that each child is unique and capable of expressing their understanding and creativity in multiple ways. While the Montessori pedagogy enables children to have strong leadership and life skills, the Reggio-Emilia approach focuses on developing functional citizens of the world. Our child-led curriculum combines the best of both worlds; we believe that children thrive through positive relationships, meaningful play and hands-on experiences.</p>	
Learning / Teaching approach & activities	
<p>We base our work with children on two educational philosophies, Montessori and Reggio Emilia. Both of which are inherently child-centred and holistic in their approach. Montessori educators celebrate individuality and respect the child's innate capacity for learning. We follow the Montessori Method in highlighting five main areas of learning; Practical life, Sensorial, Mathematics, Language and Cultural. The materials in our classrooms have been carefully selected to engage interest and cultivate mastery in these subjects. Crucially, Maria Montessori emphasised the importance of mixed-age grouping as a tool for social development and peer-led learning. We have a dedicated classroom for toddlers but also create regular opportunities for children across ages to work together. Younger children benefit from being exposed to more advanced work. Older students demonstrate leadership and care toward others. Our classrooms have a free-flow quality and children can move between activities of their choosing.</p>	
Assessment of children's learning experiences	
<p>Mulberry Tree International Kindergarten follows the Early Years Foundation Stage (EYFS) which is a framework used in the United Kingdom to assess children's development. The EYFS appreciates that every child is a competent learner, they can be resilient, capable, confident and self-assured. It puts emphasis on positive relationships and enabling environments where children can learn and develop well. It also understands that children have individual needs and that they learn in different ways and rates.</p>	

School Characteristics	
School vision and mission	
<p>We recognise children as active learners with an immense capacity for problem solving and decision making. Our learning through play programme fosters your child's instinct for enquiry and exploration of the world around them. We aim to nurture independence and cultivate curiosity, whilst developing confidence and social skills. A facilitator works in partnership with the children, helping to guide their interests and imagination. Unlike in a traditional school the unique environment we have carefully created plays a crucial role as a " third teacher ", providing much inspiration for learning.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
Create an inclusive learning environment to facilitate students' integration.	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i)  ≤ \$30,000  
(ii)  \$30,001 - \$40,000  
(iii)  > \$40,000


No information

working half-day

No information

working whole day







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i)  < 4 years  
(ii)  4 - 7 years  
(iii)  > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff  
(ii)  non-teaching staff salary  
(iii)  rent, management fees, rates & government rent  
(iv)  teaching resources  
(v)  staff training & professional development  
(vi)  other expenses

No information





Sha Tin

Address : LEVEL 1, PHASE 2, BELAIR GARDENS,  
SHOPPING ARCADE, 52 TAI CHUNG KIU ROAD,  
SHATIN, NEW TERRITORIES

Tel. : 3590 9990

Fax. : 3616 6000

Not Joining  
2021/22 KG Education Scheme

School No. 613916

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR CHAU SAI YIU
Name of School Principal	MS YIP SHUK KUEN SULINA
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	232
Number of Registered Classrooms	Not applicable
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://www.puikiukg.edu.hk/">http://www.puikiukg.edu.hk/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	0
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.9
Teacher to pupil ratio in afternoon session	1 : 10.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	39	29	29	97
PM Session	15	48	29	92
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$57,200 (11) - \$60,500 (11)	\$57,200 (11) - \$60,500 (11)	\$57,200 (11) - \$60,500 (11)
	PM Session	\$57,200 (11) - \$60,500 (11)	\$57,200 (11) - \$60,500 (11)	\$57,200 (11) - \$60,500 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$62,400 (half - day)	No. of enrolment aged 2-3	45
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

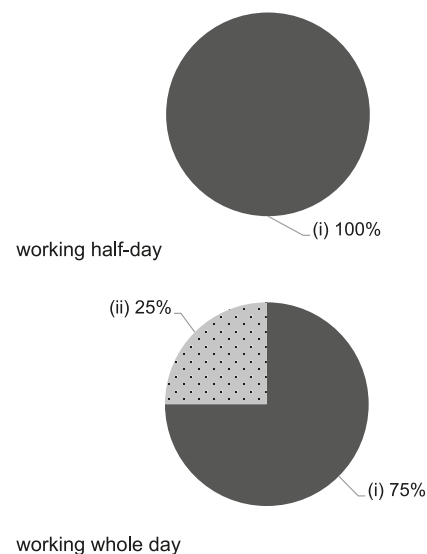
Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
<p>~ International Curriculum (PN) International curriculum adopts the California Preschool Curriculum that aligns with the kindergartens in California, USA. Guided by Invitational education approach. ~ English Putonghua Programs and English Cantonese Programs Our programs are teaching approaches and materials are based on Project Approach, Whole Language and Magic Phonics. Children can learn effectively in more natural, realistic language contexts.</p>	
Learning / Teaching approach & activities	
<p>We adopt themed approach and project approach, organize verified outdoor activities and provide hands-on experience, aiming to nurture active learning.</p>	
Assessment of children's learning experiences	
<p>Children portfolio, progress assessment, themed learning evaluation</p>	

School Characteristics	
School vision and mission	
No English information	
Support to students	
No English information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
No English information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

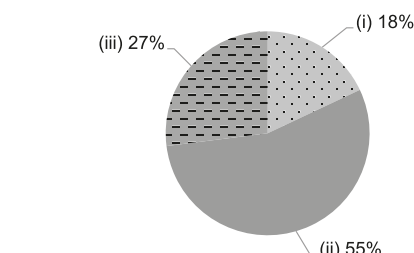
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

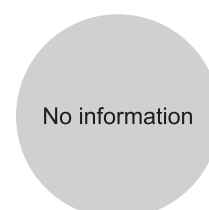
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# ST. HILARY'S KINDERGARTEN (MA ON SHAN)

Sha Tin

Address : SHOPS 4-12, 1/F., THE WATERSIDE, 15 ON CHUN STREET, MA ON SHAN, SHATIN, NEW TERRITORIES

Not Joining  
2021/22 KG Education Scheme

School No. 616290

Location No. 0001

Tel. : 2338 1780

Fax. : -

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR TSUI YUN YUNG TERRY
Name of School Principal	MS LAW SO MAN
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	73
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library Corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	<a href="https://kindergarten.sthilarys.edu.hk/">https://kindergarten.sthilarys.edu.hk/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.1
Teacher to pupil ratio in afternoon session	1 : 2.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	19	0	41
PM Session	4	0	19	23
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$75,460 (11)	\$75,460 (11)	\$75,460 (11)
	PM Session	\$75,460 (11)	\$75,460 (11)	\$75,460 (11)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$75,460 (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

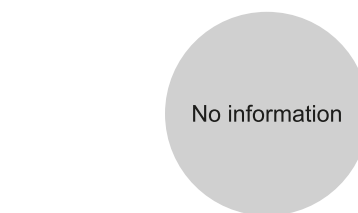
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
No English information	
Learning / Teaching approach & activities	
No English information	
Assessment of children's learning experiences	
No English information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No English information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



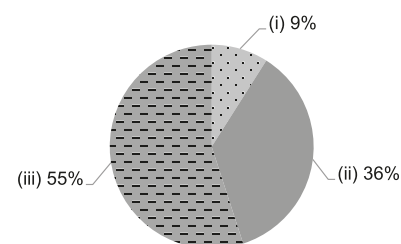
working half-day



working whole day

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

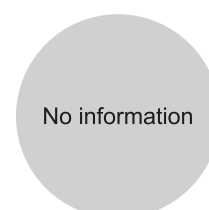
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# THINK INTERNATIONAL KINDERGARTEN (MA ON SHAN)

Sha Tin

Address : KG PREMISES, LEVEL 2, SUNSHINE BAZAAR,  
MA ON SHAN, SHATIN, NEW TERRITORIES

Not Joining  
2021/22 KG Education Scheme

School No. 533360

Location No. 0002

Tel. : 2633 7800

Fax. : 2633 7787

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHOY LAI YU LILY
Name of School Principal	MS CHAN KIT YU KITTY
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	272
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	<a href="https://www.think.edu.hk/">https://www.think.edu.hk/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	6
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	1
Other teacher trainings	2
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.8
Teacher to pupil ratio in afternoon session	1 : 5.2
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	33	31	14	78
PM Session	14	17	37	68
WD Session	0	12	0	12

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$62,500 (10) - \$64,500 (10)	\$62,500 (10) - \$64,500 (10)	\$64,500 (10)
	PM Session	\$42,300 (10) - \$64,500 (10)	\$42,300 (10) - \$64,500 (10)	\$42,300 (10) - \$64,500 (10)
	WD Session	\$104,800 (10)	\$104,800 (10)	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$67,100 (half - day)	No. of enrolment aged 2-3	59
	\$121,165 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

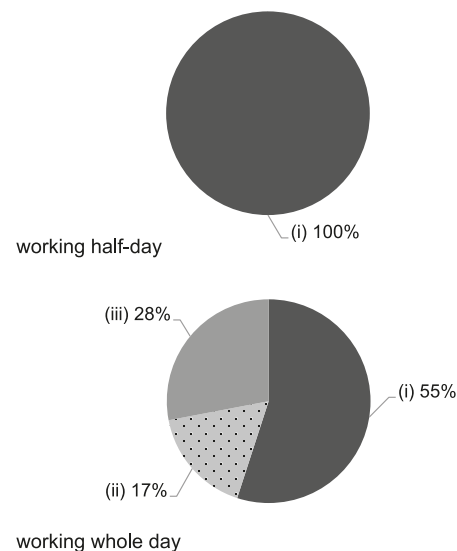
Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
<p>Our curriculum for kindergarten / nursery is activity-based and we emphasize on topic discussion. Teachers carefully plan and design topics of discussion according to children's life experiences, so as to enhance children's motivation to learn. This approach also strengthens children's learning and construction of knowledge of the understand, discuss, reason, analyse and negotiate bilingually.</p>	
Learning / Teaching approach & activities	
Thematic and project approach	
Assessment of children's learning experiences	
Continuous progress assessment	

School Characteristics	
School vision and mission	
<p>At Think International we believe quality education starts in the early years where the child is unique, curious and motivated, and is able to discover and develop individual talents and gifts. To achieve this quality, we place balanced emphases in all areas of development, cognitive and language, physical, affective and social, aesthetic and moral. Our mission is to empower each child to develop an understanding of the world by exploring topics of interest and lines of inquiry, through ways in which positive dispositions and a mind of global citizenship are fostered.</p>	
Support to students	
<p>1. New student's adaption activities: New students adaption talk, New students transition period, Regular contact parents to accompany the new students adaptability, 2. Primary One transition activities: Mock Primary School Activities, Primary one transition curriculum, Primary School visits. 3. Partnerships with the community: workshops, activities, and seminars 4. Continuous progress assessments, Support for student diversity</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
<p>1. Parents seminar, educational workshop 2. Regular contact with parents, parent's day, parents talk, curriculum briefing 3. Parent-child activities, Parent-child picnic, Kiddies sports day 4. Monthly Newsletter, Annual Parent Questionnaire 5. Parents support group, parent's volunteers</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

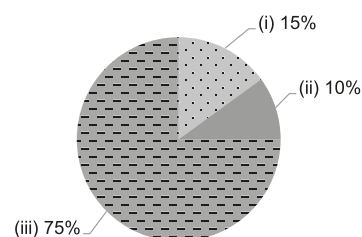
Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

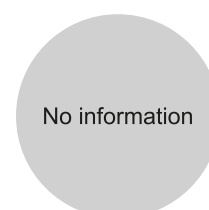
- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses







# WELLBORN ANGLO-CHINESE KINDERGARTEN

Sha Tin

Address : STTL 258 RP CHEVALIER GARDEN, MA ON SHAN  
SHATIN, NEW TERRITORIES

Not Joining  
2021/22 KG Education Scheme

School No. 231258

Location No. 0001

Tel. : 2642 6033

Fax. : 2633 5166

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MADAM LO MO MAN
Name of School Principal	MS TAM KIT LAI KITT
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	216
Number of Registered Classrooms	13
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	library, Outdoor Garden, Organic Farm, STEM Center
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://www.wellborn.edu.hk">http://www.wellborn.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	8
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.7
Teacher to pupil ratio in afternoon session	1 : 2.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	20	25	20	65
PM Session	0	0	0	0
WD Session	3	12	20	35

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$51,000 (12) - \$68,400 (12)	\$51,000 (12) - \$68,400 (12)	\$51,000 (12) - \$68,400 (12)
	PM Session	\$51,000 (12) - \$68,400 (12)	\$51,000 (12) - \$68,400 (12)	\$51,000 (12) - \$68,400 (12)
	WD Session	\$84,000 (12) - \$92,400 (12)	\$84,000 (12) - \$92,400 (12)	\$84,000 (12) - \$92,400 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

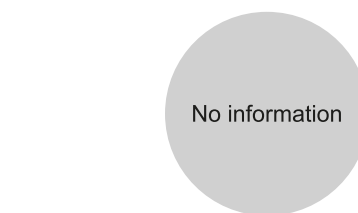
Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
The play-based curriculum is designed around themes that focus on developing students' thinking, creative and social-emotional skills.	
Learning / Teaching approach & activities	
Our teachers work with students in whole group circle times, small group learning and personalized learning times. Through our themes, an array of science learning takes place. We aim to develop students' communication and thinking skills by using ideas such as talk partners and high order questioning.	
Assessment of children's learning experiences	
Formative assessment: through a portfolio that contains observation records, checklists, photographic evidence and students' work.	

School Characteristics	
School vision and mission	
To develop the skills in students so they love to learn, and can think creatively while being caring, helpful citizens.	
Support to students	
We offer differentiated learning, so those students who need individualized support receive it.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' Day, Family Sports Day, Picnic with Parents, Parent and Child Workshop, Parent and Child Design Competitions, Parent Volunteer Team.	

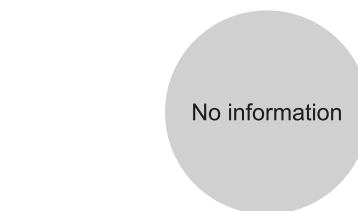
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



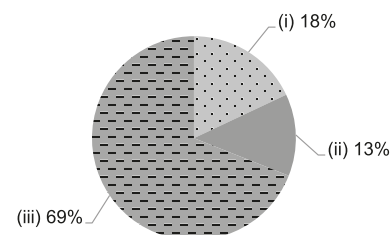
working half-day



working whole day

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses





# WELLBORN INTERNATIONAL PRE-SCHOOL

Sha Tin

Address : G/F, NURSERY BLOCK, CHEVALIER GARDEN,  
MA ON SHAN, SHA TIN, NEW TERRITORIES

Not Joining  
2021/22 KG Education Scheme

School No. 567035

Location No. 0001

Tel. : 2642 6033

Fax. : 2633 5166

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MADAM LO MO MAN
Name of School Principal	MS TAM KIT KAI KITT
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	<a href="http://www.wellborn.edu.hk">http://www.wellborn.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	1
Non-degree holders	3
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$68,400 (12)	\$68,400 (12)	\$68,400 (12)
	PM Session	\$68,400 (12)	\$68,400 (12)	\$68,400 (12)
	WD Session	\$92,400 (12)	\$92,400 (12)	\$92,400 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$67,200 (half - day)	No. of enrolment aged 2-3	33
	\$85,824 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses

No information



## ZENITH KINDERGARTEN (SHATIN)

Sha Tin

Address : G/F THE RIVERPARK 8 CHE KUNG MIU ROAD SHATIN  
NEW TERRITORIESNot Joining  
2021/22 KG Education Scheme

School No. 593680

Location No. 0001

Tel. : 2242 6838

Fax. : 2242 6998

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS LI SIU PING
Name of School Principal	MS WONG LOK CHING
School Founding Year	2013
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	109
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	<a href="http://www.zenith.edu.hk">http://www.zenith.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	3
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.7
Teacher to pupil ratio in afternoon session	1 : 5.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	18	15	44
PM Session	2	2	3	7
WD Session	1	5	2	8

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$76,800 (12)	\$76,800 (12)	\$76,800 (12)
	PM Session	\$76,800 (12)	\$76,800 (12)	\$76,800 (12)
	WD Session	\$103,200 (12)	\$103,200 (12)	\$103,200 (12)

Please refer to the Fees Certificate for details of fees information.




Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$68,400 (half - day)	No. of enrolment aged 2-3	24
	\$116,424 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Local
Curriculum planning
We provide high-quality holistic education in pursuance of cultivating children's positive values and attitudes through a happy learning environment. Our bilingual curriculum written by highly educated early-childhood education specialists covers multiple areas of study to enhance children's comprehensive ability to listen, express, read and write. We develop children's language, social skills, artistic abilities, and many other aspects of their personality while simultaneously inspiring them with a global perspective.
Learning / Teaching approach & activities
Our curriculum is heavily influenced by the spiral and theme learning approaches. Our diversified activities create fun and learning motivation for students through fun activities. Utilization of current technology in classrooms keeps students up-to-date with the modern world. Children interact with both native Chinese and English speakers on a daily basis, in which accelerates their ability to interact in a multi-language environment. Our quality instruction, interactive grouping activities, engaging scientific explorations, exciting outdoor visits, aesthetic festival celebrations, and other learning activities ensure our students receive a well-rounded and enriching educational experience.
Assessment of children's learning experiences
Our teachers would prepare for each student a comprehensive portfolio with photo records and text analysis of their early childhood development, covering various categories such as cognitive awareness, self-ability, social ability, creativity, and physical development. A detailed report of their growth is recorded in the portfolios according to the development scale and academic assessment, which illustrates an overall picture of a student's progress over the year and are presented to parents at the end of each semester in order to comprehensively enhance the development of children in various areas.

School Characteristics
School vision and mission
To cultivate children by providing high-quality education delivered by excellent teachers using advanced learning materials. We desire to inspire children through love and kindness, teaching them core societal values, positive attitudes, and strive for life-long learning. We encourage children to become contributors to the local and global society.
Support to students
Our New Students' Parents Meetings and student adaptation periods will help both parents and students understand and adapt to new school life. Primary school information sessions, simulated primary school interviews, campus tours and simulated adaptation periods prepare our students for their transition to primary school. We also have a students rewards system which encourages children to participate in various extra-curricular activities, as well as large-scale competitions and performances to broaden children's horizons and enhance their self-confidence.
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
Link with parents
Parent-teacher association : No
Other activities / communication with parents
Cooperation between school and parents is of great importance to a child's development. In order to maintain close contact among teachers and parents, teachers keep contact with parents by making regular phone calls to keep track of the child's condition. Parent's day is held bi-annually, during which parents have a one-on-one meeting with their child's teacher. We also maintain a photo album on our website to share the joyful experience of our students. We encourage active parent involvement in school events, for example, Mid-Autumn Festival Gala Night, Autumn picnic, Parent-Child sports day, in order to give parents, teachers, and students a chance to interact outside of the classroom.

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$810 / set	Winter uniform	\$1,450 / set
School bag	\$270 / each	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

- (i)  ≤ \$30,000  
(ii)  \$30,001 - \$40,000  
(iii)  > \$40,000

No information

working half-day

No information

working whole day







Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i)  < 4 years  
(ii)  4 - 7 years  
(iii)  > 7 years

No information

2019/20 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i)  salary of principal & teaching staff  
(ii)  non-teaching staff salary  
(iii)  rent, management fees, rates & government rent  
(iv)  teaching resources  
(v)  staff training & professional development  
(vi)  other expenses

No information